

SCHOOL IMPROVEMENT PLAN
High Point Elementary
2014-2015

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: *Grades PK-5:* Incorporate research-based strategies to increase student achievement in all content areas with an emphasis on comprehension, critical thinking, phonics, fluency, vocabulary, and writing.

Strategies

- Incorporate an explicit, systematic approach to reading instruction.
- Increase concept of word through word study (includes instruction in Greek and Latin Roots)
- Increase use of concept maps and visual comprehension strategies with emphasis on main idea, details, summarizing, and author's purpose in writing.
- Increase comprehension (construction of meaning) and assist students in becoming strategic readers through text structure interaction and analysis (narrative text vs. expository text).
- Increase strategies for critical thinking skills.
- Increase the use of and exposure to informational text.
- Model pulling out details and vocabulary from stories read (Model, Teach, Prompt).
- Navigate non-fictional text through the use of graphic features and textual organization (Headings, captions, diagrams, vocabulary, glossary, index, etc.).
- Increase exposure to more online assessments and technological tools as compared to standardized format.
- Explicitly teach the writing process in grades PK-5.
- Provide differentiation of instruction for all students including enrichment and/or remediation.
- Provide intensive one-on-one and/or small group instruction for at-risk students.
- Provide opportunities for vertical planning and observations.
- Collaborate and compile evidenced-based strategies
- Read and discuss relevant articles from peer-reviewed journals.

Indicators

- Classroom observations, rubrics, and evaluations
- Lesson Plan Template
- Data analysis of Standards of Learning results by question, PALS, AR, STAR, Observation Survey, Interactive Achievement results, and other assessment tools
- Provide instruction based upon data results.

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Increase student achievement in mathematics with emphasis on critical thinking,

Strategies

- Incorporate consistent vocabulary instruction across all grade levels.
- Increase multi-step problem solving and real-world applications.
- Explicitly model the problem solving process.
- Increase math fluency through daily review of fact families.
- Provide opportunities for mental math activities.
- Increase the use of math manipulatives.
- Provide differentiation of instruction for all students by scaffolding instruction (enrichment and/or remediation).
- Provide intensive one-on-one and/or small group instruction for at-risk students.
- Provide students with opportunities to apply technology effectively.
- Provide opportunities for vertical planning and observations.
- Continue use of effective math review strategies.
- Continue use of spiraling reviews.
- Use teacher-created materials aligned with the curriculum to target the most significant areas for improvement.
- Increase use of embedded learning through vocabulary exposure by front loading pre-requisite concepts and skills.

Indicators

- Classroom observations and evaluations
- Provide instruction based upon data analysis of SOL results by question, Accelerated Math, STAR Math, iXL Math, Interactive Achievement, and other assessment tools
- Shared Drive, Lesson Plans, and Blooms
- Math, Math Facts in a Flash, Ten Mark, and iXL Math, Drops in the Bucket, and Arithmetic Developed Daily (ADD)

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Provide professional development opportunities in effective teaching strategies

Strategies

- Attend after-school workshops provided by staff
- Attend related conferences and workshops.
- Provide opportunities for vertical collaboration.
- Provide opportunities for peer observations.
- Incorporate effective, evidenced-based strategies into daily classroom instruction.
- Provide training and observations for the implemented reading plan PK-2.

Indicators

- Student assessment results
- Professional development documentation
- Talent Ed

D. *Meet all local, state, regional, and federal accreditation standards.*