

**SCHOOL IMPROVEMENT PLAN**  
Greendale Elementary  
2016-2017

**OBJECTIVE 1**

Increase student achievement in all areas of literacy through improved reading comprehension, vocabulary development, and writing composition.

Strategies

- Utilize Essential Knowledge and Skills from SOL Curriculum Frameworks as a guide for lesson planning
- Conduct vertical curriculum team meetings to share common practices across grade levels
- Conduct monthly data meetings to examine student progress and adjust instructional practices accordingly
- Analyze data to determine strengths and weaknesses, and design intense instruction in response to these areas (identified by SPBQ)
- Conduct peer observations of colleagues both within our school and in other schools, in order to gain new ideas and/or strategies.
- Implement co-planning and co-teaching opportunities between classroom teachers and literacy specialists
- Increase students' exposure to informational/functional text and their related text features
- Improve fluency through systematic use of Fry Words, Dolch Words, and poetry
- Incorporate Writing Skills Progression into all Language Arts lessons
- Implement quarterly Writing Prompt Assessments for all grades (K-5th)
- Utilize Interactive Achievement for both formative and summative assessments
- Incorporate S.T.E.M. activities into literacy classrooms
- Utilize Flocabulary and Quizlet programs to support vocabulary acquisition

Indicators

- Classroom/SOL data analysis
- Classroom Observations
- Vertical /Data Meeting Minutes
- Lesson Plans
- Interactive Achievement Assessment Results
- PALS Reports
- STAR Report
- Reading Recovery Observation Survey
- Running Records
- Writing Rubrics

## OBJECTIVE 2

Increase student's depth of knowledge and understanding through explicit instruction and critical thinking tasks.

### Strategies

- Utilize guidelines for questioning and instructional task complexity based on Webb's Depth of Knowledge
- Encourage student analysis of similarities and differences throughout all content areas
- Conduct regular S.T.E.M. activities across all content areas
- Analyze assessment questions to determine level of depth; distribute a higher percentage of Level 3 and 4 questions on all assessments
- Document evidence of complex tasks and questioning on weekly lesson plans
- Conduct vertical curriculum team meetings to share best practices across grade levels

### Indicators

- Lesson Plans
- Classroom Observation/Evaluation
- S.T.E.M. project evaluation
- Interactive Achievement Reports
- Vertical Team Meeting Minutes
- SOL SPBQ Report

## OBJECTIVE 3

Provide meaningful and consistent professional growth opportunities to support quality literacy instruction and deeper levels of understanding.

### Strategies

- Conduct monthly meetings to read and discuss various professional articles dealing with the implementation of critical thinking tasks across content areas
- Conduct monthly vertical meetings to establish consistent practices for guided reading, writing, and vocabulary acquisition/application
- Participate in professional training designed to incorporate S.T.E.M. education

### Indicators

- Lesson Plans
- Classroom Observation/Evaluation
- Professional Articles
- Interactive Achievement Reports
- Vertical Team Meeting Minutes

## OBJECTIVE 4

Meet all local, state, regional, and federal accreditation standards.