

SCHOOL IMPROVEMENT PLAN
Abingdon High School
2015-2016

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Work to improve student achievement in writing, targeting those students who have previously failed

Strategies

- Implement remediation through the use of the current English staff
- Implement the use of laptop devices to improve reading in English classes
- Implement remedial reading course, Read 180
- Differentiation within classrooms for students with different learning styles along with lesson planning based upon Bloom's taxonomy will be practiced. Inclusion classes will be available. Students' IEPs will determine academic placement.
- Tutoring and remediation will be offered to students who are at-risk. This tutoring/remediation program is provided through the Project Graduation budget. Students will be encouraged to attend according to subject area and particular day of week for subject.
- Classes in appropriate English levels will continue to be offered to provide success, working toward graduation requirements. These classes will ensure correct placement of students to enhance their abilities in SOL and other testing for English with students enrolled in these classes and the properly-aligned curriculum for their success.
- SOL scope and sequence, Interactive Achievement, Unpacking the Standards, blueprints, and pacing guides will be utilized in the curriculum.

Indicators

- Results of Interactive Achievement, Unpacking the Standards, and other measurements of knowledge will reflect the students who need subsequent remediation which will be provided for success on the SOL End-of-Course Tests and will reduce the number of times a test is taken.
- Instruction will be paced and on track in sequence with these above-stated measurements, allowing for adequate topic coverage within the scope of SOL testing data.
- Prerequisites will be analyzed to reflect proper placement of students within curriculum.

- B. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Work to improve student in achievement in reading in the area of special education

Strategies

- Identify at-risk students to be placed in different remedial programs and inclusion classes
- Implement remediation through the use of the current English staff
- Implement the use of laptop devices to improve reading in English classes
- Implement remedial reading course, Read 180
- Differentiation within classrooms for students with different learning styles along with lesson planning based upon Bloom's taxonomy will be practiced. Inclusion classes will be available. Students' IEPs will determine academic placement.
- Tutoring and remediation will be offered to students who are at-risk. This tutoring/remediation program is provided through the Project Graduation budget. Students will be encouraged to attend according to subject area and particular day of week for subject.
- Classes in appropriate English levels will continue to be offered to provide success, working toward graduation requirements. These classes will ensure correct placement of students to enhance their abilities in SOL and other testing for English with students enrolled in these classes and the properly-aligned curriculum for their success.
- SOL scope and sequence, Interactive Achievement, Unpacking the Standards, blueprints, and pacing guides will be utilized in the curriculum.

Indicators

- Reduce the number of expedited retakes through remediation
- Results of Interactive Achievement, Unpacking the Standards, and other measurements of knowledge will reflect the students who need subsequent remediation which will be provided for success on the SOL End-of-Course Tests and will reduce the number of times a test is taken.
- Instruction will be paced and on track in sequence with these above-stated measurements, allowing for adequate topic coverage within the scope of SOL testing data.
- Prerequisites will be analyzed to reflect proper placement of students within curriculum.

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Implement a school safety/crisis plan through the use of technology applications.

Strategies

- Utilize CrisisGo app and its features for administration, crisis team, teachers, and staff to have available a quick and accurate report of any incident or crisis within the school facilities.
- Training will be provided for all staff members and stakeholders on the CrisisGo app making them familiar and comfortable with its functions and applications.
- The Crisis Team will be increased from 8 to 22 members.

Indicators

- CrisisGo app will be utilized by all administration, crisis team, teachers, and staff for immediate notification of any impending emergency/crisis.
- All staff members will be properly trained in the functions and applications of the CrisisGo app.
- A more effective Crisis Team will be in place, increasing its members from 8 to 22 with members being more accessible for adequate placement and use in an emergency/crisis.