

SCHOOL IMPROVEMENT PLAN
E. B. Stanley Middle
2014-2015

This year, please provide two (2) identified instructional goals that are school wide goals, and a professional development goal that supports the two instructional goals.

A. *Instructional Goals*

OBJECTIVE: Our school-wide goal for the 2014-2015 school year is to enhance higher-level questioning strategies as part of classroom instruction. The overall goal is to increase the frequency of higher-level questioning as a daily practice to reach the essential knowledge section of each SOL.

Strategies

- Professional Development that is ongoing
- Peer observations and collaboration
- Materials to support the understanding of Bloom's Taxonomy
- Observation and feedback from administration
- Observation form will be provided to teachers to reflect on lesson planning and instructional delivery

Indicators

- Sharing of effective strategies during faculty meetings and team leader meetings
- Observation forms developed by administration to document questions asked during lesson delivery
- Tracking of levels of questions throughout school year
- Percentage graphs will be created by administration to document growth

OBJECTIVE: Our second school-wide goal for the 2014-2015 school year will focus on the increased use of formative assessments in the classrooms.

Strategies

- Professional Development that is ongoing
- Collaboration to discuss and create effective assessments (best practices)
- Provide samples of effective assessments
- Collaborate to ensure assignments are aligned with assessments

Indicators

- Teachers will share formative assessments strategies during faculty meetings and during team leader meetings
- Examples of formative assessments strategies will be submitted to administration
- Administration will compile a collection of assessments by content of effective assessments (best practices)

B. *Professional Development Goal*

OBJECTIVE: Our third school wide goal will focus on providing ongoing professional development for teachers to assist them in integrating the new lesson plan template and to provide training on formative assessment and developing higher order thinking questions.

Strategies

- Collaboration of resources for effective lesson planning
- Training on Higher Level Questioning Skills and Strategies
- Reading two novels which focuses on characteristics of middle school students and how to work effectively with these students.
 - *Queen Bees and Wannabes: Helping Your Daughter Survive Cliques, Gossip, Boyfriends, and the New Realities of Girl World*
 - *Masterminds and Wingmen: Helping Our Boys Cope with Schoolyard Power, Locker-Room Tests, Girlfriends, and the New Rules of Boy World*

Indicators

- Sharing lesson plans via Google Drive in shared folders by subject/grade level
- Teachers participation in training and integration of higher level questioning skills in instruction
- Discussions of each book during monthly faculty meetings