

SCHOOL IMPROVEMENT PLAN
Valley Institute Elementary
2017-2018

A. Two school-wide instructional goals indicated by Data.

OBJECTIVE 1: Valley Institute will emphasize number sense through fluency and critical thinking strategies.

Strategies

- Utilize and monitor fact fluency progress on Moby Max
- Implementation of small group and Guided math K–5
- Implementation of Math Running Records for fluency
- Follow 2009 – 2016 cross walk in math as to changes in number sense and fluency

Indicators

- Moby Max Math Fact Fluency reports
- Training from Nicki Newton’s *Running Records* Book
- Vertical math team data, process, and discussions

OBJECTIVE 2: Valley Institute will increase concept of text elements for fiction and nonfiction.

Strategies

- Incorporate Pre K-2 letter formation and 2-5 cursive writing into write reflections program
- Implement running records into guided reading groups
- Use vertical team to discuss progress, processes, and strategies
- Addition of 5th grade Power-up – intervention/enrichment
- Decrease number of students identified as ID as reflected on PALs report
- Use strategies learned by TTAC to add critical thinking to discussions

Indicators

- Guided reading training from TTAC
- Data from Running Records
- Technology that enhances main ideas and supporting details
- Data reports from IXL, Power tests, and Moby Max

B. Professional Development goal to support instructional goals.

OBJECTIVE: Valley Institute will create a culture to improve depth of knowledge through critical thinking and problem solving.

Strategies

- Guided Reading training included depth of knowledge from TTAC
- Book Study – *Teaching the 4C's of Technology*: Critical thinking, Communication, Collaboration, and Creativity
- Monthly technology trainings and data meetings reflecting on student progress and support

Indicators

- Training materials from TTAC
- Agendas and usage reports from technology programs
- Walk through observations of guided reading and math