

Grade 4 Reading & Writing

Daily/Ongoing Previously Introduced Skills to be Mastered:

<u>Oral Language/Communication</u>	<u>Reading – Word Analysis/Comprehension</u>	<u>Writing/Grammar</u>	<u>Research</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Use effective oral communication skills in a variety of settings. <input type="checkbox"/> Make and listen to oral presentations and reports. 	<ul style="list-style-type: none"> <input type="checkbox"/> Make predictions <input type="checkbox"/> Discuss characters, setting, and important events. <input type="checkbox"/> Relate previous experience to what is read. <input type="checkbox"/> Ask and answer questions about what is read. <input type="checkbox"/> Identify text features specific to topic, such as title, heading, and pictures. <input type="checkbox"/> Set a purpose for reading. <input type="checkbox"/> Identify the main idea or theme. <input type="checkbox"/> Use reference materials. <input type="checkbox"/> Locate information to answer questions. <input type="checkbox"/> Use knowledge of affixes to read and understand the meanings of words (re, un, dis, pre, in, im, il, ir, non, mis, mid, semi, -y, -ous, -able, -ible, -ion, -ation, -ition, -ed, -ly, -ing, -es, -s). <input type="checkbox"/> Use knowledge of roots, synonyms, antonyms, and homophones. 	<p>Grammar</p> <ul style="list-style-type: none"> <input type="checkbox"/> Capitalize all proper nouns and the word “I.” <input type="checkbox"/> Use singular and plural nouns and pronouns. <input type="checkbox"/> Use complete sentences. <input type="checkbox"/> Use past and present verb tense. <p>Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Differentiate pictures from writing. <input type="checkbox"/> Use available technology for reading and writing. <input type="checkbox"/> Generate ideas. <input type="checkbox"/> Focus on one topic. <input type="checkbox"/> Revise writing. <input type="checkbox"/> Use complete sentences in final copies. <input type="checkbox"/> Begin each sentence with a capital letter and use ending punctuation in final copies. <input type="checkbox"/> Use correct spelling for commonly used sight words and phonetically regular words in final copies. <input type="checkbox"/> Organize writing to include a beginning, middle, and end for narrative and expository writing. <input type="checkbox"/> Expand writing to include descriptive detail. 	<ul style="list-style-type: none"> <input type="checkbox"/> Use simple reference materials. <input type="checkbox"/> Use knowledge of alphabetical order by the first letter. <input type="checkbox"/> Use a picture dictionary to find meaning of unfamiliar words. <input type="checkbox"/> Use table of contents. <input type="checkbox"/> Use pictures, captions, and charts.

Washington County Public Schools 2014-2015
Curriculum Pacing Guide
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1 st Nine weeks		2 nd Nine weeks Continue to review & expand skills from previous 9 weeks & add:		3 rd Nine weeks Continue to review & expand skills from previous 9 weeks & add:		4 th Nine Weeks Continue to review & expand skills from previous 9 weeks & add:	
Oral Language/Communication	SOL#	Oral Language/Communication	SOL#	Oral Language/Communication	SOL#	Oral Language/Communication	SOL#
<input type="checkbox"/> Use effective oral comm. skills in a variety of settings. <input type="checkbox"/> Make & listen to oral presentations & reports	4.1 a-h 4.2 a-d	<input type="checkbox"/> Review & expand on previously taught skills		<input type="checkbox"/> Review & expand on previously taught skills		<input type="checkbox"/> Review & remediate all previously taught skills	
Reading – Word Analysis/Comprehension	SOL#	Reading – Word Analysis/Comprehension	SOL#	Reading – Word Analysis/Comprehension	SOL#	Reading – Word Analysis/Comprehension	SOL#
<input type="checkbox"/> Use context to clarify meanings of unfamiliar words. <input type="checkbox"/> Use knowledge of synonyms & antonyms. <input type="checkbox"/> Use word-reference materials-glossary and index. <input type="checkbox"/> Develop vocabulary by listening to & reading a variety of texts. <input type="checkbox"/> Use vocab from content areas. <input type="checkbox"/> Describe relationship bet. text & previously read materials. <input type="checkbox"/> Use prior knowledge & build background knowledge <input type="checkbox"/> Identify sensory words. <input type="checkbox"/> Make, confirm, or revise predictions. <input type="checkbox"/> Formulate questions that might be answered in selection. <input type="checkbox"/> Use reading strategies in reading process to monitor comprehension. <input type="checkbox"/> Read with fluency & accuracy. <input type="checkbox"/> Identify the problem and solution <input type="checkbox"/> Differentiate between fiction and nonfiction. <input type="checkbox"/> Identify the author’s purpose.	4.4a 4.4b 4.4c 4.4d 4.4e 4.5f 4.6i 4.5g 4.5i 4.6b 4.5k 4.6k 4.5l/4.6l	<input type="checkbox"/> Review & expand on previously taught skills <input type="checkbox"/> Use knowledge of homophones <input type="checkbox"/> Use word-reference materials-dictionary. <input type="checkbox"/> Identify the main idea. <input type="checkbox"/> Summarize supporting details. <input type="checkbox"/> Draw conclusions/make inferences about text. <input type="checkbox"/> Use text structures to predict & categorize information in print and digital texts. <input type="checkbox"/> Identify new info. gained from learning. <input type="checkbox"/> Summarize stories and events with beginning, middle, and end in the correct sequence. <input type="checkbox"/> Draw conclusions based on texts. <input type="checkbox"/> Identify cause and effect relationships.	4.4b 4.4c 4.5c/4.6d 4.5d/4.6e 4.5e 4.5h 4.6a 4.6j	<input type="checkbox"/> Review & expand on previously taught skills <input type="checkbox"/> Use knowledge of roots & affixes <input type="checkbox"/> Use word-reference materials-thesaurus. <input type="checkbox"/> Explain the author's purpose. <input type="checkbox"/> Describe how the choice of language, setting, characters, & information contributes to author’s purpose. <input type="checkbox"/> Identify cause & effect relationships. <input type="checkbox"/> Distinguish between fact and opinion. <input type="checkbox"/> Demonstrate comprehension of information and reference material. <input type="checkbox"/> Summarize major points found in nonfiction text. <input type="checkbox"/> Describe relationship between text and previously read material.	4.4b 4.4c 4.5a 4.6c 4.5b 4.5j 4.6g 4.6h	<input type="checkbox"/> Review & remediate all previously taught skills <input type="checkbox"/> Review & remediate all previously taught skills	

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Writing/Grammar - 1st Nine Weeks	SOL#	Writing - 2nd Nine Weeks	SOL#	Writing - 3rd Nine weeks	SOL#	Writing – 4th Nine weeks	SOL#
<input type="checkbox"/> Identify intended audience <input type="checkbox"/> Focus on one aspect of a topic <input type="checkbox"/> Use a variety of pre-writing strategies <input type="checkbox"/> Use correct spelling for frequently used words, including common homophones <input type="checkbox"/> Use subject/verb agreement. <input type="checkbox"/> Use noun/pronoun agreement. <input type="checkbox"/> Identify intended audience. <input type="checkbox"/> Use a variety of pre-writing strategies.	4.7a 4.7b 4.7c 4.8g	<input type="checkbox"/> Organize writing to convey a central idea <input type="checkbox"/> Write a clear topic sentence focusing on the main idea <input type="checkbox"/> Include supporting details that elaborate the main idea <input type="checkbox"/> Use singular possessives. <input type="checkbox"/> Use apostrophes in contractions and singular possessives. <input type="checkbox"/> Use apostrophes in contractions, possessives, and plurals. <input type="checkbox"/> Include details that elaborate the main idea. <input type="checkbox"/> Write a clear topic sentence focusing on the main idea.	4.7d 4.7f 4.7k	<input type="checkbox"/> Recognize different modes of writing have different patterns of organization <input type="checkbox"/> Write two or more related paragraphs on the same topic <input type="checkbox"/> Use transition words for sentence variety <input type="checkbox"/> Use commas in a series. <input type="checkbox"/> Eliminate double negatives. <input type="checkbox"/> Use transition words for sentence variety. <input type="checkbox"/> Recognize different modes of writing have different patterns of organization.	4.7e 4.7g 4.7h	<input type="checkbox"/> Utilize elements of style, including word choices & sentence variation <input type="checkbox"/> Revise writing for clarity of content using specific vocabulary & information <input type="checkbox"/> Write two or more related paragraphs on the same topic. <input type="checkbox"/> Utilize elements of style, including word choices and sentence variation.	4.7i 4.7j
Research – 1st Nine Weeks	SOL#	Research – 2nd Nine Weeks	SOL#	Research – 3rd Nine Weeks	SOL#	Research – 4th Nine Weeks	SOL#
<input type="checkbox"/> Use dictionaries, glossaries, and indices. <input type="checkbox"/> Construct questions about a topic. <input type="checkbox"/> Identify appropriate resources. <input type="checkbox"/> Demonstrate comprehension of information to research a topic.		<input type="checkbox"/> Use online resources. <input type="checkbox"/> Use encyclopedias and other reference books, including online materials. <input type="checkbox"/> Collect and organize information about the topic into a short report.		<input type="checkbox"/> Collect information from multiple resources including online, print, and media. <input type="checkbox"/> Understand the difference between plagiarism and using own words. <input type="checkbox"/> Write a short report.		<input type="checkbox"/> Use technology as a tool to organize, evaluate, and communicate information. <input type="checkbox"/> Give credit to sources used in resources.	