

# SOL Instruction Tracking Form

## Grade 3 Reading

*Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.*

<b>2.6 The student will use language structure to expand vocabulary when reading.</b>		
<b>a)</b>		Use knowledge of
		prefixes and
		suffixes.
<b>b)</b>		Use knowledge of
		contractions and
		singular possessives.
<b>c)</b>		Use knowledge of simple abbreviations.
<b>d)</b>		Use knowledge of
		antonyms and
		synonyms.
<b>2.9 The student will demonstrate comprehension of information in reference materials.</b>		
<b>a)</b>		Use a table of contents.
<b>b)</b>		Use
		pictures and
		charts.
<b>c)</b>		Use
		dictionaries and
		indices.
<b>3.3 The student will apply word-analysis skills when reading.</b>		
<b>b)</b>		Use knowledge of homophones.
<b>c)</b>		Decode regular multisyllabic words.
<b>3.4 The student will use strategies to read a variety of fiction and nonfiction materials.</b>		
<b>c)</b>		Apply
		meaning clues,
		language structure, and
		phonetic strategies.
<b>d)</b>		Use context to clarify meaning of unfamiliar words.
<b>3.7 The student will demonstrate comprehension of information from a variety of print resources.</b>		
<b>a)</b>		Use
		dictionary,
		glossary,
		thesaurus,
		encyclopedia, and
		other reference books, <u>including online</u> reference materials.

<b>2.7 The student will read fiction and nonfiction, using a variety of strategies independently.</b>	
a)	Preview the selection by using
	pictures,
	diagrams,
	titles, and headings.
<b>2.8 The student will read and demonstrate comprehension of fiction and nonfiction.</b>	
f)	From fiction and poetry describe
	characters,
	setting, and important events
g)	Identify the
	problem,
	solution, and main idea.
<b>3.4 The student will use strategies to read a variety of fiction and nonfiction materials.</b>	
a)	Preview text formats and
	use text formats.
b)	Set a purpose for reading.
<b>3.5 The student will read and demonstrate comprehension of fiction.</b>	
a)	Set a purpose for reading.
c)	Make, confirm, or revise predictions.
d)	Compare and contrast
	settings,
	characters, and events.
f)	Ask and answer questions.
g)	Draw conclusions about
	character and plot.
h)	Organize
	information logically and events logically.
i)	Summarize major points found in fiction materials.
j)	Understand basic plots of
	fairy tales,
	myths,
	folktales,
	legends, and fables.

<b>3.6 The student will continue to read and demonstrate comprehension of nonfiction.</b>		
<b>c)</b>		Ask <u>and</u> answer questions about what is read.
<b>d)</b>		Draw conclusions.
<b>e)</b>		Organize
		information logically and events logically.
<b>f)</b>		Summarize major points found in nonfiction materials.
<b>g)</b>		Identify the characteristics of
		biographies and autobiographies.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials