

SCHOOL IMPROVEMENT PLAN
Holston High
2014-2015

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan*

OBJECTIVE: Provide an instructional program in Mathematics that leads to opportunities for student success in all math areas, especially Algebra I and Geometry, in accordance to local, state and federal mandates.

Strategies

- Disaggregation of 2013 SOL results
- Disaggregation of 2012-2013 Benchmark results
- Provide tutors and remediation for students with identified needs
- Provide an elective Math class for remediation and recovery
- Implementation of AFL - Assessment for Learning Skills
- Provide an additional Math teacher for at least one period for remediation, recovery and individualized instruction
- Encourage teaching “Math Across the Curriculum”
- Incorporate interactive instruction examples into the faculty meeting agendas that utilize higher order thinking skills. This will be performed by instructional departments throughout the year

Indicators

- Math, especially Algebra I, SOL scores
- Benchmark Results
- AMO Requirements
- Classroom Observations

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Enhance Collaboration and Communication Among Schools, Communities and Parents

Strategies

Schools:

- Collaborate with Damascus Middle School to ensure a smooth transition for rising freshmen

- Plan and implement vertical articulation activities with Damascus Middle School, especially within the Math Department, to identify instructional deficiencies and curriculum gaps.

Community & Parents:

- Ensure that stakeholders are contacted by phone, e-mail and/or letter regarding school events
- Involve all stakeholders in the School's 50th anniversary celebration planning and events
- Update individual teacher webpages to keep parents and students informed
- Encourage the use of the school for community events so the school can further become an integral part of the community

Indicators

- Rising freshmen will be scheduled appropriately based on the recommendations from DMS and will be assigned a mentor on Freshman Orientation Night
- Parent and student surveys will be conducted regarding consistency and transition
- Better understanding of curriculum and instructional needs from one grade level to the next
- Successful anniversary celebration
- Increased use of the school by the community

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Holston High School will provide training and professional development opportunities that will enable staff to adequately work with challenging situations regarding the school safety climate.

Strategies

- Update the School's current Emergency Crisis Manual/Plan and provide training on changes
- Conduct lockdown drills as well as various evacuation drills (earthquake, tornado and fire) in accordance with school system policy and state law
- Solicit stakeholder feedback regarding the drills – identifying any issues and/or problems that may or may not have occurred
- Offer professional development opportunities and training to faculty relating to safety issues
- Conduct a survey to all stakeholders to assess school safety perception
- Invite local emergency officials to the School to promote safety accountability
- Install a buzzer system to control access into the building
- Equip all teachers with a radio for better communication
- Install cameras in the hallways
- Link the Agriculture and Horticulture fire alarm systems to the main building

Indicators

- Adequate and timely responses to building safety drills and training
- A climate of readiness with regard to issues of safety in the building as reported on survey
- Increased attendance by faculty members at in-service programs focusing on school safety

D. Meet all local, state, regional and federal accreditation standards.