

ANNUAL SCHOOL EVALUATION  
Watauga Elementary  
2012-2013

Ms. Marie Stanley, Principal of Watauga Elementary, presented a Comprehensive Plan report for the 2012-2013 school year as it relates to Washington County Schools Comprehensive Plan. The objectives for Watauga Elementary included the following: Watauga Elementary will (1) increase student participation and achievement in mathematics; (2) provide a safe and nurturing environment; (3) participate in professional development to improve explicit reading comprehension strategies; and (4) meet all local, state, regional, and federal accreditation standards.

Watauga Elementary Schools administration and staff are commended for their work toward successfully meeting the goals of the 2012-2013 school year. The faculty successfully implemented teaching techniques and strategies that lead to increased student achievement in mathematics. Strategies utilized to accomplish this included emphasizing problem solving, logic, reasoning, and higher-order thinking skills, utilizing student performance data, implementing math centers, and other effective techniques. Safety for school staff and students was improved during the 2012-2013 school year. The school's crisis plan was revised to improve response to potential crises, safety issues and concerns were identified and addressed, relationships with law enforcement officials maintained, and character education remained a vital part of the schools curriculum and activities.

The faculty of Watauga Elementary was provided, participated in, and conducted many professional development activities to improve their ability to improve instruction for reading comprehension. Teachers collaborated with one another, attended workshops, and read the books *What Really Matters in Fluency* and *Reciprocal Teaching at Work* to help improve the teachers' impact on student reading comprehension.

Watauga Elementary School is a Fully Accredited School.

CURRICULUM AND INSTRUCTION  
Watauga Elementary  
2012-2013

- Full accreditation with Watauga Elementary earning full accreditation since 2001
- Success in English, math, science, and social science (Scores from spring 2013)

Reading (Grade 3)	88%
Reading (Grade 4)	78%
Reading (Grade 5)	82%

Mathematics (Grade 3)	82%
Mathematics (Grade 4)	84%
Mathematics (Grade 5)	85%

History (Grade 3)	94%
History (Grade 4)	98%
History (Grade 5)	89%

Science (Grade 3)	93%
Science (Grade 5)	82%

- To increase student participation and achievement in mathematics:
  - Professional development workshop after-school with Dr. Betti Kreye
  - Emphasis on problem-solving, logic, reasoning, and higher-order thinking skills
  - K-5 classroom observations with specific feedback by Dr. Kreye and Beth McDonald
  - K-5 grade level meetings with Dr. Kreye and her assistant
  - Careful examination of SPBQ results to determine target areas
  - Increased use of mathematics' notebooks and/or interactive notebooks, having students write ideas down and record their thinking about solutions and strategies
  - Differentiation of instruction in flexible group settings
  - Incorporation of more higher level questions, especially "why" questions
  - Continued emphasis of math vocabulary (printed vocabulary cards for grades 3-5)
  - Implementation of daily word problems into PK-5 classrooms
  - Enrichment and remediation provided for qualifying students
  - Peer Observations to facilitate meaningful discussions about instructional strategies
  - Connecting the use of manipulatives to symbols
  - Increased use of concrete manipulatives
  - Implementation of math centers/stations in K-2 classrooms
  - Continued use of Number Talks
  - Increased use of informal assessment during class discussions
  - Increased student to student discourse through pair-share strategies
  - Implementation of students working together to create/solve word problems

- Commitment to Career and Technical Education
  - Guidance classes focusing on careers
  - Visitation of community professionals to Kindergarten and 2-4 grade classrooms
  - iPads added to individual classrooms
  - Hover Cams and SMART boards in all classrooms
  - Technology workshops offered after-school
  - Keyboarding instruction implemented in 5<sup>th</sup> grade rotation and 4<sup>th</sup> grade classrooms
  
- Commitment to Fine Arts and physical well-being of every child
  - Continued participation in the PTA Cultural Arts program
  - Fourth and fifth grade choir performing at school and community events
  - Nutrition/fitness unit continued in 5<sup>th</sup> grade rotation
  - Intentional preparation for physical fitness testing
  - Nutrition program added to kindergarten classrooms
  - GATE after-school programs that focused on music
  - Provide challenging educational programs for students with special needs
  - Monitoring of student reading by reading specialist and classroom teachers
  - Planning meetings to coordinate services for special needs students
  - Enrichment program after-school for students with special needs
  - Reassignment of classrooms providing better environment for resource classes
  - Tutoring by retired teachers provided to students by who need additional assistance
  - Planning and collaboration between special education and regular education
  
- Professional development to improve explicit reading comprehension and fluency strategies
  - PK-2 teachers read/ discussed *What Really Matters in Fluency* by Richard Allington
  - 3-5 teachers read/discussed *Reciprocal Teaching at Work* by Lori Oczkus
  - Discussion of teaching strategies and research-based practices at faculty meetings

DATA ASSESSMENT  
Watauga Elementary  
2012-2013

- Staff development of analyzing collected data
  - SOL data shared and discussed
  - Benchmark results compared and discussed
  - STAR report evaluated and discussed
  - Data compiled to identify at-risk students
  - Data compiled to evaluate REACH students
  - PALS used to determine intervention groups
  - Fluency data collected on RtI students
  - STAR, PALS Quick Checks, Power Reading data
  - Implementation of IXL and Study Island data collection and analysis
  - Power Reading assessments
  - Flanagan-Mott passages to assess the progress of RtI students
  
- Utilizing data to develop, revise, and modify school improvement
  - SOL and benchmark scores analyzed for planning instruction and flexible groups
  - STAR and PALS scores used to target instruction
  - Individual reading assessments administered to students as needed
  - Project Graduation tutors used with flexible groups
  - PALS used to identify RtI students
  - PALS administered three times a year in K-3
  
- Use data to assess and revise
  - Data from previous year collected and shared with current teachers
  - Collaboration by resource and classroom teachers
  - Increase in tracking of specific skills

**OPERATIONS AND FACILITIES**  
**Watauga Elementary**  
**2012-2013**

- Annual request for improvements and renovations are submitted
  - Color-coded hallways for security reasons
  - Landscaping of school grounds
  - Painted the gym
  - New flooring in the office
  
- Handicapped Parking
  - Handicapped parking remains unchanged
  - General parking continues to be a problem due to limited space
  
- Facilities Plan
  - Changes in classroom assignments
  - Increased awareness of energy savings
  - Security system utilized at the front door

PUBLIC RELATIONS AND COMMUNITY INVOLVEMENT  
Watauga Elementary  
2012-2013

- Enhancing communication
  - Revision of student handbooks
  - Weekly folders
  - Weekly newsletters to parents by grade level and/or individual teachers
  - Daily booklets sent home in kindergarten
  - Important correspondence translated for ESL students
  - PTA newsletter published monthly
  - Submission of articles to county webpage and Uniting the Division
  - Parent email listserve used for communication
  - Student Planners in grades third through fifth
  - Marquee sign in front of school listing important dates
  - Monthly calendars sent home to parents of important dates
  
- Communication, interaction, and collaboration between the school and community
  - Active PTA
  - Monthly PTA program involving students
  - School-wide literacy project, One School, One Book
  - Family Movie Night as a follow-up to the literacy project
  - Science lessons provided by Emory & Henry College students
  - Student teachers from area colleges
  - Student interns from Abingdon High School
  - Observers from all area colleges
  - Volunteer choir performs for community events
  - Relay for Life Team
  - Community Christmas service-learning projects at each grade level
  - Santa Saturday
  - Pizza Hut Family Night
  - Family members invited to Thanksgiving Dinner with over 375 visitors in attendance
  - Veterans involved in Veterans' Day PTA program
  - Kindergarten Orientation
  - DARE class and graduation offered by Washington County Sheriff's Office
  - Local businesses donated food and other items for DARE picnic
  - Local businesses donated coupons for kid' meals for honor roll/perfect attendance

**SECURITY AND SAFETY**  
**Watauga Elementary**  
**2012-2013**

- Providing a safe and secure environment to enhance learning
  - School crisis plan reviewed each semester
  - Washington County Sheriff's Department supervises evening events
  - Unscheduled visits from local and state law enforcement weekly and daily
  - Regular fire drills and other safety drills
  - Fire doors closed in third grade hallway during school hours
  - Security system added at the front door
  - Two-way radios added to each pod
  
- Safety of building and grounds and land adjacent to school
  - Annual safety audit conducted
  - Additional staff unloading cars in the morning and loading buses/cars in afternoon
  
- Involvement of staff in safety
  - Discussion of safety issues in faculty meetings
  - Custodians watchful for needed repairs and adequacy of lighting
  - Revision of exit patterns during fire drills
  - Revision of lock down procedures
  - Opportunities for faculty/staff to make suggestions and express concerns
  - All staff views the Bloodborne Pathogen Video Annually

**STUDENT ACTIVITIES**  
**Watauga Elementary School**  
**2012-2013**

- Development of the whole child
  - Every child has opportunity to participate in a PTA program
  - Every child participates in school literacy project, Read Across America, Read for the Record
  - Every child has a journal
  - School-wide literacy project with student projects by grade level
  - Volunteer choir offers opportunities within school and community
  - Participation in History Bowl, Spelling Bee, Mental Math Bee, Cultural Arts
  - Calendar Art Contest, Washington County Fair, Science Fair, DAR Essays competitions, and yearly activity day
  - Summer School
  - Field Day
  
- Character Education
  - Character Education song used throughout the year
  - Monthly recognition for students who display specific character traits
  - Citizenship awards each spring
  - Life Skills classes
  
- Multicultural activities
  - ESL students targeted for Summer School
  - A welcoming climate for students and parents of other cultures
  - ESL teacher who works closely with families providing translation services and information about community resources
  
- Entertaining and school-spirited activities used at events throughout the year
  - “Welcome to Watauga” used at events throughout the year
  - Participation in county competitions
  - Purchase of school t-shirts
  - School-wide literacy project culminated with family movie night
  - Participation in Spirit Week for AHS Homecoming
  - Mega Party Day in the spring
  - Relay for Life school wide activities