

ANNUAL SCHOOL EVALUATION

Holston High School
2008-2009

The administration of Holston High School presented a Comprehensive Plan for school improvement as it related to Washington County Schools' Comprehensive Plan. The objectives for the 2008-20089 school year included the following: 1) to provide an instructional program in Math, Science, English and Social Studies that leads to opportunities for student success; this was accomplished through Project Graduation funding and teacher tutoring in their discipline area. Students were identified using recommendations provided by the middle school, Benchmark scores and SOL analysis from previous years. Teachers were involved in school, division, and state level conferences which provided information on effective classroom instructional strategies; 2) the communication, interaction and collaboration between schools and parents will be enhanced; increased communication was evident through school messenger, teacher Quia pages, emails and postings on the school wed site; 3) to meet all state and federal mandated accreditation standards.

Holston High School has met its goal of being fully accredited by the Commonwealth of Virginia and has met AYP requirements.

The goals for the 2009-2010 school year are the following:

1. Provide an instructional program in Mathematics that leads to opportunities for success in Algebra and Geometry in accordance to local, state and federal mandates.
2. The communication, interaction, and collaboration between schools and the community will be increased at each division school.
3. Provide the teachers the professional development opportunities to educate and inform in the area of special education.

The faculties and staff of Holston High School are to be commended for their many achievements throughout the 2008-09 school year. It is evident that the staff continually works to enhance opportunities for the student at the school and community.



CURRICULUM AND INSTRUCTION

2008-2009

OBJECTIVE: Provide an instructional program that leads to success in English, math, science, and social studies.

UNDERSTANDING THE OBJECTIVE: Holston High School will provide opportunities for success in core subject areas to meet the academic needs of ALL students.

Strategy	Timeline	Intended Result/ Indicator	Person Responsible
Implement age-appropriate writing strategies in each core curriculum area.	Yearly	Implement writing model at the freshman level and utilize the writing model across the curriculum.	Core Teachers
Formulate instructional strategies and techniques upon research-based practices in all instructional areas, as well as evaluate and update annually all pacing guides.	Yearly	Disaggregated data will be utilized by teachers for assessment and planning. These sources of data include, but are not limited to Benchmark Tests, Project Graduation, and State Standards of Learning tests by subject area.	All Teachers

Incorporate the teaching of reading comprehension strategies in all content area subjects.	Yearly	Recognize literary terminology throughout varied literature.	All Teachers
Provide staff development as needed.	Yearly	Document staff development.	Administration
Provide accommodations for students with intervention plans.	Daily	Documentation of the use of intervention plans and the tracking of their effectiveness in core subject areas.	Regular and Special Education Teachers
Provide tutoring in four core subject areas.	Weekly	Documentation of the number of students attending tutoring.	Core Teachers
Allow collaboration time for same subject area teachers to collaborate within the school and with teachers of the same subject at other high schools and their corresponding middle schools.	Yearly	Documentation of collaboration among same subject area teachers.	Administration and Gear Up Coordinators
Supplement conventional paper & pencil tests with performance-based assessments and projects.	Weekly	Document the number of students that utilize the criterion writing program to provide instant feedback and build upon writing skills, as well as other nontraditional assessment throughout the curriculum.	All Teachers



DATA ASSESSMENT AND EVALUATION

2008-2009

OBJECTIVE: Utilize data to develop, revise, and modify school improvement plans.

UNDERSTANDING THE OBJECTIVE: All schools have developed school improvement plans through the self study process of accreditation through the Southern Association of Colleges and Schools/Commission on Accreditation School Improvements (SACSCASI). These plans are reviewed and revised on an annual basis. In addition, schools that are under the status of warning by the Virginia Department of Education for their SOL test results must have a separate improvement plan approved by the commonwealth.

Strategy	Timeline	Intended Result/ Indicator	Person Responsible
Correlate data to specific areas of School Improvement Plan (SIP)	Monthly	Accreditation by the Virginia Department of Education	Administration
List all data that the school has available and categorize this data to correlate with the targeted areas of the SIP	Daily	Implementation of planned intervention to achieve targeted area goals.	Administration
Revise and modify the SIP based on analysis of available data.	Monthly	Data is analyzed and improvement plans are formed to target areas of improvement.	Administration / Faculty

Submit an annual report from each school for the Superintendent's Excellence Award.	Annually	Superintendent's Excellence Award Report committee annually	Administration
Analyze data to determine if current instructional strategies are aligned with SOL standards and practices.	Annually	Accreditation of schools by exceeding the passing rate on the Standards of Learning Tests	Faculty / Administration
Adjust instructional strategies to accommodate pacing guides	Weekly	Review of alignment of curriculum in all core areas with Virginia Standards of Learning	Principal, Asst Principal
Use data from remediation programs, pre-tests, and post-tests to determine effectiveness.	Monthly	Meet AYP	Faculty / Administration



OPERATIONS AND FACILITIES 2008-2009

OBJECTIVE: Recommendations of the faculty for improvements and/or changes in our facilities or operations at Holston High School to aid in curriculum needs as well as the safety and security of our students.

UNDERSTANDING THE OBJECTIVE: Washington County School Division will, in the near future, begin projects identified in the long range phase plan (phase II). Long Range planning is necessary in order to meet changing curriculum needs and anticipate future fiscal needs.

Strategy	Timeli ne	Intended Result/ Indicator	Person Responsibl e
Develop a long range facility plan based on needs as identified in the facilities Committee report	Yearly	A long range plan based on the needs as identified in the Facilities Committee report was developed and maintained	Faculty / Administrators
Continue to evaluate facilities to provide a safe environment for students and employees.	Yearly	Conducted school safety audits as required by the state and developed a plan of action based on recommendations of the committee and made modifications to facilities where feasible to improve safety/and/or security	Administration /Faculty/Staff/ Maintenance

<p>Schedule maintenance cycles in the following areas: Bleachers, Painting, Restrooms, Greenhouse, Stadium. Chiller, Auditorium, Lights, Windows</p>	<p>Yearly</p>	<p>A maintenance schedule has been developed as follows: FB Bleachers – 2010, Paint -2010, Restroom – 2011, Greenhouse – 2011, Stadium – 2013, Chiller – 2015, Auditorium Seats – 2016, Gym Bleachers – 2018, Lights, 2018, Windows – 2020</p>	<p>Administration / Maintenance</p>
<p>The renovation projects targeted under the ten year improvement plan initiated in the 1990's will be completed.</p>	<p>Yearly</p>	<p>The following upgrades have been completed: Softball field scoreboard and lights, Baseball lights, Football field landscaping, scoreboard and lights (2010), Track upgraded to a 6 lane rubberized surface with new jump pits, parking areas added around facilities, Fish house added to Agricultural Department, Wrestling and weight room have been updated, New gym Floor, additional outside lighting, installed elevator, Front canopy installed, Fiber Optic Classroom, Restroom stall replacement to have restrooms handicap accessible, Painted lockers and gym, New Marquee, Biology and Chemistry Labs updated, Updated security system with outside camera system, Kitchen and Cafeteria updated décor and equipment</p>	



PUBLIC RELATIONS & COMMUNITY INVOLVEMENT

2008-2009

OBJECTIVE: The communication and collaboration between schools and parents will be enhanced at Holston High School.

UNDERSTANDING THE OBJECTIVE: At Holston High School, we believe that an essential component in providing quality educational programs is to build parental involvement. Our school encourages participation of parents in successful school functions. We ensure that all students increase the necessary skills and abilities to become contributing members of our community.

Strategy	Timeline	Intended Result/ Indicator	Person Responsible
School and county websites are available to the community with educational and extracurricular information.	Daily	School webpage is updated daily	Faculty and Students
Each teacher maintains his/her personal website (Moodle, Quia) with lesson plans and daily assignments.	Weekly	Teachers are required to update their Moodle or Quia web pages on a weekly basis, which are checked periodically by administrators	Faculty

Power Teacher availability to allow parents to see their child's grades, disciplinary actions, etc....	Daily	Faculty and administration will continue to maintain grades and disciplinary actions for the upcoming parental access to Power School	Faculty / Administration
Maintain a student handbook/calendar to be distributed to students and parents.	Yearly	Calendars and personal contact information sheets are distributed to each child during registration	Staff
Continue to develop database of parent email addresses	Yearly	Through power school, each teacher has access to parent/guardian contact information	Staff
Maintain School Messenger Service	Daily	Continue to utilize school Messenger to inform parents/guardians of their child's attendance and upcoming events.	Staff
Involve the community in decisions relating to education through freshmen orientation, parent teacher conferences, and the Gear up program.	Monthly	Community will be involved through work with booster clubs, Meet the Cavs nights, alumni sponsored events, discount passes for athletic events, community business decorating competitions, etc..	Faculty and Staff

HOLSTON HIGH SCHOOL

Home of the Cavaliers

21308 Monroe Road
Damascus-Virginia

SECURITY & SAFETY 2008-2009

OBJECTIVE: Holston High School will provide a safe and secure environment that will enhance learning.

Strategy	Timeli ne	Intended Result/ Indicator	Person Responsibl e
Conduct safety and security audits to identify potential safety and security concerns	Monthly	Conduct regularly scheduled safety meetings that involve all stakeholders within the building where safety concerns may be addressed. Participate in Department of Education safety audit as mandated.	Assistant Principal
Identify and address safety concerns within the building, around the school grounds and on school busses.	Daily	Administrators, teachers and other staff members maintain a highly visible presence throughout the school building and grounds.	SRO, Faculty, Administration
Assess and refine school security and emergency preparedness plans.	Monthly	Test evacuation, lockdown, and other school safety drills.	Principal, SRO
Identify safety and security concerns of parents and students through take home surveys.	Annually	Analyze data received from parental and student take home safety surveys.	Assistant Principal
Monitor and document all personnel and visitors within the building.	Daily	All visitors are required to sign-in in the main office upon entering the school. All staff will utilize ID	Office Staff

		badges	
Identify and assess patterns of student behavior that may pose safety concerns for all students.	Weekly	Use Powerschool and Sassi database to disaggregate student discipline data.	Principal, Asst Principal
Maintain and/or replace safety concerns within the physical plant.	Monthly	Update existing fire alarm system, replace hardware as needed	Custodial Staff
Provide staff development concerning safety and security that involves all stakeholders	Semi Annually	Educate staff, students and parents on their roles in a crisis situation.	Principal
Update methods of communication with administrative staff to address safety Concerns	Annually	Test existing public address system periodically to ensure functionality, use walkie talkies throughout the building	Administration

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STUDENT ACTIVITIES 2008-2009

OBJECTIVE: Holston High School will provide opportunities that will work to develop the characteristics of honesty, integrity, good sportsmanship, and leadership.

Strategy	Timeli ne	Intended Result/ Indicator	Person Respon sible
Student activity advisors/coaches act as mentors to emphasize honesty, responsibility, citizenship, sportsmanship, integrity, accountability, and respect during all activities and events.	Daily	Students grow not only in activity specific skills but also in the areas of leadership abilities and character development	Activity Advisors and Coaches
Good sportsmanship is emphasized in athletics through announcements before each game, sign displays, and recognition of individual athletes with "Good Sportsmanship" awards.	Daily	Students will display good sportsmanship when participating in all activities	Coaches
"Cavaliers of the Month" are recognized on the school website, "Uniting the Division", the school marquee, in daily announcements, and on the newscast for all students, parents, faculty, and	Monthly	Students who are identifies as having the qualities of honesty, integrity, good sportsmanship and leadership are recognized as "Cavaliers of the Month"	Staff

community members to see			
Student leaders serve as officers and advisors at county, state and national levels for various committees and organizations, including the Superintendent's Advisory Committee, FFA, TRI-HI Y Model General Assembly, Future Business Leaders of America, and 4-H club.	Annually	Will demonstrate and further develop their leadership skills	Activity Advisors
Student leaders are developed through a class curriculum of specifically designed projects that target sportsmanship, public speaking, community service, motivating peer groups, teamwork, time management, and problem solving.	Annually	Potential student leaders take leadership as an elective class.	Faculty
Student organizations promote events that utilize community leaders and community resources to emphasize good character. Resources utilized include: Washington County Sheriff's Office, Pepsi, Justin Foundation, River's Way, and Damascus Town Police	Annually	Members of the community have more opportunities to become involved in the development of student leaders.	Activity Advisors