

## **ANNUAL SCHOOL EVALUATION**

**E. B. Stanley Middle School**

**2011-2012**

E. B. Stanley Middle School presented a Comprehensive Plan for school improvement as it relates to Washington County Schools Comprehensive Plan. The objectives for the 2011-2012 School year included the following: (1) Continue to offer an instructional program that leads to opportunities for success in Mathematics and Language Arts; (2) Provide a safe and nurturing school environment by seeking to reduce the number of incidents of bullying and provide recognition for exemplary student behavior; (3) A professional development goal focusing on the development of an E. B. Stanley Middle School Professional Learning Community; and (4) Meet all local, state, regional, and federal accreditation standards. The administration of E. B. Stanley Middle School recognized a need to focus on the climate of the school. Work was done to build relationships among the staff and students. An informal mentor program paired students and teachers. The result was a more nurturing climate throughout the building. The master schedule was modified to increase time in both language arts and mathematics. Professional development opportunities for teachers including a book study of “Managing the Madness” to focus on characteristics of middle school students. Accomplishments include progress toward a more nurturing school climate, progress toward reading goals, especially for students with disabilities, and a focus on school safety, including increased use of cameras, conflict resolution programs and social skills groups.

The administration and staff of E. B. Stanley Middle School are to be commended for progress made toward their 2011-2012 goals. E. B. Stanley Middle School has achieved a pass rate of 89% in Language Arts and a 63% pass rate in Mathematics. E. B. Stanley Middle School is fully accredited by the state and has met all federal Annual Measurable Objectives (AMO's).

The goals for the 2012-2013 school year include the following: (1) Continue to offer an instructional program that leads to opportunities for success in Mathematics and Language Arts; (2) Provide a safe and nurturing school environment by seeking to reduce the number of incidents of bullying incidents and provide recognition for exemplary student behavior; (3) A professional development goal of increased use of formative assessments; and (4) Meeting all local, state, regional, and federal accreditation standards. This year, E. B. Stanley Middle School has increased core time for Language Arts and Mathematics through the increased use of departmentalization and block scheduling. Teachers have developed specific measurable goals and are involved in more team planning. Specific instructional strategies are being implemented to focus on vocabulary, higher order thinking skills, and more hands-on instruction. Write Score is being used as a formative assessment at the 8<sup>th</sup> grade to provide immediate feedback regarding student writing. Increased math tutoring is being provided daily and after school. Increased guidance counselor involvement is being used to focus on the “bystander” in bullying situations. The School Improvement Team also serves as the “Schools to Watch” team to provide input and suggestions to the administration.

# CURRICULUM INSTRUCTION

E. B. Stanley Middle School

2011-2012

1. Is **fully** accredited by the State of Virginia.
  - E. B. Stanley Middle School has been fully accredited by the state of Virginia since 2000
  
2. Provide an instructional program that leads to at least a 70% pass rate in English, math, science, social studies.
  - English 90.71%
  - Mathematics 62.6%---3 yr ave.-76.59%
  - Science 96%
  - History 88%
  
3. The instructional program reflects a commitment to career and technical education by enrolling at least 35% of the students in one or more courses.
  - Consumer economics enrollment is 6% (grade 8 only)
  - Computer Technology enrollment is 72% (grades 6-8)
  - Technology enrollment is 65% (grades 6-8)
  - Agri-Science enrollment is 61% (grades 6-8)
  
4. The instructional program reflects a commitment to fine arts and a physical well being of every child by having at least 40% participation rate in the fine arts and by at least 100% participation rate in physical education.
  - Band enrollment is 37% (grades 6-8)
  - Chorus enrollment is 17% (grades 7-8)
  - Art enrollment is 65% (grades 6-8)
  - Physical Education enrollment is 100% (grades 6-8)
  - Music enrollment is 100% (grade 6)
  
5. Provide a commitment to all special needs students by maintaining an active and continuous child find program. Evidence of successful completion will be the numbered list of referrals completed for students who are suspected of having a disability.
  - Currently we have a student enrollment of 690 and have held 8 child study meetings
  - 2 of the 8 meetings were at parent request and the remaining 6 were at teacher request
  - 100 % of the referrals have resulted in student qualification for services
  
6. Provide a commitment to the gifted and talented program by having a Gifted Education Plan for all identified 3<sup>rd</sup>, 6<sup>th</sup> and 8<sup>th</sup> grades.
  - Student performance is continually evaluated and referrals are made throughout the year to evaluate those students who may qualify for the county GATE program
  - All instructional personnel follow the county gifted plan
  - Currently EBSMS has a GATE program enrollment of 75–80 students
  - 6 referrals were made to the GATE program and 4 of those students qualified

**DATA ASSESSMENT**  
E. B. Stanley Middle School  
2011-2012

1. Provide training for ALL staff in collecting and analyzing data.
  - Utilize the Instructional Technology Teacher in the training of all staff members in the use of benchmark testing programs and related data analysis, particularly Benchmark test question analysis
  
2. Utilize data to develop, revise, and modify the school improvement plan in at least 2 specific ways.
  - Use student survey data regarding 6<sup>th</sup>–8<sup>th</sup> grade bullying to implement a more positive atmosphere about letting others know when bullying occurs
  - Use of teacher surveys to provide data for the School Improvement committees
  
3. Use data to assess and revise, if needed, the current curriculum as documented in at least four department/house/grade level meetings.
  - June 2011 – Math, Science and Social Studies teacher meetings to discuss changes in curriculum to match pacing guides
  - August 2011 – faculty meeting to discuss SOL test scores, SOL results and AYP and make suggestions regarding needed revisions for the upcoming school year. Faculty meeting to discuss upcoming benchmark testing strategies and implementation. House leader meeting to discuss changes needed to implement health curriculum guidelines to better match the Virginia SOL guidelines for middle school.
  - House leader meeting to discuss scheduling changes and needs for the beginning of the school year
  - Bi-Weekly throughout the year – 6<sup>th</sup>–8<sup>th</sup> grade house meetings
  - November 2011, January and March 20112 – department meetings to discuss benchmark test results
  - Teacher Tuesdays – to meet with every teacher during planning to discuss concerns and suggestions to promote teacher support and ownership. Monthly focus on individual students needing assistance assessment of assistance received.

## **OPERATIONS & FACILITIES**

E. B. Stanley Middle School

2011-2012

1. An annual list of renovations and projects to be completed.
  - Prioritized lists of building projects and renovations turned in to the Director of Maintenance
2. Access for persons with handicapping conditions is provided at the main entrance.
3. A long-range facility plan is developed for your school.
  - A county committee has formulated plans
  - Use of the outdoor spaces at E. B. Stanley Middle School is continually evaluated and options are explored
4. Funding for replacing and/or refurbishing buildings and/or equipment is requested annually.
  - Annual requests are made to the Director of Maintenance
5. Facilities to provide a safe environment are evaluated semi-annually.
  - State mandated safety audits are conducted on a regular basis
  - Annual inspections are made for playground equipment, emergency lights, fire alarms, security systems, and kitchen equipment
  - Keyless entry buzzer was installed at the main entrance and additional side entrances
  - A grant applied and approved due to the efforts of our Resource Officer, to provide an additional keyless entry and exterior surveillance cameras
  - Additional surveillance cameras have been added on the exterior of our building and in the cafeteria.

## **PUBLIC RELATIONS & COMMUNITY INVOLVEMENT**

### **E. B. Stanley Middle School**

**2011-2012**

1. Enhance the communication, interaction, and collaboration between the school and parents by formally inviting parents to the open house, parent teacher conferences, parent advisory meetings, and contributing material to the county-wide calendar/ handbook.
  - August 2011 – 6<sup>th</sup> grade class orientation
  - November 2011 – PTA / staff sponsored spaghetti supper and basket auction
  - November 2011 – PTA / sponsored luncheon for American Education Week for faculty and staff
  - December 2011 – 7<sup>th</sup> grade chorus concert
  - December 2011 – PTA meeting & 8<sup>th</sup> grade chorus concert
  - February 2012– Parent Advisory Committee & PTA meeting for scheduling purposes with guidance counselors in coordination with AHS
  - March 2012 – National Foreign Language Week luncheon sponsored by Spanish classes
  - April 2012 – PTA meeting, Student – teacher volleyball game and SOL survivor night
  - May 2012 – PTA meeting & 7<sup>th</sup> grade chorus concert
  - May 2012 – 8<sup>th</sup> grade chorus concert
  - Band concerts
  - Abingdon, Greendale and Watauga Elementary 5<sup>th</sup> graders tour EB
  - 8<sup>th</sup> grade class night
  
2. Increase communication, interaction, and collaboration between the school and the community with at least four activities.
  - Local businesses donated items for the Auction to raise money for the PTA (November) and for prizes for students attending the 8<sup>th</sup> grade dance (May)
  - Eighth grade class night and dance were sponsored by parents and local businesses
  - E. B. Stanley is a local site for the WCYB weather reports
  - Students and teachers participated in fundraisers for the American Cancer Society, St. Jude’s Children’s Research Hospital, and the American Heart Association
  - Students participated in food drives to benefit the Second Harvest Food Bank and local community organizations

**SECURITY & SAFETY**  
E. B. Stanley Middle School  
2011-2012

1. Provide a safe and secure environment that will enhance learning by annually training staff members with the school crisis plan.
  - Crisis plan revised and updated and distributed to all faculty and staff in August and these will be revised annually and as needed
  - School-wide crisis drill was held in October 2011 and April 2012
  - School-wide Safety Audit was held in October 2011
  - Monthly fire drills were conducted
  - Tornado drill was conducted in March 2012
  
2. Have a safe and secure building and grounds evidenced by no worker or student related accidents or a 20% decline in accidents from the previous year.
  - A staff of 82 persons maintained an accident rate of 5%
  - A student enrollment of approximately 680 saw a relatively small stable number of minor accidents, usually related to P.E. or recess
  
3. All staff are involved in providing a safe and secure learning environment by having this as a faculty meeting agenda item at least once a semester.
  - August 2011 faculty meeting – crisis plan information and Blood Borne Pathogen safety video.
  - March 2012 staff review of emergency drills

**STUDENT ACTIVITIES**  
E. B. Stanley Middle School  
2011-2012

1. List opportunities to participate in activities that will enhance the development of the “whole child” – provided to 100% of students.
  - All students participate in monthly clubs (student choice)
  - The entire student body sponsored a school Relay for Life team to raise money for cancer research
  - Class meetings were held twice a month to implement anti-Bullying strategies
  - Special Education students participated in several programs including the “Fish For A Cure”
  - Band and chorus students participated in numerous programs throughout the school year
  - Students participated in several food drives to benefit local agencies
  - Clubs adopt “Christmas Angels”
  
2. Incorporate Character Education as a vital part of the curriculum, and student activities program and have a list of citizenship/sportsmanship activities.
  - Club service projects
  - Falcon Spirit Week (fall 2011) – pep rally for 7<sup>th</sup> and 8<sup>th</sup> graders
  - Bullying program and Character Ed. Programs continued through class meetings
  - Student helpers/peer tutors
  - Cooperative learning groups in classes to assist with test reviews/increase tolerance for peers/appreciate other student’s strengths
  - All students participated in the “Hoops for Hearts” campaign during PE classes to raise money for the American Heart Association
  
3. Incorporate at least three multi-cultural activities during the school year.
  - Cultures of Mexico, Spain & Puerto Rico in Spanish classes (sample foods from different cultures)
  - Use of multi-cultural worksheets in classrooms
  - Classroom discussions of people/word origins/localities/diversity
  - School-wide observation of Black History Month throughout February
  - Student trivia contests held during Black History Month
  - School-wide celebrations for Youth Art and Youth Music month during March
  
4. Provide educationally stimulating, entertaining and school-spirited activities at least three times during the school year.
  - Falcon Spirit Week (fall 2011) – pep rally for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders
  - Band, jazz band, and chorus Christmas and spring concerts
  - Students who achieved their reading goals participated in the viewing of a movie based on one of their Accelerated Reader books
  - Several dances were scheduled throughout the school year
  - School-wide Geography Bee

- School-wide Mental Math BEE
- School-wide participation in Read Across America
- School-wide Talent Show
- Varsity Reading letter program was continued. 25 students qualified.
- Dare and Family Life programs were utilized to help students learn about good decision making skills.