

SCHOOL IMPROVEMENT PLAN
Glade Spring Middle
2014-2015

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Glade Spring Middle School will improve SOL scores in the areas of reading and writing.

Strategies

- Implement a structured writing plan using best practice strategies, writing portfolios, and information pertaining to writing provided by VDOE
- Schedule English blocks to maximize student learning time and offer collaborative teaching strategies for students with Individualized Education Plans
- Implement strategies to increase the number of students obtaining a Varsity Reading Letter
- Provide sample writings for students to score according to the VDOE writing rubric
- Provide effective data allowing teachers to determine reading and writing instructional needs
- Use Interactive Achievement to create and administer effective testing strategies and provide valuable data
- Provide tutoring and remediation support both during and after school

Indicators

- Writing Portfolios and documentation of entries in writing contest
- SOL scores in English and writing
- Pre-test and post-test scores
- Classroom observation
- Curriculum team meetings

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Glade Spring Middle School will use collaborative teaching strategies within inclusion classrooms to improve student performance in the areas of English and math.

Strategies

- Provide professional development for teachers to become familiar with using collaborative strategies within an inclusion classroom
- Participate in TTAC professional development opportunities
- Teachers will meet to discuss collaborative strategies

- Provide students with a variety of ways to access information and demonstrate what they are learning
- Schedule English and math blocks to maximize student learning time and offer collaborative teaching strategies for students with Individualized Education Plans

Indicators

- SOL scores in English and math
- Pre-test and post-test scores
- Classroom observation
- Curriculum team meetings
- Inclusion team meetings

C. Choose one goal based on providing professional development in your building.

OBJECTIVE: Glade Spring Middle School will provide students with opportunities to pose questions, reflect on experiences, and participate in decision and leadership activities.

Strategies

- Student Council Association officers will participate in school planning meetings with administration
- Student Advisory Committee members will meet with the principal every other month to discuss student concerns and needs. These representatives will report items discussed in these meetings to their homeroom peers
- Students will participate in a school survey to provide input related to their educational experience while at Glade Spring Middle School.
- Sixth grade students will participate in a 6th Grade Transition Survey to indicate strengths and weaknesses of their transition into Glade Spring Middle School.

Indicators

- Results of surveys
- Feedback from Student Advisory Committee and Student Council Association meetings

D. Meet all local, state, regional, and federal accreditation standards.