

SCHOOL IMPROVEMENT PLAN  
Meadowview Elementary  
2015-2016

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Meadowview Elementary School will improve student achievement in essential math skills and basic comprehension/fluency skills in the primary grades.

Strategies

- Participate in mathematics strategies classes at Emory and Henry College through the grant.
- Utilize strategies of *Essential Math Skills* by Bob Sornson in all mathematics classrooms in grades K-3.
- Collaboratively analyze and utilize assessment data to plan instruction.
- Provide remediation for struggling learners in identified areas of weakness using data collected in the essential math skills assessments.
- Provide samples and modeling of effective math strategies at use in primary classrooms.
- Provide training for all primary grade teachers in the collection of and analysis of running records.
- Provide training in the use of RAZ Kidz and Reading A-Z

Indicators

- STAR growth reports
- Essential Math Skills assessment screenings
- Interactive Achievement reports for grades 2-5 (math and reading)
- Running records reports from Reading Recovery and RAZ Kidz
- Observation Survey data collected from first grade
- Data collected through the Wilson Program in Kindergarten Intervention

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Meadowview Elementary School will increase the effective use of formative assessments in classrooms at all grade levels, and, in doing so, will increase student achievement in all content areas.

Strategies

- Participate in a book study of the book *Twenty-Five Quick Formative Assessments for a Differentiated Classroom* and other literature on Formative Assessment.
- Provide models and examples of formative assessments in each Staff Meeting throughout the year.

- Have The Assessment Network, an online network of teachers around the world sharing assessment strategies.

#### Indicators

- Lesson Plans that show formative assessments.
- Classroom observations
- Staff Meeting Agendas
- Professional Development logs

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Meadowview Elementary School faculty will participate in professional development to increase use of best practices in instruction, targeting formative assessments and essential math skills.

#### Strategies

- Training/retraining on the use of the *Essential Math Skills* strategies.
- Training and discussion of formative assessment at each staff meeting.
- Shared discussion of formative assessment strategies.
- Staff in grades K-1 will participate in math strategies classes through Emory and Henry College.

#### Indicators

- Agendas and documentation from meetings
  - Math and literacy monthly meetings
  - Faculty meetings
  - Grade level meetings
  - Committee meetings
- Increased usage of formative assessment and math strategies as observed.
- Increased usage of formative assessment as indicated in lesson plans.
- Progress on early math skills screenings through the VKRP

D. *Meet all local, state, regional, and federal accreditation standards.*