

SCHOOL IMPROVEMENT PLAN
Meadowview Elementary
2014-2015

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Meadowview Elementary School will improve student comprehension and critical thinking skills.

Strategies

- Increase the effectiveness of the AR (Accelerated Reader) program in grades K- 5 through close monitoring.
- Utilize strategies of *Number Talks* in all mathematics classrooms in grades K-5.
- Collaboratively analyze and utilize assessment data to plan instruction.
- Provide remediation for struggling learners in identified areas of weakness.
- Incorporate the use of Lesson Plan templates for backward design approach to teaching.
- Increase differentiation of instruction

Indicators

- Data from:
 - STAR growth reports
 - PALS reports
 - Interactive Achievement reports for grades 2-5 (math and reading)
 - Standards of learning test results for grades 3-5

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Meadowview Elementary School will increase student engagement and involvement in learning.

Strategies

- Incorporate S.T.E.M. activities in PK–5
- S.T.E.M Family Night
- Implement two school-wide literacy projects
- Utilize tutors specific to subject areas of expertise
- Incorporate effective questioning techniques to support and encourage higher level thinking skills

Indicators

- Student engagement as indicated through observations.
- Higher-level questioning as indicated on lesson plans
- Results of S.T.E.M. activities
 - Pictures

- Verbal or written explanation
- S.T.E.M. logs

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Meadowview Elementary School faculty will participate in professional development to increase use of best practices in instruction, targeting differentiation and higher level questioning.

Strategies

- Training/retraining on the use of the *Number Talks* program.
- Training and discussion of implementing higher level questioning for student engagement.
- Shared discussion of differentiation strategies.
- Staff will work collaboratively with each other to promote successes from within and celebrate student and adult achievements throughout the building.

Indicators

- Agendas and documentation from meetings
 - Math and literacy monthly meetings
 - Faculty meetings
 - Grade level meetings
 - Committee meetings
- Increased usage of differentiation strategies as observed.
- Increased usage of higher level questioning as indicated in lesson plans.

D. *Meet all local, state, regional, and federal accreditation standards.*