

SCHOOL IMPROVEMENT PLAN
Rhea Valley Elementary
2014-2015

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Rhea Valley Elementary School will improve student achievement in the reading comprehension.

Strategies

- Incorporate research-based strategies to improve comprehension.
- Implement flexed reading groups
- Implement inclusion for special education students
- Differentiated reading groups in all grade levels
- Provide intensive one-on-one and or small group instruction for at-risk students
- Analyze data to learn strengths and weaknesses
- Participate in professional development opportunities
- Development of “Power Up” days to provide opportunities for vertical planning
- Lesson plans developed to ensure higher level thinking skills
- Interactive Achievement used for quizzes and testing
- Classroom and tutoring use of CARS and STARS

Indicators

- Classroom observation and evaluations
- Accelerated Reader
- STAR
- Interactive Achievement Results
- Standards of Learning Results
- Quick Reads
- PALS
- Lesson Plans
- CARS and STARS program
- Reading Recovery Levels
- “Power-Up” minutes and notes

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Rhea Valley Elementary will increase student achievement in mathematical computation and problem solving.

Strategies

- Continue use of math manipulatives

- Increase math fluency through daily review of fact families and multiplication facts
- Consistent vocabulary instruction across all grade levels.
- Use of Daily Math Review /Problem of the Day/Drops in the Bucket/Arithmetic Developed Daily (ADD)
- Analyze data to determine areas of strengths and weakness
- Utilize various technology programs to support mathematics
- Development of flex grouping for mathematics in all grade levels
- Development of “Power Up” days to provide opportunities for vertical planning
- Interactive Achievement used for quizzes and testing
- Provide intensive one-on-one and or small group instruction for at-risk students
- Professional Development opportunities from an outside source

Indicators

- Classroom observation and evaluations
- Interactive Achievement Results
- Standards of Learning Results
- Lesson Plans
- “Power-Up” minutes and notes
- Data analysis notes
- iXL reports and usage

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Provide Professional Development in the use of Effective Instructional Strategies

Strategies

- Attend related conferences and workshops
- Reading and discussing “Learning in the Fast Lane”
- Development of “Power Up” days to provide opportunities for discussion
- Outside consultants provided for reading and mathematics
- Review of Lesson Plans on a weekly basis
- Incorporate effective, evidence – based strategies into daily classroom instruction
- Compile best teaching practices in reading and math by every grade level

Indicators

- Classroom observation and evaluations
- Faculty meeting agendas
- Lesson Plans

D. *Meet all local, state, regional, and federal accreditation standards.*