

SCHOOL IMPROVEMENT PLAN  
John S. Battle High  
2015-2016

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Work to improve student achievement in Writing.

Strategies

- Teachers will look at the data from targeted objectives within the standards of learning that are the weakest and evaluate their teaching methods and strategies previously used and make improvements.
- Interactive Achievement tests will be used to determine weaknesses in targeted objectives of individual students and the class as a whole. This data will be used to guide instruction.
- Teachers in all subject areas will use the Comprehensive Instructional Plan resources to focus on writing and improvement of cause and effect questions across the curriculum.
- Teachers will use formative and summative assessments throughout the course to determine strengths and weakness of students in targeted objectives and use the data to guide instruction.
- Teachers will follow the curriculum framework, utilize the county lesson plan template, and testing blueprint provided by the state.
- Teachers will follow the pacing guide provided by the county.
- Tutoring will be provided before and after school to any student needing extra help.
- Project graduation tutoring will be provided during the school day for two days per week and certain non-teaching assignments will be used for remediation of those students who have been recognized as needing extra help to master writing state standards.
- Teachers will contact parents concerning students who are struggling with specific topics.
- Inclusion classes are offered to allow for students to be pulled out of class by the inclusion teacher into a smaller group and receive more individualized help.
- Differentiation within classrooms for students with different learning styles will be practiced.
- Classes in appropriate English levels will continue to be offered to provide success, working toward graduation requirements. These classes will ensure correct placement of students to enhance their abilities in SOL and other testing for English with students enrolled in these classes and the properly-aligned curriculum for their success.
- Teachers meet monthly to discuss items concerning the English department and specifically to discuss the writing curriculum. This includes teachers sharing ideas, strategies, lessons, materials, and resources that have been successful for them.

### Indicators

- Comparison of previous lesson plans and current lesson plans will demonstrate an evaluation and change of strategy/method based on end of course data analysis.
- Data collected and displayed as student grades in PowerTeacher and lesson plans will be guided by this data.
- Each teacher will have access to the curriculum framework and testing blueprint for reference and guidance to be discussed at English department meetings. Lesson plans will indicate the framework and testing blueprint are being utilized.
- Tutoring logs will be kept of student attendance.
- Project graduation will keep a log of student attendance and the material taught during each session.
- Parent contact log.
- Students will receive differentiated instruction to insure comprehension of presented materials within the writing curriculum as a means of formative assessment.
- Achievement on the SOL tests will depict improvement on overall scores from previous years with a marginal increase toward the 100% achievement level.

*B. Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Improve collaboration and communication among feeder schools as well as improved communication with parents and students.

### Strategies

Schools:

- Collaborate with Wallace Middle School to ensure a smooth transition for rising Freshmen.
- Plan and implement vertical articulation activities with Wallace Middle School, to identify instructional curriculum gaps and appropriately schedule each student.

Community & Parents:

- Utilize email system and/or school messenger to communicate weekly school events.
- Utilize school web page to provide access to daily announcements and upcoming events.

### Indicators

- Rising freshmen will be scheduled appropriately based on the recommendations from Wallace Middle School and will be assigned a faculty mentor at John S. Battle.
- Parent and student surveys will be conducted regarding consistency and transition.
- Use of end of course testing data to ensure a better understanding of curriculum and instructional needs from one grade level to the next.

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Provide professional development for staff on the implementation of the county-wide lesson plan template as a tool to promote higher level thinking and teaching.

Strategies

- Provide staff development and instructions for faculty on the use of the county-wide lesson plan template.
- Provide staff development for each department on best practices for promoting higher level thinking and problem solving skills.
- Provide staff development for each department on aligning teaching with appropriate assessments.
- Provide staff development that will allow for sharing best practices on differentiation of instruction to provide students with the understanding they need to master each standard.