

FINAL –2018-2019 – YEAR AT A GLANCE -- GRADE 1 MATH *(Revised JULY, 2018)*

Grade 1 Curriculum Framework 2016 Standards of Learning VDOE		Grade 1 Crosswalk Document VDOE	
Grade 1 Math Word Wall Cards VDOE		Grade 1 Narrated Crosswalk Presentation VDOE	
1 st Nine-Weeks	2 nd Nine-Weeks	3 rd Nine-Weeks	4 th Nine-Weeks
<p style="text-align: center;">~ONGOING DAILY~ Number Talks, Mental Strategies, Stations</p> <p>1.1 a) Count forward to 110, b) Write the numerals 0 to 110 c) Count backward between 1 and 30 d) Count forward by ones, twos, fives, tens to 110</p> <p>1.3 Indicate ordinal position of objects and/or pictures, 1st to tenth</p> <p>1.6 Create and solve single-step problems using subtraction <i>up to 10</i></p> <p>1.7 a) recognize and describe part-whole relationships up to 10 b) Demonstrate fluency with addition & subtraction within 10</p> <p>1.9 b) Read and Interpret a calendar</p> <p>1.12 a) Data (Pictograph, tables, object graphs-Collect /Organize)</p> <p>1.14 Patterns-Identify, describe, extend, create and transfer growing and repeating patterns</p> <p>1.15 Equality-demonstrate understanding using objects, words, & symbols</p>	<p style="text-align: center;">~ONGOING DAILY~ Number Talks, Mental Strategies, Stations</p> <p>1.2 a) Group tens & ones and write the numeral b) Compare 2 numbers represented pictorially using greater than, less than, equal to c) Order 3 or fewer sets from least to greatest and greatest to least</p> <p>1.5 a) Magnitude-order from one-digit numeral, two-digit numeral, three-digit numeral</p> <p>1.6 Create and solve single-step problems using subtraction <i>up to 20</i></p> <p>1.11 a) identify, trace, describe and sort triangles, squares, rectangles, & circles according to number of sides, vertices, and angles b) identify and describe plane figures explain reasoning</p> <p>1.12 b) Data - Read & Interpret using more, less, fewer, greater than, less than, and =</p> <p>1.13 Sort & Classify-using one or 2 attributes (shape, thickness)</p>	<p style="text-align: center;">~ONGOING DAILY~ Number Talks, Mental Strategies, Stations</p> <p>1.4 a) Fractions (represent equal sharing of two or four sharers) b) Represent and name fractions for halves & fourths using models/ Solve fraction problems with 2 or four sharers</p> <p>1.5 b) Magnitude-explain ordering of 3 quantities</p> <p>1.8 Coin Values-like coins-to \$1.00 (penny, nickel, dime)</p> <p>1.9 a) Tell time to the hour and half-hour, using analog & digital clocks</p>	<p style="text-align: center;">~ONGOING DAILY~ Number Talks, Mental Strategies, Stations</p> <p>1.10 Non-standard Measurement-length, weight, & volume</p>