

SCHOOL IMPROVEMENT PLAN  
Patrick Henry High  
2014-2015

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Provide instruction that encourages higher level thinking throughout the curriculum, insuring that teachers are reaching the appropriate level on blooms as they are preparing lessons for each SOL/Competency taught.

Strategies

- Implementation of the new county wide lesson plan template to assure that lessons are aligned with the appropriate level of Bloom's
- Disaggregation of 2013-2014 SOL data
- SOL scope and sequence, blueprints, and pacing guides will be utilized in the curriculum.
- Differentiation within classrooms for students with different learning styles will be practiced.
- Remediation and tutoring will be offered in core areas to strengthen weaknesses and coincide with regular classroom instruction.
- Awards and incentives may be offered.
- Professional development throughout the year within individual departments.

Indicators

- Achievement on the SOL tests will depict improvement on overall scores from previous years with marginal increases in pass rate, mean score and number of students passing advanced.
- Development of lesson plans that teach to the appropriate level of Blooms.
- Lessons that include best practices within classes that stretch students and lead to higher level thinking.
- After school tutoring to provide extra help for students struggling to complete activities that require higher level thinking or problem solving.
- Increase in student ability to take knowledge and put it to use in problem solving and higher level thinking.

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Improve student achievement in the areas of Career and Technical Education. Students will improve in credentialing and we will work to put students in a position to reach CTE completer status as soon as possible after the entrance to high school.

### Strategies

- CTE teachers and the guidance counselor will work to assure that students are registered for the correct classes that will allow them to obtain CTE completer status.
- Students will be tracked for credentialing opportunities through personal finance classes.
- Each student enrolled in personal finance will take the Wise Financial literacy test for credentialing.
- Teachers will participate in professional development when applicable to enhance their abilities to promote student success.
- Development of a flow chart to outline for students options for sequential credits that will lead to completer status

### Indicators

- Strides made in putting students in a position to obtain CTE completer status by the end of their junior year.
- Increase the number of students who receive credentialing in CTE classes.
- Development of an initial plan for all eighth grade students to guide the CTE completer process.
- Increase the number of credentialing opportunities through identification during personal finance.

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Provide professional development for staff on the implementation of the new county-wide lesson plan template as a tool to promote higher level thinking and teaching on the appropriate level of Blooms for each SOL/Competency.

### Strategies

- Provide staff development for each department on the use of the county-wide lesson plan template
- Provide staff development for each department on best practices for promoting higher level thinking and problem solving skills
- Provide staff development for each department on aligning teaching with proper assessment.
- Provide staff development for each department that will allow for sharing best practices on differentiation of instruction to provide students with the understanding they need to master each standard.

### Indicators

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D. *Meet all local, state, regional, and federal accreditation standards.*