SCHOOL IMPROVEMENT PLAN
Abingdon Elementary
2014-2015

A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Increase Student Achievement in Mathematics
Goal: Improve Student Achievement
Objective: Provide an instructional program that leads to competencies in English, math, science, and social studies, as defined by state and national standards.

Strategies
- Analyze student performance results on SOL Math Tests to administer targeted instruction
- Utilize SOL Curriculum Frameworks, Enhanced Scope and Sequence and Blueprints as guides
- Utilize the Division wide Lesson Plan template with an emphasis on Bloom's Taxonomy and ensure lessons and assessments are aligned to the expected level.
- Utilize Interactive Achievement for regular formative and summative assessments to closely monitor student progress and mastery of concepts
- Conduct monthly data meetings to examine student progress and adjust instruction as needed for those not making expected progress
- Schedule weekly planning time for general education teachers to work with special education teachers to ensure collaboration is occurring and effective
- Provide remediation and enrichment during the school day for qualifying students
- Increase "digital" opportunities for students during instruction and independent practice to ensure full student engagement
- Maintain a focus on basic facts and number sense
- Prepare classroom exercises that resemble SOL testing formats, including on-line practice assessments

Indicators
- Pre-Assessment data to identify greatest areas of need
- SOL test results
- Classroom evaluations
- Formative and Summative Assessment results
- Data Meeting discussions and minutes
- Practice SOL test results
- Teacher progress reports

B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Increase Student Achievement (specifically decrease the achievement gap between general education students and special education students)
Goal: Improve Student Achievement
Objective: Provide an instructional program that leads to competencies in English, math, science, and social studies, as defined by state and national standards

Strategies
- Utilize SOL Curriculum Frameworks, Enhanced Scope and Sequence and Blueprints as guides
- Analyze student performance results on SOL Tests to administer targeted instruction
- Provide remediation and enrichment during the school day for qualifying students
- Utilize the Division wide Lesson Plan template with an emphasis on Bloom's Taxonomy and ensure lessons and assessments are aligned to the expected level
- Utilize Interactive Achievement for regular formative and summative assessments to closely monitor student progress and mastery of concepts
- Conduct monthly data meetings to examine student progress and adjust instruction as needed for those not making expected progress
- Schedule weekly planning time for general education teachers to work with special education teachers to ensure collaboration is occurring and effective
- Implement and adhere to a master schedule designed to meet and exceed the special education services in the building
- Increase "digital" opportunities for students during instruction and independent practice to ensure full student engagement
- Prepare classroom exercises that resemble SOL testing formats, including on-line practice assessments
- Conduct monthly special education meetings with staff to analyze progress and provide support and professional development as needed

Indicators
- Classroom performance
- Classroom evaluations
- Teacher progress reports
- SOL test results
- Formative and Summative Assessment results
- Data Meeting discussions and minutes
- Special Education meeting discussions and minutes

C.   *Choose one goal based on providing professional development in your building.*

OBJECTIVE: To Ensure Student Engagement by increasing exposure and interaction with technology and digital experiences in instruction on a daily basis
Goal: Improve Student Achievement
Objective: Provide an instructional program that leads to competencies in English, math, science, and social studies, as defined by state and national standards

Strategies
- Conduct monthly meetings to read, watch and discuss the contents of "Understanding the Digital Generation" by Ian Jukes
- Implement research based strategies including digital opportunities to increase student engagement in the instructional process
- Ensure that each student has a minimum of ONE digital/technology connection each day
- Conduct monthly data meetings to discuss student progress and ways to increase proficiency
- Increase vertical discussions to identify and align inconsistencies in instruction

Indicators
- Monthly meeting discussions and minutes
- Digital opportunities utilized in instruction
- Classroom observation of digital integration
- Student engagement with technology and instruction
- Data meeting minutes

D.   *Meet all local, state, regional, and federal accreditation standards.*