

## A YEAR AT A GLANCE -- GRADE 1 *(Revised January 2014)*

**Note: (number inside parenthesis represents approximate number of days to cover content.)**

Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"><b>Pretest</b></div> <p><b>1.1 (7 days)</b> Count and write numerals to 25, rote count 0-100, group objects into tens and ones/write the corresponding numeral</p> <p><b>1.4 (5 days)</b> Magnitude-given a problem situation select and explain a reasonable estimate from three given quantities (ex: 5, 50, 500) and explain the reasonableness of the choice</p> <p><b>1.5 (8 days)</b> Addition/Subtraction Facts recall basic addition facts with sums to 18 and the corresponding subtraction facts</p> <p><b>1.6 (8 days)</b> Create and solve one step story and picture problems using sums to 18 and corresponding subtraction facts</p> <p><b>1.18 (8 days)</b> Demonstrate understanding of equality through the use of the equal sign</p>	<p><b>1.5 (5 days)</b> Addition/Subtraction Facts recall basic addition facts with sums to 18 and the corresponding subtraction facts</p> <p><b>1.6 (5 days)</b> Create and solve one step story and picture problems using sums to 18 and corresponding subtraction facts</p> <p><b>1.12 (5 days)</b> Identify, trace, and describe, plane geometric figures (triangle, square, rectangle, and circle); sort according to numbers of sides, vertices, and right angles</p> <p><b>1.13 (5 days)</b> Construct, model, and describe objects in the environment as geometric figures (triangle, square, rectangle, and circle); explain reasonableness of each choice</p> <p><b>1.16 (8 days)</b> Sort and classify objects according to one or more attributes including color, size, shape, and thickness</p> <p><b>1.17 (5 days)</b> Patterns recognize, describe, extend, and create growing and <b>repeating</b> patterns</p> <p><b>1.1 (5 days)</b> Count and write numerals to 100, rote count 0-100, write the corresponding numeral, and group objects into tens and ones to develop and understanding of place value</p> <p><b>1.2 (5 days)</b> Count forward by twos to 100; skip count orally by twos to 100 starting at various multiples of 2</p>	<p><b>1.4 (5 days)</b> Magnitude-given a problem situation select and explain a reasonable estimate from three given quantities and explain the reasonableness of the choice</p> <p><b>1.7 (15 days)</b> Money – identify the number of pennies equivalent to a nickel, dime, and quarter <b>and</b> – count a collection of pennies, nickels, and dimes whose total value is 100 cents or less</p> <p><b>1.9 (7 days)</b> Measure Length using nonstandard units (ex: cubes, paper clips, erasers); Measure volume using various nonstandard units (connecting cubes, blocks, rice, water); Measure Weight/Mass -using a balance scale and nonstandard units (ex: paper clips, bean bags, cubes)</p> <p><b>1.10 (7 days)</b> Compare the volume of two containers using more, less, and equivalent and Compare the weight/mass of two objects using a balance scale and the terms lighter, heavier, or the same</p> <p><b>1.8 (4 days)</b> Time - tell time to the half hour using digital and analog clocks; match a given time to a clock</p> <p><b>1.11 (4 days)</b> Calendar – read the calendar, locate given dates, know days/dates before and after, know 12 months and 7 days, determine past and future dates</p> <p><b>1.5 (3 days)</b> Addition/Subtraction Facts to 18</p> <p><b>1.6 (3 days)</b> Create and solve one step story and picture problems using sums to 18 and corresponding subtraction facts</p>	<p><b>1.14 (10 days)</b> Investigate various forms of data collection – counting, tallying, surveys, observations, and voting in practical situations using tables, picture graphs, and object graphs</p> <p><b>1.15 (10 days)</b> Interpret information from picture or object graphs using <i>more, less, fewer, greater than, less than, and equal to</i></p> <p><b>1.3 (10 days)</b> Fractions – represent a whole and identify and write equal parts as halves, thirds, and fourths using concrete materials, pictures, and symbols; model a given</p> <p><b>Prepares for SOLs : (9 days)</b></p> <p>2.6 The student, given two whole numbers whose sum is 99 or less, will find the sum, using various methods of calculation.</p> <p>2.7 The student, given two whole numbers, each of which is 99 or less, will find the difference, using various methods of calculation.</p>
<div style="border: 1px solid black; padding: 5px; margin-top: 10px;"><b>Once content has been introduced, it should be reviewed often and connected to future content.</b></div>			<div style="border: 1px solid black; padding: 5px; margin-top: 10px;"><b>Post Test</b></div>