

SCHOOL IMPROVEMENT PLAN  
Washington County Career and Technical Education Center  
2014-2015

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: To continue providing and improving our mathematic instructional programs to allow for students more opportunities for success in Algebra I and Geometry in accordance with local, state and federal mandates.

Strategies

- Disaggregation of 2013 SOL results.
- Disaggregation of 2014-15 benchmark test results and compare to pretesting data.
- Provide remediation for students with identified needs.
- Collaborate with other Math teachers, especially those who demonstrated success in the 2012-2013 SOL tests.

Indicators

- Benchmark Results
- SOL Scores

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Continue to improve on instructional strategies to assist in student growth in the credential pass rate area. We will focus in the areas: specific courses that are close or below the 80% pass rate.

Strategies

- Pre-test data disaggregation with the administration of all programs. Teachers will be divided up and meet with either Mr. Johnson, Mr. Mitchell or Mrs. Sikes to discuss the disaggregation of their individual test data.
- Teachers falling below the 80% average with 2013-14 results, will be responsible for creating a written plan on what they are going to do differently to assist students improving the overall growth and in areas of weakness. This plan will be designed to be implemented throughout the entire school year.
- Teachers will be required to share and collaborate with other teacher with a remediation plan.
- New study guides will be purchased for our NOCTI programs.

Indicators

- Student understanding and credential results

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Provide in house technology in-services with “ Smart Board” training.

Strategies

- Install smart boards in all rooms
- Have different in -house instructors training other teachers on the their uses of smart board throughout the school year according to their strengths.
- Have outside teachers come into our facilities to assist with training.
- Allow teachers that participate opportunity to receive professional development credit/hrs.

Indicators

- Increase in the use of smart boards throughout the school.
- To increase student engagement
- Better results on Credentials scores and SOL’s.

OBJECTIVE: Provide opportunities to allow teachers to share “Best Practices” lesson to other faculty members during faculty meeting throughout the school year.

Strategies

- During observations, be looking for special lessons that teachers do and request that they will share the lessons or procedures with other staff members.
- Allow teachers to obtain professional development

Indicators

- Observations of teachers implementing the new ideas in personal lesson planning and practice.
- More student engagement .
- Better test results

OBJECTIVE: To implement the use of the division wide lesson plan template.

Strategies

- Provide teachers with in-service.
- Provide teachers that have difficulty with new procedure assistance from teachers that have proven to understand the process.
- Require teachers to turn lesson plan each week.

Indicators

- Turned in lesson plans.
- Lessons are planned with a higher order of thinking involved, while analyzing skills.