

Washington County Public Schools 2014-2015  
Curriculum Pacing Guide  
**Grade K Reading & Writing**

<b>First Nine Weeks</b>		<b>Second Nine Weeks</b>	
<b>Oral Language</b>	<b>SOL#</b>	<b>Oral Language</b>	<b>SOL#</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Listen to a variety of literary forms</li> <li><input type="checkbox"/> Participate in oral language activities, generation of language experience narratives, and creative dramatics</li> <li><input type="checkbox"/> Use complete sentences including subject, and object</li> <li><input type="checkbox"/> Increase listening and speaking vocabularies</li> <li><input type="checkbox"/> Use number words and describing words</li> <li><input type="checkbox"/> Ask about words not understood</li> <li><input type="checkbox"/> Use vocabulary from other content areas</li> <li><input type="checkbox"/> Express ideas in a complete sentence and express needs</li> <li><input type="checkbox"/> Begin to initiate and follow implicit rules for conversations</li> <li><input type="checkbox"/> Listen and speak in informal conversations</li> <li><input type="checkbox"/> Participate in discussions about various texts and topics</li> <li><input type="checkbox"/> Follow one and two step directions</li> <li><input type="checkbox"/> Begin to ask how and why questions</li> <li><input type="checkbox"/> Begin to discriminate between spoken sentences, words, and syllables</li> <li><input type="checkbox"/> Identify and produce words that rhyme</li> </ul>	K.1 a-e ongoing K.2 a-g ongoing K.3 a-h ongoing K.4 a,b	<ul style="list-style-type: none"> <li><input type="checkbox"/> Continue to build on skills from earlier in the year</li> <li><input type="checkbox"/> Blend and segment multisyllabic words at the syllable level</li> <li><input type="checkbox"/> Segment one syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes)</li> <li><input type="checkbox"/> Identify words according to shared beginning and/or ending sounds</li> </ul>	K.4 c,d,e ongoing
<b>Reading</b>	<b>SOL#</b>	<b>Reading</b>	<b>SOL#</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Hold print materials in the correct position</li> <li><input type="checkbox"/> Identify the front cover, back cover, and title page of a book</li> <li><input type="checkbox"/> Distinguish between print and pictures</li> <li><input type="checkbox"/> Identify and name the uppercase and lowercase letters of the alphabet</li> <li><input type="checkbox"/> Discuss meanings of words</li> <li><input type="checkbox"/> Develop vocabulary by listening to a variety of texts aloud</li> <li><input type="checkbox"/> Identify what an author does and what an illustrator does</li> <li><input type="checkbox"/> Relate previous experiences to what is read</li> <li><input type="checkbox"/> Use pictures to make predictions</li> <li><input type="checkbox"/> Begin to ask and answer questions about what is read</li> <li><input type="checkbox"/> Use story language in discussions and retellings</li> <li><input type="checkbox"/> Use pictures to identify nonfiction topic and make predictions</li> </ul>	K.5 a,b,c K.7 a K.8 a,b (ongoing) K.9 a-e K.10 a	<ul style="list-style-type: none"> <li><input type="checkbox"/> Continue to build on skills from earlier in the year</li> <li><input type="checkbox"/> Follow words from left to right and from top to bottom on a printed page</li> <li><input type="checkbox"/> Match voice with print (concept of word)</li> <li><input type="checkbox"/> Identify common signs and logos</li> <li><input type="checkbox"/> Explain that printed materials provide information</li> <li><input type="checkbox"/> Read and explain own writing/drawings</li> <li><input type="checkbox"/> Read his/her name and read fifteen meaningful, concrete words</li> <li><input type="checkbox"/> Identify and name the uppercase and lowercase letters</li> <li><input type="checkbox"/> Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters</li> <li><input type="checkbox"/> Demonstrate a speech to print match through accurate finger point reading with words with more than one syllable</li> <li><input type="checkbox"/> Identify beginning consonant sounds in single syllable</li> </ul>	K.5 d,e K.6 a,b,c,d K.7 a,b,c,d K.9 e,f,g K.10 b

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		words <input type="checkbox"/> Use story language in discussions and retellings <input type="checkbox"/> Retell familiar stories, using beginning, middle, and end <input type="checkbox"/> Discuss characters, setting, and events <input type="checkbox"/> Identify text features specific to the topic, such as titles, headings, and pictures	
<b>Writing</b>	<b>SOL#</b>	<b>Writing</b>	<b>SOL#</b>
<input type="checkbox"/> Print uppercase and lowercase letters of the alphabet <input type="checkbox"/> Print his/her first and last names	K.11 a,b K.13 ongoing	<input type="checkbox"/> Continue to build on skills from earlier in the year <input type="checkbox"/> Print uppercase and lowercase letters of the alphabet <input type="checkbox"/> Print his/her first and last names <input type="checkbox"/> Differentiate pictures from writing <input type="checkbox"/> Draw pictures and/or use letters and phonetically spelled words to write about experiences <input type="checkbox"/> Use letters and beginning consonant sounds to spell phonetically words to describe pictures or write about experiences <input type="checkbox"/> Write left to right and top to bottom	K.11 a,b K.12 a-d

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<b>Third Nine Weeks</b>		<b>Fourth Nine Weeks</b>	
<b>Oral Language</b>	SOL#	<b>Oral Language</b>	SOL#
Ongoing from earlier in the year		Ongoing from earlier in the year	
<b>Reading</b>	SOL#	<b>Reading</b>	SOL#
<input type="checkbox"/> Continue to build on skills from earlier in the year <input type="checkbox"/> Follow words from left to right and from top to bottom on a printed page <input type="checkbox"/> Match voice with print (concept of word) <input type="checkbox"/> Explain that printed materials provide information <input type="checkbox"/> Read and explain own writing/drawings <input type="checkbox"/> Read his/her name and read fifteen meaningful, concrete words <input type="checkbox"/> Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters <input type="checkbox"/> Demonstrate a speech to print match through accurate finger point reading with words with more than one syllable <input type="checkbox"/> Identify beginning consonant sounds in single syllable words <input type="checkbox"/> Use story language in discussions and retellings <input type="checkbox"/> Retell familiar stories, using beginning, middle, and end <input type="checkbox"/> Discuss characters, setting, and events <input type="checkbox"/> Identify text features specific to the topic, such as titles, headings, and pictures	K.5 d,e K.6 b,c,d K.7 b,c,d K.9 e,f,g K.10 b	<input type="checkbox"/> Continue to build on skills from earlier in the year <input type="checkbox"/> Follow words from left to right and from top to bottom on a printed page <input type="checkbox"/> Match voice with print (concept of word) <input type="checkbox"/> Explain that printed materials provide information <input type="checkbox"/> Read and explain own writing/drawings <input type="checkbox"/> Read his/her name and read fifteen meaningful, concrete words <input type="checkbox"/> Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters <input type="checkbox"/> Demonstrate a speech to print match through accurate finger point reading with words with more than one syllable <input type="checkbox"/> Identify beginning consonant sounds in single syllable words <input type="checkbox"/> Use story language in discussions and retellings <input type="checkbox"/> Retell familiar stories, using beginning, middle, and end <input type="checkbox"/> Discuss characters, setting, and events <input type="checkbox"/> Identify text features specific to the topic, such as titles, headings, and pictures	K.5 d,e K.6 b,c,d K.7 b,c,d K.9 e,f,g K.10 b
<b>Writing</b>	SOL#	<b>Writing</b>	SOL#
<input type="checkbox"/> Continue to build on skills from earlier in the year <input type="checkbox"/> Draw pictures and/or use letters and phonetically spelled words to write about experiences <input type="checkbox"/> Use letters and beginning consonant sounds to spell phonetically words to describe pictures or write about experiences <input type="checkbox"/> Write left to right and top to bottom	K.12 b,c,d	<input type="checkbox"/> Continue to build on skills from earlier in the year <input type="checkbox"/> Draw pictures and/or use letters and phonetically spelled words to write about experiences <input type="checkbox"/> Use letters and beginning consonant sounds to spell phonetically words to describe pictures or write about experiences <input type="checkbox"/> Write left to right and top to bottom	K.12 b,c,d

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