SCHOOL IMPROVEMENT PLAN

Damascus Middle School

2016-2017

OBJECTIVE 1

To improve content knowledge and SOL scores in the area of Math 7.

Strategies

- Use data to focus on student mastery and achievement.
- Provide more support for SWD in the classroom.
- All math instruction for students with disabilities will be in fully inclusion classrooms.
- Provide remediation for students based on areas of specific need.
- Before school math tutoring will be available two to three days per week.
- Project Graduation funds utilized to provide an instructional aid in the classroom.
- More effective use of the Algebra Readiness resources.
- Disaggregation of 2015-2016 SOL test results and individual strands.
- Utilization of the Region 7 Comprehensive Instructional Plan for pacing and as a resource for instruction.
- Track the progress of each student.
- Target at risk students at beginning of 2016-2017 school year.
- Provide professional development opportunities for staff.
- Continued development of activities for technology enhanced SOLs.
- Effective use of IXL math.
- Effective use of Interactive Achievement.
- Weekly submission of math lesson plans.
- Provide pertinent data for teachers to use to drive instruction.

Indicators

- Benchmark testing results
- Nine weeks grades
- Daily classroom grades
- 2016-2017 SOL scores
- Classroom observations
- State and federal accreditation results

OBJECTIVE 2

Increase student achievement in the area of writing.

Strategies

- Use student data to analyze strengths and weaknesses in the area of writing.
- More attention/focus on writing in the sixth and seventh grade.

- Create a writing portfolio for each student in grades sixth through eighth.
- Sixth and Seventh grade teachers will use the Pearson writing program.
- Eighth grade teachers will use Criterion for student feedback on writing.
- Students will use /develop an understanding of the writing rubric for peer and self-assessment.
- Increase the teaching of grammar and parts-of-speech at all three grade levels.
- Every eighth grade student will have a Chromebook for writing and instruction.
- Increase English 8 instructional time to 90 minutes per section.
- All writing instruction for students with disabilities will be conducted in fully inclusion classrooms and practiced in small groups.
- Provide remediation for students based on areas of specific needs.
- Disaggregation of 2015-2016 SOL test results and individual strands.
- Target at risk students at the beginning of the 2016-2017 school year.
- Provide professional development opportunities for staff.
- Project Graduation funds utilized to provide an instructional aid in the eighth grade classroom.
- Utilization of the Region 7 Comprehensive Instructional Plan for pacing and as a resource for instruction.
- Weekly submission of lesson plans.
- Effective use of Interactive Achievement.
- Effective use of IXL Reading.
- Provide pertinent data for teachers to use to drive instruction.

Indicators

- Benchmark testing results
- Nine weeks grades
- Daily classroom grades
- 2016-2107 SOL scores
- Writing portfolios
- Classroom Observations
- State and federal accreditation results

OBJECTIVE 3

To provide professional development opportunities for faculty in support of efforts to increase the knowledge and daily use of Google Classroom and Google Apps.

Strategies

- The faculty will be trained on the utilization of Google Classroom.
- The faculty will be trained on the use of Google Apps.
- Practice the use of Google Classroom for collaboration with the Comprehensive Instructional Plan.
- Practice the use of Google Classroom through school communications.
- Professional development utilizing the ITRT.

Indicators

- Use of Google Classroom and Apps in the classroom for instructional purposes.
- Use of Google Classroom for school communication.
- Collaboration with other teachers and school systems through the CIP.
- Completion of school based workshops.