

**FINAL-- 2018-2019 – YEAR AT A GLANCE – KINDERGARTEN MATH** *(Revised JULY, 2018)*

		<a href="#">Kindergarten Curriculum Framework 2016 Standards of Learning VDOE</a>		<a href="#">Kindergarten Crosswalk Document VDOE</a>		
		<a href="#">Kindergarten Math Word Wall Cards VDOE</a>		<a href="#">Kindergarten Narrated Crosswalk Presentation VDOE</a>		
		1 <sup>st</sup> Nine-Weeks	2 <sup>nd</sup> Nine-Weeks	3 <sup>rd</sup> Nine-Weeks	4 <sup>th</sup> Nine-Weeks	
On-going		<p><b>1<sup>ST</sup> 20 DAYS</b></p> <p><b>NUMBER TALKS</b></p> <p><b>K.8 Calendar (Months, Days, Today, Tomorrow, Yesterday, Reading &amp; interpreting)</b></p> <p><b>K.11 Data (Pictographs, Tables, Object Graphs, Read, Interpret, Represent)</b></p>	<p><b>NUMBER TALKS</b></p> <p><b>K.8 Calendar (Months, Days, Today, Tomorrow, Yesterday, Reading &amp; interpreting)</b></p> <p><b>K.11 Data (Pictographs, Tables, Object Graphs, Read, Interpret, Represent)</b></p>	<p><b>NUMBER TALKS</b></p> <p><b>K.8 Calendar (Months, Days, Today, Tomorrow, Yesterday, Reading &amp; interpreting)</b></p> <p><b>K.11 Data (Pictographs, Tables, Object Graphs, Read, Interpret, Represent)</b></p>	<p><b>NUMBER TALKS</b></p> <p><b>K.8 Calendar (Months, Days, Today, Tomorrow, Yesterday, Reading &amp; interpreting)</b></p> <p><b>K.11 Data (Pictographs, Tables, Object Graphs, Read, Interpret, Represent)</b></p>	
	New Concepts		<p><b>K.3 a)</b> Count <b>Forward</b> orally by ones from <b>0 to 25</b></p> <p><b>K.12 Sort &amp; Classify</b> objects according to one attribute</p> <p><b>K.10 a)</b> identify and describe plane figures (<b>circle, triangle, square, and rectangle</b>)</p> <p><b>b)</b> compare the size (<b>smaller, larger</b>)</p> <p><b>c)</b> describe the location (<b>above, below, next to</b>)</p> <p><b>K.1</b> Count Sets and Write &amp; Identify Numbers up to 10. (<b>Only 0 to 10 for BM1</b>)</p> <p><b>K.13</b> Patterns Identify, extend, create, &amp; transfer</p>	<p><b>K.3 a)</b> Count <b>Forward</b> by ones <b>0 to 50</b></p> <p><b>K.3 b)</b> Count <b>backward</b> by ones when given any number between <b>1 and 10</b></p> <p><b>K.2a)</b> <b>Compare and Describe</b> one set as having <b>more, fewer, or the same</b> number of objects as the other set</p> <p><b>b) Compare and Order</b> the sets from <b>least to greatest and greatest to least.</b></p> <p><b>K.3d)</b> Count <b>Forward by tens</b> to determine the <b>total number</b> of objects to 100.</p> <p><b>K.5</b> Fractions—<b>investigate and solve</b> fractions by representing <b>equal sharing</b> with two sharers</p>	<p><b>K.1</b> Count Sets &amp; Write Numerals up to 20 (<b>0 to 20 by BM2</b>)</p> <p><b>K.3 a)</b> Count <b>Forward</b> by ones <b>0 to 75</b></p> <p><b>K.4</b> Recognize and describe <b>part-whole</b> relationships for numbers <b>up to 5</b></p> <p><b>K.6 Model and Solve single-step</b> story and picture <b>problems</b> with sums to 10 and differences within 10.</p> <p><b>K.9 Compare</b> two objects or events, using <b>length (longer, shorter), and height (taller, shorter), volume (more, less), and time (longer, shorter), weight (heavier, lighter), and temperature (hotter, colder)</b></p> <p><b>K.7 Identify the number of pennies,</b> Recognize <b>penny, nickel, dime, and quarter</b> and equivalencies</p>	<p><b>K.3 a)</b> Count <b>Forward</b> orally by ones from <b>0 to 100</b></p> <p><b>K.4 b)</b> Investigate and describe <b>part-whole</b> relationships for numbers <b>up to 10</b></p> <p><b>K.11 Data (Pictographs, Tables, Object Graphs, Read, Interpret, Represent)</b></p> <p><b>K.3c)</b> Identify the <b>number after, without counting,</b> when given any number between <b>0 and 100</b> and identify the <b>number before,</b> without counting, when given any number between <b>1 and 10</b></p>
		Spiral Review		<p><b>Sort &amp; Classify</b></p> <p><b>Patterns</b></p> <p>Count <b>backwards 10 to 1</b></p> <p><b>Shapes</b></p> <p><b>Positional Words</b></p> <p><b>Identify &amp; Write numbers to 20</b></p> <p><b>Count by 10s to 100</b></p>	<p><b>Sort &amp; Classify</b></p> <p><b>Patterns</b></p> <p>Count <b>backwards 10 to 1</b></p> <p><b>Shapes</b></p> <p><b>Positional Words</b></p> <p><b>Identify &amp; Write numbers to 20</b></p> <p><b>Count by 10s to 100</b></p> <p><b>Fractions</b></p>	<p><b>Sort &amp; Classify</b></p> <p><b>Patterns</b></p> <p>Count <b>backwards 10 to 1</b></p> <p><b>Shapes</b></p> <p><b>Positional Words</b></p> <p><b>Identify &amp; Write numbers to 20</b></p> <p><b>Count by 10s to 100</b></p> <p><b>Fractions</b></p> <p><b>Addition/Subtraction Story Problems</b></p> <p><b>Compare Objects</b></p> <p><b>Recognize Coins &amp; Counting pennies</b></p>