

SCHOOL IMPROVEMENT PLAN  
Abingdon High  
2014-2015

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan. (Improve Student Achievement)*

OBJECTIVE: Work to improve student achievement in math.

Strategies

- SOL scope and sequence, Interactive Achievement, Unpacking the Standards, blueprints, and pacing guides will be utilized in the curriculum.
- Tutoring and remediation will be offered to students who are at-risk. This tutoring/remediation program is provided through the Project Graduation budget. Students will be encouraged to attend tutoring according to subject area and particular day of week for subject.
- Classes in appropriate math levels will continue to be offered to provide success, working toward graduation requirements. These classes will insure correct placement of students to enhance their abilities in SOL and other testing for math with students enrolled in these classes and the properly-aligned curriculum for their success.
- Differentiation within classrooms for students with different learning styles will be practiced.
- Shared practices will be discussed and presented at faculty meetings, with teachers gathering these best practices for use in cross-curriculum areas.
- Remediation and tutoring will be offered in core areas to strengthen weaknesses and coincide with regular classroom instruction.
- Opportunities will be provided whereby students may be engaged in independent study projects.
- Awards incentives where appropriate.

Indicators

- Results of Interactive Achievement, Unpacking the Standards, and other measurements of knowledge will reflect the students who need subsequent remediation which will be provided for success on the SOL End-of-Course Tests and will reduce the number of times a test is taken.
- Instruction will be paced and on track in sequence with these above-stated measurements, allowing for adequate topic coverage within the scope of SOL testing data.
- Prerequisites will be analyzed to reflect proper placement of students within curriculum.

- After-school tutoring for students who are at-risk that will provide assistance whereby student scores will be raised to reflect the program's resources offered. This will provide feedback on student achievement levels due to Interactive Achievement resources rather than waiting until they fail the actual SOL.
- The AFDA and statistics classes will provide more credit opportunities in math to meet the needs for graduation.
- Interactive Achievement will produce adequate assessment of content knowledge.
- Students will receive differentiated instruction to insure comprehension of presented materials within curriculum.
- Achievement on the SOL tests will depict improvement on overall scores from previous years with a marginal increase toward the 100% achievement level.
- Awards incentives will include free ice cream, ballgame tickets, etc., for students as deemed appropriate.

B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan. (Improve Student Achievement)*

OBJECTIVE: Work to improve student achievement in English.

#### Strategies

- SOL scope and sequence, Interactive Achievement, Unpacking the Standards, blueprints, and pacing guides will be utilized in the curriculum.
- Tutoring and remediation will be offered to students who are at-risk. This tutoring/remediation program is provided through the Project Graduation budget. Students will be encouraged to attend tutoring according to subject area and particular day of week for subject.
- Classes in appropriate English levels will continue to be offered to provide success, working toward graduation requirements. These classes will insure correct placement of students to enhance their abilities in SOL and other testing for English with students enrolled in these classes and the properly-aligned curriculum for their success.
- Differentiation within classrooms for students with different learning styles will be practiced.
- Shared practices will be discussed and presented at faculty meetings, with teachers gathering these best practices for use in cross-curriculum areas.
- Remediation and tutoring will be offered in core areas to strengthen weaknesses and coincide with regular classroom instruction.
- Opportunities will be provided whereby students may be engaged in independent study projects.
- Awards incentives where appropriate.

### Indicators

- Results of Interactive Achievement, Unpacking the Standards, and other measurements of knowledge will reflect the students who need subsequent remediation which will be provided for success on the SOL End-of-Course Tests and will reduce the number of times a test is taken.
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- Interactive Achievement will produce adequate assessment of content knowledge.
- Students will receive differentiated instruction to insure comprehension of presented materials within curriculum.
- Achievement on the SOL tests will depict improvement on overall scores from previous years with a marginal increase toward the 100% achievement level.
- Awards incentives will include free ice cream, ballgame tickets, etc., for students as deemed appropriate.

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Provide opportunities for professional development in all areas of instruction through the use of Bloom's Taxonomy and sharing best practices.

### Strategies

- Professional development opportunities will be provided for all teachers and resources made available whereby they may be able to utilize these opportunities.
- Interactive Achievement will provide resources for teachers to gain professional development skills and resources.
- Peer observations will be encouraged and opportunities given for teachers to become involved in and/or collaborate with peers in best practices.
- Various meetings for shared practices will be made available throughout the school year for teachers.

### Indicators

- Budget funding will provide ample opportunities for teachers to take advantage of professional development conferences/workshops and other resources for enhancing their teaching.

- Interactive Achievement will be used on a regular basis where teachers will gain information and data that will strengthen and support their teaching methods and models.
- Departments/individuals will participate in various peer observation opportunities by visiting classes, collaborating on inter-curriculum activities, and/or other methods for sharing best practices.
- Regular faculty meetings will be held for shared practices informative sessions having one department/curriculum lead the meeting and presenting their practices.

*D. Meet all local, state, regional, and federal accreditation standards.*