

SCHOOL IMPROVEMENT PLAN  
E. B Stanley Middle School  
2011-2012

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Continue to offer an instructional program that leads to opportunities for success in Math and English.

Strategies

- Implement tutoring opportunities for at-risk math and English students during the regular school day beginning at the beginning of the school year.
- Evaluate classroom performance and Benchmark test results to monitor student success and continued need for tutoring.
- Use of monthly teaming meetings with administration to monitor student progress.
- Math and English teachers will be given opportunities to observe peers who demonstrate successful teaching models for at risk math students.
- At risk math and reading students will receive help with study skills during an assisted studies class.
- After school tutoring opportunities expanded to be more concentrated for individual student needs in September and continuing to SOL testing time.
- All teachers will participate in a student mentoring program that gives each “at risk” student an adult that develops a supporting relationship with that student other than the student’s classroom teachers.

Indicators

- Documentation of student progress by using grades, benchmark scores, and other assessment tools.
- Documentation of students receiving study skills assistance with math and reading in assisted studies classes.
- Reports to monthly team meetings with administration documenting at risk student progress.
- Documentation of students receiving tutoring during the regular school day, before school and after school.
- Documentation of individual student data and development of individualized remediation and tutoring opportunities customized for each student’s needs.
- Mentor – student relationships will build confidence and motivation for the student to succeed.

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Promote a Safe and Nurturing School Environment by seeking to reduce the number of incidents of bullying incidents and provide recognitions for exemplary student behavior. Provide Opportunities for Activities that Enhance the Development of the Whole Child.

#### Strategies

- Incorporate Character Education as a vital part of the curriculum and student activities.
- Recognize student exemplary behavior by continuing monthly character trait recognition by letters sent home to parents, public display of recognition at school, pencils, book marks, web page recognition and Uniting the Division recognition.
- Monthly pizza lunches with Principal separately by grade level for students that demonstrate exemplary behavior. Different students recognized each month.
- Additional supervision in areas of school where incidents of bullying behavior are more common.
- Develop a teacher mentor program for students at risk of academic failure.

#### Indicators

- Teachers will encourage and support “academically at risk” students.
- Community programs will be included for parent and students that address cyber-bullying and the risks of inappropriate social networking.
- A significant percentage of students will be recognized by the Principal and Assistant Principal with lunches, and parent letters recognizing exemplary behavior.
- Incidents of disruptive behavior will be reduced in areas of increased supervision.
- Guidance counselors will conduct classroom meetings on topics of bullying, cyber-bullying and internet safety.
- Guidance Counselor will initiate nurturing activities such as Mix-It Up lunch days and New Student Peer Groups.

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Continue development of an E. B. Stanley Middle School Professional Learning community.

#### Strategies

- Increase vertical collaboration among core teachers.
- Increase effective use of common team planning time.
- Use of “Teacher Tuesdays” for data analysis and strategy planning.
- Revise Mission and Vision statements.
- Stress professional learning among teachers using a book study.
- Use of faculty meeting times for faculty presentation of technology incorporation strategies.

### Indicators

- Focus Team Planning times by using current articles about 21<sup>st</sup> Century learning skills and technology use by students as beginning points for discussion.
- Documentation of School Improvement committees using the NMSA Beliefs and “Its Being Done” strategies to revise Mission and Vision statements. This project was begun but not completed, continuation of this project to reach consensus for the Vision and Mission statements.
- Develop Team building activities and use of emotional intelligent strategies to increase support for teachers.
- Staff Development committees will consider re-application process for an additional three years of Schools to Watch Designation.
- Encourage teachers to attend workshops and conferences and to share strategies that enhance technology and critical thinking by the students.

*D. Meet all local, state, regional, and federal accreditation standards.*