

SCHOOL IMPROVEMENT PLAN

Abingdon Elementary

2016-2017

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Increase student achievement in the area of writing

GOAL: Improve Student Achievement through increased targeted instruction

OBJECTIVE: Provide an instructional program that leads to competencies in English, math, science, and social studies, as defined by state and national standards.

Strategies

- Analyze strengths and weaknesses from students' writing samples in the area of writing using rubrics
- Utilize SOL Curriculum Frameworks, Enhanced Scope and Sequence and Blueprints as guides
- Utilize the Division wide Lesson Plan template with an emphasis on Bloom's Taxonomy and ensure lessons and assessments are aligned to the expected level
- Incorporate Writing Skills Progression into all content area lessons with evidence of writing skills within lesson plans
- Develop and implement a comprehensive writing plan
- Implement the use of formative assessments daily to monitor student understanding and areas of need
- Provide subsequent instruction according to the data collected from the formative assessments
- Provide timely feedback to students on writing assignments
- Conduct bi-weekly data meetings to examine student writing progress
- Provide remediation and enrichment during the school day for students with these needs

Indicators

- Rubric results
- Classroom observations and evaluations
- Review of lesson plans
- Formative and Summative Assessment results
- Data Meeting discussions and minutes
- Teacher progress reports

- B. *Select one of the five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Increase student achievement in the area of math

GOAL: Improve Student Achievement

OBJECTIVE: Provide an instructional program that leads to competencies in English, math, science, and social studies, as defined by state and national standards

Strategies

- Utilize SOL Curriculum Frameworks, Enhanced Scope and Sequence and Blueprints as guides
- Analyze student performance results on SOL and Benchmark Tests to administer targeted instruction
- Provide remediation and enrichment during the school day for students with these needs
- Utilize the Division wide Lesson Plan template with an emphasis on Bloom's Taxonomy and ensure lessons and assessments are aligned to the expected level.
- Utilize Interactive Achievement for regular formative and summative assessments to closely monitor student progress and mastery of concepts
- Conduct bi-weekly data meetings to examine student progress and adjust instruction as needed for those not making expected progress
- Maintain a focus on higher order thinking skills and questions
- Implement the use of formative assessments daily to monitor student understanding and areas of need
- Provide subsequent instruction according to the data collected from the formative assessments
- Provide timely feedback to students on daily work, quizzes, tests and other assessments
- Implement the use of iReady in all classrooms for a minimum of 45 minutes weekly
- All staff to participate in professional development with Ruth Miles
- All staff to implement Ruth Miles lesson format and strategies based on feedback of observations
- Use of IXL for practice and progress monitoring

Indicators

- Classroom performance
- Classroom evaluations
- Teacher progress reports
- SOL test results
- Formative and Summative Assessment results
- Classroom observations and evaluations
- Review of lesson plans
- Data Meeting discussions and minutes
- iReady and IXL progress reports
- Application of Ruth Miles strategies in classrooms and in lesson plans

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: To improve student achievement through increased building of positive relationships with students. Faculty and staff will improve their understanding of how to meet basic needs and foster student success in the classroom.

GOAL: Improve Student Achievement

OBJECTIVE: Provide an instructional program that leads to competencies in English, math, science, and social studies, as defined by state and national standards

Strategies

- Conduct monthly meetings to read and discuss the contents of “*Poor Kids, Rich Teaching*” by Eric Jensen
- Implement strategies and interventions to cross the barriers that prevent students from achieving
- Analyze, discuss and adjust practices that prevent students in poverty from succeeding
- Analyze our demographics to better identify students who require support and interventions
- Conduct monthly meetings to discuss students’ basic needs and how to assist them in this area to positively impact classroom performance

Indicators

- Monthly meeting discussions and minutes (staff meetings, late workdays)
- Weekly grade level collaboration meetings
- Research based instructional strategies utilized for students in poverty
- Classroom observations and evaluations
- Student engagement and time on task
- Data meeting minutes

D. *Meet all local, state, regional, and federal accreditation standards.*