

SCHOOL IMPROVEMENT PLAN  
Wallace Middle  
2017-2018

A. Two school-wide instructional goals indicated by Data.

OBJECTIVE 1: The goal is to improve students' ability to write across all content areas and to improve our eighth grade Writing SOL Test scores.

Strategies

- We will review student data from the previous school year to determine weaknesses in our teaching.
- At the eighth grade level, students will use Criterion and No Red Ink (writing programs) in their language arts classes.
- We will have teachers share writing activities and ideas at department & faculty meetings.
- We are going to implement a six-week writing camp at the start of the school year for eighth grade students. We will identify 12-15 students who will benefit from the extra support and have one camp session per week for six weeks.
- Increase writing activities/learning logs in all content areas.

Indicators

- English teachers will review student data from the previous area to determine weaknesses in teaching.
- Students will keep learning logs in their notebooks for all core subjects. We should see better writing samples from our students as the year goes along.
- We will continue to focus on teaching grammar at the sixth and seventh grade levels.
- Eighth grade writing SOL test scores will improve.
- Writing samples from the students during the writing camp should reflect better writing & grammar skills.

OBJECTIVE 2: We want all teachers to maximize class time and resources to enhance student learning daily. By maximizing class time and resources to want to improve our students' knowledge and understanding of curriculum which in turn should lead to a higher percentage of students scoring advance on SOL tests in all subjects.

Strategies

- Maximize class time for instruction. Learning objective(s) and daily class agenda will be on the board for the kids to see when they enter the classroom.
- Classes will begin with a bell ringers or warm-up activity.
- Ten-Minute Rule will be enforced. Students will remain in class for the first and last 10 minutes of each class.
- Create assignments that force students to gain a better understanding of the learning objective.

### Indicators

- Classroom observations and lesson plans will serve as evidence that class time and resources are used wisely.
- Daily agenda and learning objectives will be on the board.
- Students will be in class at the beginning and ending of all lessons. A good beginning and ending to the class are important.
- Increase the number of advance scores on SOL test scores in all subjects.

### B. Professional Development goal to support instructional goals.

OBJECTIVE: Faculty will participate in a number of professional development activities that will focus on classroom management skills and procedures that will assist in the day-to-day operation. The goal is to maximize class time daily (eliminate wasted time).

### Strategies

- The faculty will participate in a PD Series called *When Every Second Counts* by Randy Sprick.
- Our Professional Development *PLC* will have an activity at each faculty meeting that will focus on strategies that will improve student learning.

### Indicators

- Classroom observations and walk-throughs will reveal that class time is being used wisely and in an effect manner.
- Student performance on a daily basis will improve along with grades.
- The number of advance scores on SOL tests will improve.