

**MPI's for English Language Learners: VERB/GENRE-topic-SOL/SUPPORT + WIDA Standard + Domain**

COGNITIVE LEVEL	REMEMBER (B1)	UNDERSTAND (B2)	APPLY (B3)	ANALYZE (B4)	EVALUATE (B5)	CREATE (B6)
QUESTION CUES/ VERBS	Tell, List, Describe, Relate, Locate, Write, Find, State, Name, Identify, Label, Recall, Define, Recognize, Match, Reproduce, Memorize, Draw, Select, Recite	Explain, Interpret, Outline, Discuss, Distinguish, Predict, Restate, Translate, Compare, Describe, Relate, Generalize, Summarize	Show, Solve, Use, Illustrate, Construct, Complete, Examine, Classify, Choose, Interpret, Make, Put together, Apply, Calculate, Modify	Analyze, Distinguish, Examine, Compare, Contrast, Investigate, Identify, Explain, Separate, Categorize, Model	Judge, Select, Choose, Decide, Justify, Debate, Verify, Argue, Recommend, Assess, Discuss, Determine, Estimate, Weigh, Value, Defend	Create, Invent, Compose, Predict, Plan, Construct, Design, Imagine, Propose, Formulate, Combine, Elaborate, Write
<b>WIDA STANDARDS:</b> ELD1: SOCIAL INST. ELD2: LANG. ARTS ELD3: LANG OF MATH ELD4: LANG OF SCIENCE ELD5: LANG SOC. STUDIES <b>DOMAINS:</b> Listening Speaking Reading Writing						
<b>GENRE/TOPIC :</b> <b>SOL #1.9h /2.8 g/</b> The student will read and demonstrate comprehension of fictional texts. g)Identify the main idea or theme of paragraphs or stories. <b>1.1 oral/ 2.8i /3.5j / 4.5cd :</b> identify supporting details of theme						
<b>SUPPORT:</b> Webs, timelines, pictures, charts, manipulative, drama, video, vocab cards <b>other:</b> Reciprocal teaching Fab 4 Bookmarks						

**Vocabulary:** (each word is displayed on a word card)  
 theme, main idea, details, moral, examples  
 "better safe than sorry"/sharing/friendship/honesty-truth-fib-

<u>Assessment Type and Cognitive Level:</u>  <b>Formative:</b> Teacher observation, anecdotal records  <b>Summative:</b>	Homework Assignments:	
	Monday	
	Tuesday	
	Wednesday	WRITE TITLE OF BOOK WITH FRIENDSHIP THEME & ILLUSTRATE
	Friday	

DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Hook/ Essential Question	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <b>Hook</b>/essential question: How can the lesson you learned in this story help you?            Identify supporting details that support the moral or theme:         </div>				
Learning Plan, Activities, Planned Questions (Include time allotted to specific activities) ESL CAN-DO DESCRIPTORS	<b>Read: Oh Nuts!</b> "Better Safe than sorry"  Level 3: <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> Level 4: *Find & highlight context clues identifying THEME	<b>The New Scooter</b> sharing  <b>use Ipad to give visual of a Scooter</b>  Level 3: <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> Level 4: *Find & highlight context clues identifying THEME	<b>Jenny's Move</b> Qualities of friendship  Level 3: <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> Level 4: *Find & highlight context clues identifying THEME	<b>The Yo-yo</b> sharing  <b>use Ipad to give visual of a Yo-yo</b>  Level 3: <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> Level 4: *Find & highlight context clues identifying THEME	<b>Use Daily:</b> <b>Reciprocal reading strategies w/ text (predict, question, clarify, summarize); FAB-4 bookmark</b>  <b>answer questions about theme &amp; verify supporting details</b>  <b>Readworks.org (texts)</b>
Differentiation (Above, On, and/or Below Grade Level)	<b>A</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <b>Identify Book</b> </div> <b>O</b> <b>Set THEMES: using poster w/cover pics</b> <b>B</b>	<b>Design &amp; Title New</b>  <b>HONESTY</b>	<b>Book to theme</b>  <b>FRIENDSHIP</b>	<b>SHARING</b>	<b>FAMILY</b>
	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Name other book titles to fit category of themed books         </div>				
Closure	<b>Exit cards:</b>	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Each student will choose a vocabulary card used during the lesson and tell the meaning of the word         </div>			

**MPI's for English Language Learners: VERB/GENRE-topic-SOL/SUPPORT + WIDA Standard + Domain**

COGNITIVE LEVEL	REMEMBER (B1)	UNDERSTAND (B2)	APPLY (B3)	ANALYZE (B4)	EVALUATE (B5)	CREATE (B6)
QUESTION CUES/ VERBS	Tell, List, Describe, Relate, Locate, Write, Find, State, Name, Identify, Label, Recall, Define, Recognize, Match, Reproduce, Memorize, Draw, Select, Recite	Explain, Interpret, Outline, Discuss, Distinguish, Predict, Restate, Translate, Compare, Describe, Relate, Generalize, Summarize	Show, Solve, Use, Illustrate, Construct, Complete, Examine, Classify, Choose, Interpret, Make, Put together, Apply, Calculate, Modify	Analyze, Distinguish, Examine, Compare, Contrast, Investigate, Identify, Explain, Separate, Categorize, Model	Judge, Select, Choose, Decide, Justify, Debate, Verify, Argue, Recommend, Assess, Discuss, Determine, Estimate, Weigh, Value, Defend	Create, Invent, Compose, Predict, Plan, Construct, Design, Imagine, Propose, Formulate, Combine, Elaborate, Write
<b>WIDA STANDARDS:</b> ELD1: SOCIAL INST. ELD2: LANG. ARTS ELD3: LANG OF MATH ELD4: LANG OF SCIENCE ELD5: LANG SOC. STUDIES <b>DOMAINS:</b> Listening Speaking Reading Writing						
<b>GENRE/TOPIC :</b> <b>SOL #1.9h /2.8 g/</b> The student will read and demonstrate comprehension of fictional texts. g)Identify the main idea or theme of paragraphs or stories. <b>1.1 oral/ 2.8i /3.5j / 4.5cd :</b> identify supporting details of theme						
<b>SUPPORT:</b> Webs, timelines, pictures, charts, manipulative, drama, video, vocab cards <b>other:</b> Reciprocal teaching Fab 4 Bookmarks						

**Vocabulary:** (each word is displayed on a word card)  
 theme, main idea, details, moral, examples  
 "better safe than sorry"/sharing/friendship/honesty-truth-fib-

<u>Assessment Type and Cognitive Level:</u>  <b>Formative:</b> Teacher observation, anecdotal records  <b>Summative:</b>	Homework Assignments:	
	Monday	
	Tuesday	
	Wednesday	WRITE TITLE OF BOOK WITH FRIENDSHIP THEME & ILLUSTRATE
	Friday	

DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Hook/ Essential Question	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <b>Hook</b>/essential question: How can the lesson you learned in this story help you?            Identify supporting details that support the moral or theme:         </div>				
Learning Plan, Activities, Planned Questions (Include time allotted to specific activities) ESL CAN-DO DESCRIPTORS	<b>Read: Oh Nuts!</b> "Better Safe than sorry"  Level 3: <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> Level 4: *Find & highlight context clues identifying THEME	<b>The New Scooter</b> sharing  <b>use Ipad to give visual of a Scooter</b>  Level 3: <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> Level 4: *Find & highlight context clues identifying THEME	<b>Jenny's Move</b> Qualities of friendship  Level 3: <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> Level 4: *Find & highlight context clues identifying THEME	<b>The Yo-yo</b> sharing  <b>use Ipad to give visual of a Yo-yo</b>  Level 3: <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> Level 4: *Find & highlight context clues identifying THEME	<b>Use Daily:</b> <b>Reciprocal reading strategies w/ text (predict, question, clarify, summarize); FAB-4 bookmark</b>  <b>answer questions about theme &amp; verify supporting details</b>  <b>Readworks.org (texts)</b>
Differentiation (Above, On, and/or Below Grade Level)	<b>A</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Identify Book</div> <b>O</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Set THEMES: using poster w/cover pics</div>	<b>Design &amp; Title New</b> <b>HONESTY</b>	<b>Book to theme</b> <b>FRIENDSHIP</b>	<b>SHARING</b>	<b>FAMILY</b>
	<div style="border: 1px solid black; padding: 5px;">Name other book titles to fit category of themed books</div>				
Closure	<b>Exit cards:</b>  <div style="border: 1px solid black; padding: 5px; text-align: center;">Each student will choose a vocabulary card used during the lesson and tell the meaning of the word</div>				

**MPI's for English Language Learners: VERB/GENRE-topic-SOL/SUPPORT + WIDA Standard + Domain**

COGNITIVE LEVEL	REMEMBER (B1)	UNDERSTAND (B2)	APPLY (B3)	ANALYZE (B4)	EVALUATE (B5)	CREATE (B6)
QUESTION CUES/ VERBS	Tell, List, Describe, Relate, Locate, Write, Find, State, Name, Identify, Label, Recall, Define, Recognize, Match, Reproduce, Memorize, Draw, Select, Recite	Explain, Interpret, Outline, Discuss, Distinguish, Predict, Restate, Translate, Compare, Describe, Relate, Generalize, Summarize	Show, Solve, Use, Illustrate, Construct, Complete, Examine, Classify, Choose, Interpret, Make, Put together, Apply, Calculate, Modify	Analyze, Distinguish, Examine, Compare, Contrast, Investigate, Identify, Explain, Separate, Categorize, Model	Judge, Select, Choose, Decide, Justify, Debate, Verify, Argue, Recommend, Assess, Discuss, Determine, Estimate, Weigh, Value, Defend	Create, Invent, Compose, Predict, Plan, Construct, Design, Imagine, Propose, Formulate, Combine, Elaborate, Write
<b>WIDA STANDARDS:</b> ELD1: SOCIAL INST. ELD2: LANG. ARTS ELD3: LANG OF MATH ELD4: LANG OF SCIENCE ELD5: LANG SOC. STUDIES <b>DOMAINS:</b> Listening Speaking Reading Writing						
<b>GENRE/TOPIC :</b> <b>SOL #1.9h /2.8 g/</b> The student will read and demonstrate comprehension of fictional texts. g)Identify the main idea or theme of paragraphs or stories. <b>1.1 oral/ 2.8i /3.5j / 4.5cd :</b> identify supporting details of theme						
<b>SUPPORT:</b> Webs, timelines, pictures, charts, manipulative, drama, video, vocab cards <b>other:</b> Reciprocal teaching Fab 4 Bookmarks						

**Vocabulary:** (each word is displayed on a word card)  
 theme, main idea, details, moral, examples  
 "better safe than sorry"/sharing/friendship/honesty-truth-fib-

<u>Assessment Type and Cognitive Level:</u>  <b>Formative:</b> Teacher observation, anecdotal records  <b>Summative:</b>	Homework Assignments:	
	Monday	
	Tuesday	
	Wednesday	WRITE TITLE OF BOOK WITH FRIENDSHIP THEME & ILLUSTRATE
	Friday	

DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Hook/ Essential Question	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <b>Hook/essential question:</b> How can the lesson you learned in this story help you?            Identify supporting details that support the moral or theme:         </div>				
Learning Plan, Activities, Planned Questions (Include time allotted to specific activities) ESL CAN-DO DESCRIPTORS	<b>Read: Knocked Down</b> Qualities of Friendship  <b>Frontload with group 4-square of "Qualities of A Good Friend"</b>  <b>Level 3:</b> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <b>Level 4:</b> *Find & highlight context clues identifying THEME	<b>A Tricky Monkey</b>  <b>Frontload w/ story</b> "Boy who cried Wolf"  Compare w/Boy who cried Wolf using Venn Diagram  <b>Level 3:</b> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <b>Level 4:</b> *Find & highlight context clues identifying THEME	<b>Little Red Wagon</b> Value/some things don't have a price <b>Frontload w/ ipad pics of wagons</b>  <b>Create group Web of items students value</b>  <b>Level 3:</b> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <b>Level 4:</b> *Find & highlight context clues identifying THEME	<b>All in A Week</b> Reading is adventurous  <b>Level 3:</b> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <b>Level 4:</b> *Find & highlight context clues identifying THEME  <i>Create personal lists of Reading Adventures student would like to take</i>	<b>Use Daily: Reciprocal reading strategies w/ text (predict, question, clarify,summarize); FAB-4 bookmark</b>  <b>answer questions about theme &amp; verify supporting details</b>  <b>Readworks.org (texts)</b>
Differentiation (Above, On, and/or Below Grade Level)	<b>A</b> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>Identify Book Set THEMES: using poster w/cover pics</b> </div>	<b>Design &amp; Title New</b>	<b>Book to theme</b>		
	<b>O</b>	<b>HONESTY</b>	<b>FRIENDSHIP</b>	<b>SHARING</b>	<b>FAMILY</b>
	<b>B</b>	<div style="border: 1px solid black; padding: 5px;">           Name other book titles to fit category of themed books         </div>			
Closure	<b>Exit cards:</b>	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Each student will choose a vocabulary card used during the lesson and tell the meaning of the word         </div>			



**MPI's for English Language Learners: VERB/GENRE-topic-SOL/SUPPORT + WIDA Standard + Domain**

COGNITIVE LEVEL	REMEMBER (B1)	UNDERSTAND (B2)	APPLY (B3)	ANALYZE (B4)	EVALUATE (B5)	CREATE (B6)
QUESTION CUES/ VERBS	Tell, List, Describe, Relate, Locate, Write, Find, State, Name, Identify, Label, Recall, Define, Recognize, Match, Reproduce, Memorize, Draw, Select, Recite	Explain, Interpret, Outline, Discuss, Distinguish, Predict, Restate, Translate, Compare, Describe, Relate, Generalize, Summarize	Show, Solve, Use, Illustrate, Construct, Complete, Examine, Classify, Choose, Interpret, Make, Put together, Apply, Calculate, Modify	Analyze, Distinguish, Examine, Compare, Contrast, Investigate, Identify, Explain, Separate, Categorize, Model	Judge, Select, Choose, Decide, Justify, Debate, Verify, Argue, Recommend, Assess, Discuss, Determine, Estimate, Weigh, Value, Defend	Create, Invent, Compose, Predict, Plan, Construct, Design, Imagine, Propose, Formulate, Combine, Elaborate, Write
<b>WIDA STANDARDS:</b> ELD1: SOCIAL INST. ELD2: LANG. ARTS ELD3: LANG OF MATH ELD4: LANG OF SCIENCE ELD5: LANG SOC. STUDIES <b>DOMAINS:</b> Listening Speaking Reading Writing						
<b>GENRE/TOPIC :</b> <b>SOL #1.9h /2.8 g/</b> The student will read and demonstrate comprehension of fictional texts. g)Identify the main idea or theme of paragraphs or stories. <b>3.5j / 4.5cd :</b> identify supporting details of theme						
<b>SUPPORT:</b> Webs, timelines, pictures, charts, manipulative, drama, video, vocab cards , ipad <b>other:</b> Reciprocal teaching Fab 4 Bookmarks						

**Vocabulary:** (each word is displayed on a word card)  
 theme, main idea, details, moral, examples  
 supporting details /sharing/friendship/adventurous / honesty-truth-fib-

<u>Assessment Type and Cognitive Level:</u>  <b>Formative:</b> Teacher observation, anecdotal records  <b>Summative:</b>	Homework Assignments:	
	Monday	
	Tuesday	
	Wednesday	WRITE TITLE OF BOOK WITH FRIENDSHIP THEME & ILLUSTRATE
	Friday	



DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Hook/ Essential Question</b>	<p><b>Hook/essential question:</b>            How have you learned a lesson from something that happened in your life?            How can the lesson you learned in this story help you?            Identify supporting details that support the moral or theme:</p>				
<p>Learning Plan, Activities,            Planned Questions (Include time allotted to specific activities)            ESL CAN-DO DESCRIPTORS</p>	<p><b>Read: Knocked Down</b> Qualities of Friendship</p> <p>Frontload with group 4-square of "Qualities of A Good Friend"</p> <p>Level 3:</p> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <p>Level 4: *Find &amp; highlight context clues identifying THEME</p>	<p><b>Little Red Wagon</b> Value/some things don't have a price  <b>Frontload w/ ipad pics of wagons</b></p> <p><b>Create group Web of items students value</b></p> <p>Level 3:</p> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <p>Level 4: *Find &amp; highlight context clues identifying THEME</p>	<p><b>Caught in a Lie</b> Honesty</p> <p>Level 3:</p> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <p>Level 4: *Find &amp; highlight context clues identifying THEME</p> <p>FAB-4 Four square *focus on summarizing (name it-verb it- finish it concept)</p>	<p><b>Lost Treasure</b> Reading is adventurous            -----            -</p> <p>Level 3:</p> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <p>Level 4: *Find &amp; highlight context clues identifying THEME</p> <p><i>Create personal lists of Reading Adventures student would like to take</i></p>	<p><b>Use Daily: Reciprocal reading strategies w/ text (predict, question, clarify,summarize); FAB-4 bookmark</b></p> <p><b>answer questions about theme &amp; verify supporting details</b></p> <p><b>Readworks.org (texts)</b></p>
<b>Differentiation (Above, On, and/or Below Grade Level)</b>	<b>A</b>	<b>Design &amp; Title New</b>	<b>Book to theme</b>		
	<b>O</b>	<div style="border: 1px solid black; padding: 5px;"> <b>Identify Book Set THEMES: using poster w/cover pics</b> </div>	<b>HONESTY</b>	<b>FRIENDSHIP</b>	<b>SHARING</b>
	<b>B</b>		<div style="border: 1px solid black; padding: 5px;">           Name other book titles to fit category of themed books         </div>		
<b>Closure</b>	<b>Exit cards:</b>	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Each student will choose a vocabulary card used during the lesson and tell the meaning of the word         </div>			

**MPI's for English Language Learners: VERB/GENRE-topic-SOL/SUPPORT + WIDA Standard + Domain**

COGNITIVE LEVEL	REMEMBER (B1)	UNDERSTAND (B2)	APPLY (B3)	ANALYZE (B4)	EVALUATE (B5)	CREATE (B6)
QUESTION CUES/ VERBS	Tell, List, Describe, Relate, Locate, Write, Find, State, Name, Identify, Label, Recall, Define, Recognize, Match, Reproduce, Memorize, Draw, Select, Recite	Explain, Interpret, Outline, Discuss, Distinguish, Predict, Restate, Translate, Compare, Describe, Relate, Generalize, Summarize	Show, Solve, Use, Illustrate, Construct, Complete, Examine, Classify, Choose, Interpret, Make, Put together, Apply, Calculate, Modify	Analyze, Distinguish, Examine, Compare, Contrast, Investigate, Identify, Explain, Separate, Categorize, Model	Judge, Select, Choose, Decide, Justify, Debate, Verify, Argue, Recommend, Assess, Discuss, Determine, Estimate, Weigh, Value, Defend	Create, Invent, Compose, Predict, Plan, Construct, Design, Imagine, Propose, Formulate, Combine, Elaborate, Write
<b>WIDA STANDARDS:</b> ELD1: SOCIAL INST. ELD2: LANG. ARTS ELD3: LANG OF MATH ELD4: LANG OF SCIENCE ELD5: LANG SOC. STUDIES <b>DOMAINS:</b> Listening Speaking Reading Writing						
<b>GENRE/TOPIC :</b> <b>SOL #1.9h /2.8 g/</b> The student will read and demonstrate comprehension of fictional texts. g)Identify the main idea or theme of paragraphs or stories. <b>3.5j / 4.5cd :</b> identify supporting details of theme						
<b>SUPPORT:</b> Webs, timelines, pictures, charts, manipulative, drama, video, vocab cards , ipad <b>other:</b> Reciprocal teaching Fab 4 Bookmarks						

**Vocabulary:** (each word is displayed on a word card)  
 theme, main idea, details, moral, examples  
 supporting details /sharing/friendship/adventurous / honesty-truth-fib-

<u>Assessment Type and Cognitive Level:</u>  <b>Formative:</b> Teacher observation, anecdotal records  <b>Summative:</b>	Homework Assignments:	
	Monday	
	Tuesday	
	Wednesday	WRITE TITLE OF BOOK WITH FRIENDSHIP THEME & ILLUSTRATE
	Friday	

DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
<b>Hook/ Essential Question</b>	<div style="border: 1px solid black; padding: 5px;"> <p><b>Hook</b>/essential question:            How have you learned a lesson from something that happened in your life?            How can the lesson you learned in this story help you?            Identify supporting details that support the moral or theme:</p> </div>					
<b>Learning Plan, Activities, Planned Questions (Include time allotted to specific activities) ESL CAN-DO DESCRIPTORS</b>	<p><b>Read: Knocked Down</b> Qualities of Friendship</p> <p>Frontload with group 4-square of "Qualities of A Good Friend"</p> <p>Level 3:</p> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <p>Level 4: *Find &amp; highlight context clues identifying THEME</p>	<p><b>Little Red Wagon</b> Value/some things don't have a price <b>Frontload w/ ipad pics of wagons</b></p> <p><b>Create group Web of items students value</b></p> <p>Level 3:</p> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <p>Level 4: *Find &amp; highlight context clues identifying THEME</p>	<p><b>Caught in a Lie</b> Honesty</p> <p>Level 3:</p> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <p>Level 4: *Find &amp; highlight context clues identifying THEME</p> <p>FAB-4 Four square *focus on summarizing (name it-verb it- finish it concept)</p>	<p><b>Lost Treasure</b> Reading is adventurous ----- -</p> <p>Level 3:</p> <ul style="list-style-type: none"> <li>Identify theme/ main idea</li> <li>Use context clues</li> </ul> <p>Level 4: *Find &amp; highlight context clues identifying THEME</p> <p><i>Create personal lists of Reading Adventures student would like to take</i></p>	<p><b>Use Daily: Reciprocal reading strategies w/ text (predict, question, clarify,summarize); FAB-4 bookmark</b></p> <p><b>answer questions about theme &amp; verify supporting details</b></p> <p><b>Readworks.org (texts)</b></p>	
<b>Differentiation (Above, On, and/or Below Grade Level)</b>	<b>A</b>	<div style="border: 1px solid black; padding: 5px;"> <p><b>Identify Book Set THEMES: using poster w/cover pics</b></p> </div>	<b>Design &amp; Title New</b>	<b>Book to theme</b>		
	<b>O</b>		<b>HONESTY</b>	<b>FRIENDSHIP</b>	<b>SHARING</b>	<b>FAMILY</b>
	<b>B</b>		<div style="border: 1px solid black; padding: 5px;"> <p>Name other book titles to fit category of themed books</p> </div>			
<b>Closure</b>	<b>Exit cards:</b>	<div style="border: 1px solid black; padding: 5px;"> <p>Each student will choose a vocabulary card used during the lesson and tell the meaning of the word</p> </div>				