

Washington County Public Schools 2014-2015
Curriculum Pacing Guide

Grade 1 Reading & Writing

	1.4 a,b,c,d,e		1.4 a,b,c,d,e
Reading – Word Analysis	SOL#	Reading – Word Analysis	SOL#
<p>Unit 1 Lessons 1-5 Unit 2 Lessons 6-7</p> <ul style="list-style-type: none"> <input type="checkbox"/> The student will apply knowledge of how print is organized and read. <input type="checkbox"/> Read from left to right and from top to bottom. <input type="checkbox"/> Match spoken words with print. <input type="checkbox"/> Identify letters, words, and sentences. <input type="checkbox"/> The student will apply phonetic principles to read and spell. <input type="checkbox"/> Use beginning and ending consonants to decode and spell single-syllable words. <input type="checkbox"/> Use two-letter consonant blends to decode and spell single-syllable words. <input type="checkbox"/> Use beginning consonant digraphs to decode and spell single-syllable words. <input type="checkbox"/> Use short vowel sounds to decode and spell single-syllable words. <input type="checkbox"/> Blend beginning, middle, and ending sounds to recognize and read words. <input type="checkbox"/> Use word patterns to decode unfamiliar words. <input type="checkbox"/> Use compound words. <input type="checkbox"/> Read and spell common, high-frequency sight words, including <i>the</i>, <i>said</i>, and <i>come</i>. <input type="checkbox"/> The student will use meaning clues and language structure to expand vocabulary when reading. <input type="checkbox"/> Use titles and pictures. <input type="checkbox"/> Use knowledge of the story and topic to read words. <input type="checkbox"/> Use knowledge of sentence structure. <input type="checkbox"/> Reread and self-correct. 	<p>1.5 a,b,c,d 1.6 a,b,c,d,e,f,g,h 1.7 a,b,c,d,e,f 1.8 a,b,c,d,e 1.9 a,b,c,d,e,f,g,h,i 1.10 a,b,c,d,e,f,g,h 1.11 a,b</p>	<p>Unit 2 Lessons 8-10 Unit 3 Lessons 11-15</p> <ul style="list-style-type: none"> <input type="checkbox"/> The student will apply knowledge of how print is organized and read. <input type="checkbox"/> Read from left to right and from top to bottom. <input type="checkbox"/> Match spoken words with print. <input type="checkbox"/> Identify letters, words, and sentences. <input type="checkbox"/> The student will apply phonetic principles to read and spell. <input type="checkbox"/> Use beginning and ending consonants to decode and spell single-syllable words. <input type="checkbox"/> Use two-letter consonant blends to decode and spell single-syllable words. <input type="checkbox"/> Use beginning consonant digraphs to decode and spell single-syllable words. <input type="checkbox"/> Use short vowel sounds to decode and spell single-syllable words. <input type="checkbox"/> Blend beginning, middle, and ending sounds to recognize and read words. <input type="checkbox"/> Use word patterns to decode unfamiliar words. <input type="checkbox"/> Use compound words. <input type="checkbox"/> Read and spell common, high-frequency sight words, including <i>the</i>, <i>said</i>, and <i>come</i>. <input type="checkbox"/> The student will use meaning clues and language structure to expand vocabulary when reading. <input type="checkbox"/> Use titles and pictures. <input type="checkbox"/> Use knowledge of the story and topic to read words. <input type="checkbox"/> Use knowledge of sentence structure. <input type="checkbox"/> Reread and self-correct. 	<p>1.5 a,b,c,d 1.6 a,b,c,d,e,f,g,h 1.7 a,b,c,d,e,f 1.8 a,b,c,d,e 1.9 a,b,c,d,e,f,g,h,i 1.10 a,b,c,d,e,f,g,h 1.11 a,b</p>
Reading – Comprehension	SOL#	Reading – Comprehension	SOL#
<ul style="list-style-type: none"> <input type="checkbox"/> The student will read familiar stories, poems, and passages with fluency and expression. <input type="checkbox"/> The student will read and demonstrate comprehension of a variety of fiction and nonfiction. <input type="checkbox"/> Preview the selection. 		<ul style="list-style-type: none"> <input type="checkbox"/> The student will read familiar stories, poems, and passages with fluency and expression. <input type="checkbox"/> The student will read and demonstrate comprehension of a variety of fiction and nonfiction. <input type="checkbox"/> Preview the selection. 	

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<ul style="list-style-type: none"> <input type="checkbox"/> Set a purpose for reading. <input type="checkbox"/> Relate previous experiences to what is read. <input type="checkbox"/> Make predictions about content. <input type="checkbox"/> Ask and answer who, what, when, where, why, and how questions about what is read. <input type="checkbox"/> Identify characters, setting, and important events. <input type="checkbox"/> Retell stories and events, using beginning, middle, and end. <input type="checkbox"/> Identify the topic or main idea. <input type="checkbox"/> Use simple reference materials. <input type="checkbox"/> Use knowledge of alphabetical order by first letter. <input type="checkbox"/> Use a picture dictionary to find meanings of unfamiliar words. 		<ul style="list-style-type: none"> <input type="checkbox"/> Set a purpose for reading. <input type="checkbox"/> Relate previous experiences to what is read. <input type="checkbox"/> Make predictions about content <input type="checkbox"/> Ask and answer who, what, when, where, why, and how questions about what is read. <input type="checkbox"/> Identify characters, setting, and important events. <input type="checkbox"/> Retell stories and events, using beginning, middle, and end. <input type="checkbox"/> Identify the topic or main idea. <input type="checkbox"/> Use simple reference materials. <input type="checkbox"/> Use knowledge of alphabetical order by first letter. <input type="checkbox"/> Use a picture dictionary to find meanings of unfamiliar words. 	
Writing	SOL#	Writing	SOL#
<p>Unit 1 Lessons 1-5 Unit 2 Lessons 6-7</p> <ul style="list-style-type: none"> <input type="checkbox"/> Print legibly <input type="checkbox"/> Form letters accurately. <input type="checkbox"/> Space words within sentences. <input type="checkbox"/> Use the alphabetic code to write unknown words phonetically. <input type="checkbox"/> Write to communicate ideas for a variety of purposes <input type="checkbox"/> Generate ideas <input type="checkbox"/> Focus on one topic <input type="checkbox"/> Revise by adding descriptive words when writing about people, places, things, and events. <input type="checkbox"/> Use complete sentences in final copies <input type="checkbox"/> Begin each sentence with a capital letter and use ending punctuation in final copies <input type="checkbox"/> Use correct spelling for commonly used sight words and phonetically regular words in final copies <input type="checkbox"/> Share writing with others. <input type="checkbox"/> Use available technology for reading and writing. 	<p>1.12 a, b, c 1.13 a, b, c, d, e, f, g 1.14</p>	<p>Unit 2 Lessons 8-10 Unit 3 Lessons 11-15</p> <ul style="list-style-type: none"> <input type="checkbox"/> Print legibly <input type="checkbox"/> Form letters accurately. <input type="checkbox"/> Space words within sentences. <input type="checkbox"/> Use the alphabetic code to write unknown words phonetically. <input type="checkbox"/> Write to communicate ideas for a variety of purposes <input type="checkbox"/> Generate ideas <input type="checkbox"/> Focus on one topic <input type="checkbox"/> Revise by adding descriptive words when writing about people, places, things, and events. <input type="checkbox"/> Use complete sentences in final copies <input type="checkbox"/> Begin each sentence with a capital letter and use ending punctuation in final copies <input type="checkbox"/> Use correct spelling for commonly used sight words and phonetically regular words in final copies <input type="checkbox"/> Share writing with others. <input type="checkbox"/> Use available technology for reading and writing. 	<p>1.12 a, b, c 1.13 a, b, c, d, e, f, g 1.14</p>

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3 rd nine weeks Continue to review and expand skills from previous six weeks and add:		4 th nine weeks Continue to review and expand skills from previous six weeks and add:	
Oral Language	SOL#	Oral Language	SOL#
<p>Unit 4 Lesson 16-20 Unit 5 Lessons 21-22</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrate growth in the use of oral language <input type="checkbox"/> Listen and respond to a variety of electronic media and other age-appropriate materials <input type="checkbox"/> Tell and retell stories and events in logical order <input type="checkbox"/> Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns <input type="checkbox"/> Participate in creative dramatics <input type="checkbox"/> Express ideas orally in complete sentences <input type="checkbox"/> Expand understanding and use of word meanings. <input type="checkbox"/> Increase listening and speaking vocabularies <input type="checkbox"/> Begin to ask for clarification and explanation of words and ideas. <input type="checkbox"/> Use common singular and plural nouns <input type="checkbox"/> Use vocabulary from other content areas. <ul style="list-style-type: none"> <input type="checkbox"/> The student will adapt or change oral language to fit the situation. <input type="checkbox"/> Initiate conversation with peers and adults. <input type="checkbox"/> Follow rules for conversation using appropriate voice level in small-group settings. <input type="checkbox"/> Ask and respond to questions <input type="checkbox"/> Give and follow simple two-step oral directions <input type="checkbox"/> Orally identify and manipulate phonemes (small units of sound) in syllables and multisyllabic words. <input type="checkbox"/> Count phonemes (sounds) in syllables or words with a maximum of three syllables. <input type="checkbox"/> Add or delete phonemes (sounds) orally to change syllables or words. <input type="checkbox"/> Create rhyming words orally. <input type="checkbox"/> Blend sounds to make word parts and words with one to three syllables. 	<p>1.1</p> <p>1.1 a,b,c,d,e</p> <p>1.2</p> <p>1.2 a,b,c,d</p> <p>1.3</p> <p>1.3 a,b,c,d,e</p>	<p>Unit 5 Lesson 23-25 Unit 6 Lesson 26-30</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrate growth in the use of oral language <input type="checkbox"/> Listen and respond to a variety of electronic media and other age-appropriate materials <input type="checkbox"/> Tell and retell stories and events in logical order <input type="checkbox"/> Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns <input type="checkbox"/> Participate in creative dramatics <input type="checkbox"/> Express ideas orally in complete sentences <input type="checkbox"/> Expand understanding and use of word meanings. <input type="checkbox"/> Increase listening and speaking vocabularies <input type="checkbox"/> Begin to ask for clarification and explanation of words and ideas. <input type="checkbox"/> Use common singular and plural nouns <input type="checkbox"/> Use vocabulary from other content areas. <ul style="list-style-type: none"> <input type="checkbox"/> The student will adapt or change oral language to fit the situation. <input type="checkbox"/> Initiate conversation with peers and adults. <input type="checkbox"/> Follow rules for conversation using appropriate voice level in small-group settings. <input type="checkbox"/> Ask and respond to questions <input type="checkbox"/> Give and follow simple two-step oral directions. <input type="checkbox"/> Orally identify and manipulate phonemes (small units of sound) in syllables and multisyllabic words. <input type="checkbox"/> Count phonemes (sounds) in syllables or words with a maximum of three syllables. <input type="checkbox"/> Add or delete phonemes (sounds) orally to change syllables or words. <input type="checkbox"/> Create rhyming words orally. <input type="checkbox"/> Blend sounds to make word parts and words with one to three syllables. 	<p>1.1</p> <p>1.1 a,b,c,d,e</p> <p>1.2</p> <p>1.2 a,b,c,d</p> <p>1.3</p> <p>1.3 a,b,c,d,e</p>

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	1.4 1.4 a,b,c,d,e		1.4 1.4 a,b,c,d,e
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Unit 4 Lessons 16-20 Unit 5 Lessons 21-22 <input type="checkbox"/> The student will apply knowledge of how print is organized and read. <input type="checkbox"/> Read from left to right and from top to bottom. <input type="checkbox"/> Match spoken words with print. <input type="checkbox"/> Identify letters, words, and sentences. <input type="checkbox"/> The student will apply phonetic principles to read and spell. <input type="checkbox"/> Use beginning and ending consonants to decode and spell single-syllable words. <input type="checkbox"/> Use two-letter consonant blends to decode and spell single-syllable words. <input type="checkbox"/> Use beginning consonant digraphs to decode and spell single-syllable words. <input type="checkbox"/> Use short vowel sounds to decode and spell single-syllable words. <input type="checkbox"/> Blend beginning, middle, and ending sounds to recognize and read words. <input type="checkbox"/> Use word patterns to decode unfamiliar words. <input type="checkbox"/> Use compound words. <input type="checkbox"/> Read and spell common, high-frequency sight words, including <i>the</i> , <i>said</i> , and <i>come</i> . <input type="checkbox"/> The student will use meaning clues and language structure to expand vocabulary when reading. <input type="checkbox"/> Use titles and pictures. <input type="checkbox"/> Use knowledge of the story and topic to read words. <input type="checkbox"/> Use knowledge of sentence structure. <input type="checkbox"/> Reread and self-correct.	1.5 a,b,c,d 1.6 a,b,c,d,e,f,g,h 1.7 a,b,c,d,e,f 1.8 a,b,c,d,e 1.9 a,b,c,d,e,f,g,h,i 1.10 a,b,c,d,e,f,g,h 1.11 a,b	Unit 5 Lessons 23-25 Unit 6 Lessons 26-30 <input type="checkbox"/> The student will apply knowledge of how print is organized and read. <input type="checkbox"/> Read from left to right and from top to bottom. <input type="checkbox"/> Match spoken words with print. <input type="checkbox"/> Identify letters, words, and sentences. <input type="checkbox"/> The student will apply phonetic principles to read and spell. <input type="checkbox"/> Use beginning and ending consonants to decode and spell single-syllable words. <input type="checkbox"/> Use two-letter consonant blends to decode and spell single-syllable words. <input type="checkbox"/> Use beginning consonant digraphs to decode and spell single-syllable words. <input type="checkbox"/> Use short vowel sounds to decode and spell single-syllable words. <input type="checkbox"/> Blend beginning, middle, and ending sounds to recognize and read words. <input type="checkbox"/> Use word patterns to decode unfamiliar words. <input type="checkbox"/> Use compound words. <input type="checkbox"/> Read and spell common, high-frequency sight words, including <i>the</i> , <i>said</i> , and <i>come</i> .	1.5 a,b,c,d 1.6 a,b,c,d,e,f,g,h 1.7 a,b,c,d,e,f 1.8 a,b,c,d,e 1.9 a,b,c,d,e,f,g,h,i 1.10 a,b,c,d,e,f,g,h 1.11 a,b
Reading – Comprehension	SOL#	Reading – Comprehension	SOL#
<input type="checkbox"/> The student will read familiar stories, poems, and passages with fluency and expression.		<input type="checkbox"/> The student will use meaning clues and language structure to expand vocabulary when reading.	

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<ul style="list-style-type: none"> <input type="checkbox"/> The student will read and demonstrate comprehension of a variety of fiction and nonfiction. <input type="checkbox"/> Preview the selection. <input type="checkbox"/> Set a purpose for reading. <input type="checkbox"/> Relate previous experiences to what is read. <input type="checkbox"/> Make predictions about content. <input type="checkbox"/> Ask and answer who, what, when, where, why, and how questions about what is read. <input type="checkbox"/> Identify characters, setting, and important events. <input type="checkbox"/> Retell stories and events, using beginning, middle, and end. <input type="checkbox"/> Identify the topic or main idea. <input type="checkbox"/> The student will use simple reference materials. <input type="checkbox"/> Use knowledge of alphabetical order by first letter. <input type="checkbox"/> Use a picture dictionary to find meanings of unfamiliar words. 		<ul style="list-style-type: none"> <input type="checkbox"/> Use titles and pictures. <input type="checkbox"/> Use knowledge of the story and topic to read words. <input type="checkbox"/> Use knowledge of sentence structure. <input type="checkbox"/> Reread and self-correct. <input type="checkbox"/> The student will read familiar stories, poems, and passages with fluency and expression. <input type="checkbox"/> The student will read and demonstrate comprehension of a variety of fiction and nonfiction. <input type="checkbox"/> Preview the selection. <input type="checkbox"/> Set a purpose for reading. <input type="checkbox"/> Relate previous experiences to what is read. <input type="checkbox"/> Make predictions about content. <input type="checkbox"/> Ask and answer who, what, when, where, why, and how questions about what is read. <input type="checkbox"/> Identify characters, setting, and important events. <input type="checkbox"/> Retell stories and events, using beginning, middle, and end. <input type="checkbox"/> Identify the topic or main idea. <input type="checkbox"/> The student will use simple reference materials. <input type="checkbox"/> Use knowledge of alphabetical order by first letter. <input type="checkbox"/> Use a picture dictionary to find meanings of unfamiliar words. 	
Writing	SOL#	Writing	SOL#
<p>Unit 4 Lessons 16-20 Unit 5 Lessons 21-22</p> <ul style="list-style-type: none"> <input type="checkbox"/> Print legibly <input type="checkbox"/> Form letters accurately. <input type="checkbox"/> Space words within sentences. <input type="checkbox"/> Use the alphabetic code to write unknown words phonetically. <input type="checkbox"/> Write to communicate ideas for a variety of purposes <input type="checkbox"/> Generate ideas <input type="checkbox"/> Focus on one topic <input type="checkbox"/> Revise by adding descriptive words when writing about people, places, things, and events. <input type="checkbox"/> Use complete sentences in final copies <input type="checkbox"/> Begin each sentence with a capital letter and use ending punctuation in final copy <input type="checkbox"/> Use correct spelling for commonly used sight words and phonetically regular words in final copies 	<p>1.12 a, b, c 1.13 a, b, c, d, e, f, g, 1.14</p>	<p>Unit 5 Lessons 23-25 Unit 6 Lessons 26-30</p> <ul style="list-style-type: none"> <input type="checkbox"/> Print legibly <input type="checkbox"/> Form letters accurately. <input type="checkbox"/> Space words within sentences. <input type="checkbox"/> Use the alphabetic code to write unknown words phonetically. <input type="checkbox"/> Write to communicate ideas for a variety of purposes <input type="checkbox"/> Generate ideas <input type="checkbox"/> Focus on one topic <input type="checkbox"/> Revise by adding descriptive words when writing about people, places, things, and events. <input type="checkbox"/> Use complete sentences in final copies <input type="checkbox"/> Begin each sentence with a capital letter and use ending punctuation in final copy <input type="checkbox"/> Use correct spelling for commonly used sight words and phonetically regular words in final copies 	<p>1.12 a, b, c 1.13 a, b, c, d, e, f, g, 1.14</p>

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<input type="checkbox"/> Share writing with others. <input type="checkbox"/> Use available technology for reading and writing.		<input type="checkbox"/> Share writing with others. <input type="checkbox"/> Use available technology for reading and writing.	
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