SCHOOL IMPROVEMENT PLAN
Greendale Elementary
2014-2015

A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE**:** Increase student achievement in all content areas through improved reading comprehension, vocabulary development, and critical thinking skills.

Strategies

- Utilize Essential Knowledge and Skills from SOL Curriculum Frameworks as a guide for lesson planning
- Utilize Lesson Plan template focusing on planned questioning as it relates to appropriate level of Bloom's Taxonomy
- Display consistent strategic visuals in all classrooms
- Conduct vertical curriculum team meetings to share common practices across grade levels
- Conduct monthly data meetings to examine student progress and adjust instructional practices accordingly
- Analyze data to determine strengths and weaknesses, and design intense instruction in response to these areas (identified by SPBQ)
- Conduct peer observations of colleagues one grade level above and one grade level below current level, to gain insight on consistent strategies, vocabulary, and expectations.
- Conduct peer observations of colleagues at other schools in same grade level, who have had proven success in individual areas of weaknesses according to assessment data, in order to gain new ideas and/or strategies.
- Implement co-planning and co-teaching opportunities in all Language Arts classrooms
- Implement monthly school-wide comprehension/vocabulary focus through daily "Mystery Word" and "Classroom Challenges"
- Provide daily content and logic "Questions of the Day" through Morning News Show
- Increase students' exposure to informational/functional text and their related text features
- Improve fluency through systematic use of Fry Words
- Utilize Interactive Achievement for both formative and summative assessments
- Participate in professional development opportunities throughout the year
- Incorporate S.T.E.M. activities in all grade levels

Indicators

- Classroom/SOL data analysis
- Classroom Observations
- Vertical/Data Meeting Minutes
- Lesson Plans
- Interactive Achievement Assessment Results
- PALS Reports
- STAR Report
- Reading Recovery Observation Survey

B. Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.

OBJECTIVE**:** Engage students in meaningful curricular content through the purposeful and effective use of technology.

Strategies

- Implement technology strategies related to the work of Ian Jukes, author of "Understanding the Digital Generation".
- Schedule Computer Lab opportunities weekly
- Increase student use of SmartBoards in daily instruction
- Increase use of iPads in whole group and small group instruction
- Increase use of individual clicker system in classroom assessment
- Track student progress using iXL Math, Accelerated Math, and Accelerated Reader, and Interactive Achievement
- Provide students with opportunities to apply technology effectively to gain knowledge, create, problem-solve, communicate, collaborate, and use real-world skills
- Design, develop, and share digital-age learning experiences and assessment

Indicators

- Lesson Plans
- Classroom Observation/Evaluation
- iXL, AMath, and AR Reports
- Interactive Achievement Reports
- Vertical Team Meeting Minutes

C. Choose one goal based on providing professional development in your building.

OBJECTIVE: Provide meaningful and consistent professional growth opportunities in the area of reading comprehension and vocabulary instruction, as well as the use of technology to support student engagement and critical thinking

Strategies

- Conduct monthly meetings to read, watch, and discuss the video "Understanding the Digital Generation", by Ian Jukes
- Conduct monthly Language Arts Vertical meetings to read, watch, and discuss the videos entitled "Guided Reading", by Jan Richardson
- Allow teachers the opportunity to share best practices in the areas of technology and comprehension in all content areas
- Include technology focus in all Vertical Curriculum Team Meetings
- Implement digital learning opportunities in weekly classroom instruction

Indicators

- Meeting Minutes
- Lesson Plans
- Classroom Observations
- Classroom Evaluations
- Assessment Results

D. Meet all local, state, regional, and federal accreditation standards.