

ANNUAL SCHOOL EVALUATION

Holston High School 2009-2010

Holston High School presented a Comprehensive Plan for school improvement as it related to Washington County Schools' Comprehensive Plan. The objectives for the 2009-2010 school year included the following: (1) Provide an instructional program in Mathematics that leads to opportunities for success in Algebra and Geometry in accordance to local, state and federal mandates. (2) The communication, interaction, and collaboration between schools and the community will be increased at each division school. (3) Provide the teachers the professional development opportunities to educate and inform in the area of special education. (4) Meet all local, state, regional, and federal accreditation standards.

The administration and staff of Holston High School are to be commended for their hard work in meeting the 2009-2010 goals. This use of Co-Teaching in selected classes will provide the support, reinforcement, modifications, and individualized time to the students to foster student achievement. Holston High School is commended for being fully accredited by the Commonwealth of Virginia and meeting AYP requirements

The goals for the 2010-2011 school year are the following: (1) Provide an instructional program in Math that leads to student success in accordance to local, state and federal mandates. (2) Use data to assess and revise individual instructional strategies. (3) Holston High School will implement 21st Century Learning Skills in all curriculum areas. (4) Meet all local, state, regional, and federal accreditation standards.

This year Holston High School is working to increase course opportunities for student elections with the block schedule. Analyze and compare data from SOL results compared to the benchmark testing results. Analyze and compare data from all block classes compared to the individual year long course. Provide remediation programs to address areas of concern.

CURRICULUM INSTRUCTION

Holston High School 2009-2010

- Implement age-appropriate writing strategies in each core curriculum area. The writing model is implemented at freshman level and the model is utilized across the curriculum.
- Disaggregated data was utilized by teachers for assessment and planning. Those sources of data included, but are not limited to Benchmark Tests, Project Graduation, and State Standards of Learning tests by subject area.
- Professional development was provided and documented by the administration.
- Accommodations were provided for students with intervention plans. The teachers tracked the use of the plans and their effectiveness in all subject areas.
- Tutoring was provided in all four core subject areas.
- Collaboration was provided for teachers in the same subject area.
- Our teachers documented the number of students who utilized the criterion writing program to provide instant feedback and build upon writing skills, as well as other non-traditional assessments throughout the curriculum.

DATA ASSESSMENT

Holston High School 2009-2010

- Correlate data to specific areas of the School Improvement Plan.
- The School Improvement Plan was revised and modified based on the analysis of available data.
- The data was analyzed to determine if current instructional strategies were aligned with SOL standards and practices.
- Data was used from remediation programs, pre-tests, and post-tests to determine effectiveness.
- Holston High School was accredited by the Virginia Department of Education.
- Holston High School met AYP for the 2009-2010 school year.
- Holston High School exceeded the passing rate on the Standards of Learning Tests.

OPERATIONS & FACILITIES

Holston High School 2009-2010

- Our school conducts safety audits as required by the state and develop a plan of action based on recommendations of the audit committee.
- The county began construction on a new instrumental music facility.
- The older music room was remodeled to accommodate storage and the chorus class.
- The completion of the new music facility will be complete in the 2010-2011 school year.
- Maintenance on our facility is continually upgraded on a regular cycle basis in order to prevent expensive repairs or the deterioration of the overall appearance.
- Classrooms were painted as needed throughout our building,
- The marquee at the front of the building was painted and restored.
- Our computer room was upgraded with new sets of classroom computers.
- The landscape in front of the school was updated.
- New score boards were purchased for the football and softball fields.
- Biology and Chemistry labs have been updated.
- The bleachers in our gym and football stadium have been repaired as needed.

PUBLIC RELATIONS & COMMUNITY INVOLVEMENT

Holston High School 2009-2010

- The school web page is updated daily by our faculty and students.
- Our school utilizes the School Messenger to inform parents of their child's attendance and upcoming events.
- Teachers are required to update their Moodle or Quia web pages on a weekly basis.
- Our faculty and staff continued to maintain grades and other information for the upcoming parental access to Power School.
- Each teacher has access to parent/guardian contact information.
- Our clubs are involved in various community service projects throughout the community.
- The various booster clubs in our school are actively involved in decorating the stores in our town and promoting our various teams.
- Our FFA teaches a class at Rhea Valley Elementary to all third graders that promotes agriculture.
- Our athletic teams continue to work with the Little league programs and recognize the different youth teams in our area.
- Our students display art work at various businesses throughout the year.
- Our students serve as mentors at Rhea Valley Elementary and Damascus Middle School.

SECURITY & SAFETY

Holston High School 2009-2010

- Our school conducts a yearly safety audit through the Virginia Department of Education.
- Administrators, teachers and other staff members maintain a highly visible presence throughout the building and grounds.
- Student evacuation, lock downs and other school safety drills are conducted monthly.
- Our staff, students and parents are educated on their roles in a crisis situation.
- Our school resource officer is visible throughout our building.
- All visitors are required to sign-in in the main office upon entering the building.
- Our entire staff wears ID badges.
- The outside of our school is monitored by a video surveillance system.
- Powerschool is used to disaggregate student discipline data.

STUDENT ACTIVITIES

Holston High School 2009-2010

- Student activity advisors/coaches act as mentors to emphasize honesty, responsibility, citizenship, integrity, accountability and respect during all activities and events.
- Good sportsmanship is emphasized in athletics through announcements before each game, sign displays, and recognition of individual athletes with “Good Sportsmanship” Awards.
- “Cavaliers of the Month” are recognized on the school website, Uniting the Division, the school marquee, in daily announcements, and on the school newscast for all students, parents, faculty, and community members to see.
- Student leaders serve as officers and advisors at county, state, and national levels for various committees and organizations, including the Superintendent’s Advisory Committee, FFA, Tri-Hi-Y Model General Assembly, FBLA, and 4-H Club.
- Student leaders are developed through a class curriculum of specifically designed projects that target sportsmanship, public speaking, community service, motivating peer groups, teamwork, time management, and problem solving.
- Student organizations promote events that utilize community leaders and community resources to emphasize good character. Resources utilized include: Washington County Sherriff’s Office, Pepsi, Justin Foundation, River’s Way, and Damascus Town police.