

## 5 Stages of Second Language Acquisition

Stage	Characteristics	Approximate Time Frame	Tiered Questions (Prompts)
<i>Preproduction</i>	The student <ul style="list-style-type: none"> <li>• Has minimal comprehension without scaffolds</li> <li>• Does not verbalize</li> <li>• Nods <i>yes</i> and <i>no</i></li> <li>• draws and points</li> </ul>	0-6 months	<ul style="list-style-type: none"> <li>• Show me....</li> <li>• Circle the....</li> <li>• Where is....?</li> <li>• Who has...?</li> </ul>
	The student <ul style="list-style-type: none"> <li>• Has limited comprehension without support</li> <li>• Produces one- or two-word responses</li> <li>• Participates using key words and familiar phrases</li> <li>• Uses present-tense verbs</li> </ul>		
<i>Speech Emergence</i>	The student <ul style="list-style-type: none"> <li>• Has good comprehension</li> <li>• Can produce simple sentences</li> <li>• Makes grammatical and pronunciation errors</li> <li>• Frequently misunderstands jokes</li> </ul>	1-3 years	<ul style="list-style-type: none"> <li>• Why....?</li> <li>• How...?</li> <li>• Explain...</li> <li>• Questions requiring a phrase or short-sentence answers</li> </ul>
	The Student <ul style="list-style-type: none"> <li>• Has excellent comprehension</li> <li>• Makes few grammatical errors</li> </ul>		
<i>Intermediate Fluency</i>			<ul style="list-style-type: none"> <li>• What would happen if...?</li> <li>• What do you think...?</li> <li>• Questions requiring more than one-sentence response</li> </ul>
<i>Advanced Fluency</i>	The student has a near-native level of speech	5-7 years	<ul style="list-style-type: none"> <li>• Decide if...</li> <li>• Retell...</li> </ul>

Hill, J. D., & Miller, K. B. (2013) Classroom instruction that works with English language learners. (2<sup>nd</sup> ed.). Denver, Co.: Mid-continent Research for Education and Learning.