

SCHOOL IMPROVEMENT PLAN
Wallace Middle School
2015-2016

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Students will participate in more writing activities in all subject areas during the 2015-16 school year. Our goal is to improve our Writing SOL test scores by at least eight percent in the eighth grade (last year's pass rate was 70%).

Strategies

- All core teachers will include a "Writing Journal" section in their students' notebook binder. Students will complete at least two entries per week.
- Language arts teachers will implement free writing projects on Friday.
- We will have faculty members share writing activities and ideas at monthly staff meetings.
- Students will participate in several essay contests throughout the school year (PTA Citizenship Contest, Reflections, DAR Essay Contest, etc.).

Indicators

- Student notebooks will reflect that learning logs or writing journals will be a part of the class.
- Classroom observations will showcase writing in various forms.
- Eighth grade writing SOL test scores will improve.
- We will submit and recognize students for their essays throughout the year.

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: We will see improvement in our math SOL test scores with our special education students. Our goal is to have a pass rate of 53% (last year's pass rate was 43%).

Strategies

- Teachers will incorporate teaching strategies that were presented at the summer in-service by Ruth Miles
- All special education students will master their multiplication facts (1-12).
- Professional development will be provided for math and special education teachers by Ruth Miles. Classroom observations will take place three to four times during the school year.
- *SOL Coach* workbooks will be purchased for every math classroom.
- Reduce the number of student in all Math 7 classes.

Indicators

- Documentation of strategies used in all math classes.

- Evidence that all special education students have mastered their multiplication facts (1-12).
- Feedback will be provided to all math teachers by Ms. Miles on their classroom instruction.
- Lesson plans will indicate that teachers are using the *SOL Coach* workbooks for review before testing.

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Faculty members will participate in a professional development book study during the school year (*Engaging Students with Poverty in Mind* by Eric Jensen).

Strategies

- Teachers will participate in the book study during the school year.
- There will be discussion regarding instructional practices at our monthly faculty and team meetings.

Indicators

- Faculty and team meetings agendas.
- Classroom observations should showcase some of the instructional strategies discussed in the book. Student engagement on a daily basis will improve.

D. *Meet all local, state, regional, and federal accreditation standards.*