

SCHOOL IMPROVEMENT PLAN

Rhea Valley Elementary

2016-2017

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Rhea Valley Elementary School will improve student achievement in reading comprehension with specific focus on increasing the number passing advanced and our special education population.

Strategies

- Incorporate research-based strategies to improve comprehension
- Implement flexed reading groups
- Implement inclusion for special education students
- Differentiated reading groups in all grade levels
- Provide intensive one-on-one and/or small group instruction for at-risk students
- Analyze data to learn strengths and weaknesses of students
- Provide data driven instruction
- Participate in professional development opportunities
- Continued use of “Power Up” days to provide opportunities for vertical planning
- Lesson plans developed to ensure formative assessment
- Interactive Achievement used for student assessments in grades 2-5
- Classroom teachers and tutoring use of CARS and STARS supplemental reading material
- Continued use of Tyner Reading Method in Grades K-5 which was implemented in 2014-15
- Text Leveling in Reading Grades K-2 using Fountas and Pinnell
- Use of Project Graduation tutors to enhance whole and small group instruction

Indicators

- Classroom observation and evaluations
- Accelerated Reader
- STAR
- Interactive Achievement Results
- Standards of Learning Results
- Quick Reads
- PALS
- Lesson Plans
- CARS and STARS program
- Reading Recovery Levels
- “Power-Up” minutes and notes

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Rhea Valley Elementary will increase student achievement in mathematics with specific focus on increasing the number passing advanced and our special education population.

Strategies

- Continue use of math manipulatives
- Increase math fluency through daily review of fact families and multiplication facts
- Consistent vocabulary instruction across all grade levels.
- Use of Ruth Miles Daily Lesson format
- Analyze data to determine areas of strengths and weakness
- Utilize various technology programs to support mathematics
- Development of flex grouping for mathematics in all grade levels
- Continued use of “Power Up” days to provide opportunities for vertical planning
- Interactive Achievement used for student assessment in grades 2 - 5
- Provide intensive one-on-one and or small group instruction for at-risk students
- Continued contact with Ruth Miles for Professional Development
- Implement inclusion for special education students
- Use of Project Graduation tutors to enhance whole and small group instruction

Indicators

- Classroom observation and evaluations
- Interactive Achievement Results
- Standards of Learning Results
- Lesson Plans
- “Power-Up” minutes and notes
- Data analysis notes
- IXL reports and usage
- CAMS and STAMS program

- C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Provide Professional Development in the use of Google Classroom and dealing with poverty as a mindset for change.

Strategies

- Reading and discussing “Poor Students, Rich Teaching” by Eric Jensen
- Continued use of “Power Up” days to provide opportunities for discussion
- Incorporating assignments on Google Classroom
- Review of Lesson Plans on a weekly basis
- Use of classroom set of Chrome books
- Compile best teaching practices in reading and math by every grade level

Indicators

- Classroom observation and evaluations
- Faculty and grade level meeting agendas/minutes
- Copy of articles placed on Google Classroom
- Lesson Plans
- Use of Google Classroom and Drive for faculty assignments
- Power Up notes and agendas

D. Meet all local, state, regional, and federal accreditation standards.