

ANNUAL SCHOOL EVALUATION
Washington County Career and Technical Education Center
2012-2013

Mr. Brian Johnson, Principal and Mr. Mike Mitchell, Assistant Principal presented the annual evaluation of the Comprehensive Plan for the Washington County Career and Technical Center. The information was presented to the evaluation committee and related the accomplishments for the 2012-2013 school year as well as the goals for the 2013-2014 school year.

The goals for the Career and Technical Center goals for the 2012-2013 school year were: (1) continue to provide instruction strategies to improve overall instruction throughout all programs, (2) provide opportunities for activities that enhance the development of the whole child, and (3) provide professional development for staff on instructional strategies and create networking with other CTE teachers.

The staff and students successfully met the goals identified in the Comprehensive Plan. Staff and students are to be commended for their efforts and dedication to continue the tradition of excellence at Washington County Career Centers. During the 2012-2013 school year, the staff worked to improve instruction by using formative assessment during instruction, the staff made better use of the resources within the building to enhance the education of every student, encouraged instructors to visit other school divisions to learn different teaching strategies and techniques to improve student learning, and within the evaluation the staff developed achievement goals and used data to improve instruction. These efforts have increased student learning, enhanced student engagement, and promoted community awareness.

The Career and Technical Centers need to be commended for their accomplishments of the 2012-2013 school improvement goals. The goals that the Career and Technical Centers have set for the 2013-2014 school year are as follows:

- to provide an instructional program in Mathematics that leads to improved opportunities for student success in Algebra I and Geometry,
- to enhance collaboration and communication between the other High Schools, and
- to improve the school environment by focusing on safety and climate.

CURRICULUM & INSTRUCTION
Washington County Career and Technical Education Center
2012-2013

OBJECTIVE: Continue to provide instruction strategies to improve overall instruction throughout all programs.

Strategies

- To introduce teachers to "Assessment for Learning" while incorporating it with 'Student Achievement Goal Setting' to assist student learning.
All teachers were introduced to "Assessment for Learning." Formative and summative assessments were explained and discussed throughout the school year during school in-service trainings and faculty meetings. All teachers were required to develop two different goals to demonstrate student growth and achievement.
- Provide in-service for all instructors.
In-service training was provided at the beginning of the school year and on an ongoing basis to ensure that teachers understood the difference between formative and summative assessments. Teachers also participated in an in-service describing the new teacher evaluations (Talent-Ed), which required each teacher to develop two different goals to measure student growth. Each teacher administered a pre and post-test in the form of a written assessment to all students. They also used rubrics to assess hands-on skills. CTE instructors were required to create two pre and post assessments, one written and the other practical.

Indicators

- Improved instruction
Overall, credential scores increased. (Results of credential tests are attached.)
Teachers were able to use pre-test assessments along with other formative assessments to determine students' knowledge of the subject area and to make adjustments to instruction when necessary.
- Improvement of student learning and overall understanding
Overall, credential scores increased. (Results of credential tests are attached.)
All teachers were able show student growth in written and hands-on assessments.
- Improved credentialing scores

Credential test scores & Learning growth chart

STUDENT ACTIVITIES
Washington County Career and Technical Education Center
2012-2013

OBJECTIVE: Provide opportunities for activities that enhance the development of the whole child.

Strategies

- Identify students who demonstrate at-risks behaviors.
Teachers were encouraged by the JVG specialist, Day Treatment counselor and the SAP counselor to refer any student that they felt might benefit from their services. All teachers were made aware of the services provided and how to make referrals.

- Provide interventions with services provided by SAP, Day Treatment and JVG specialist.
The JVG specialist (Mrs. Sikes) works closely with thirty-five senior students identified as facing barriers to employment, higher education, or both, according to JVG requirements. However, she works with all CTE Center seniors in many different ways. She is required to meet with each student individually to assess needs. She counsels and assists students in creating goals, as well as completing employment applications, college applications, and FASA forms. She helps students develop interview skills and employability documents. She provides follow-up services and continued assistance for identified students for one year after they graduate.
The Day Treatment counselor (Mr. Greer) has been housed at the CTE Center for one half of the school day for the past two years. Mr. Greer is assigned to work with at-risk students from Patrick Henry High School. However, he works with many different students for various reasons throughout our school.

Indicators

- Improve student attendance and behavior by individual students.
A “Caught Being CTE” program was initiated during the 2012-2013 school year. Students were recognized with certificates for honor roll, attendance, and good behavior. When students showed the qualities of caring, trustworthiness, or excellence, their teachers placed their name in a drawing for recognition. Drawings were made for gift cards and I-Pods. Students who have been involved in either of these programs have had an opportunity to obtain support from individuals at school. Our JVG program has been recognized as one of the top programs in the nation for several years.

- Improve percentage of at-risk students that stay on track academically.
All students who worked with JVG and the Day Treatment program met with Mr. Mitchell and/or Mrs. Sikes and Mr. Greer about attendance if and when it became an issue. Teachers were encouraged to send letters home after the students missed three days. After six days, parents were required to meet with Mr. Mitchell and/or Mrs. Sikes and Mr. Greer, depending on the group with which they were involved.

- **Survey of Students**

Students were surveyed for their opinion on the course in which they were enrolled at the CTE Center. Instructors were given the results of the surveys in order to use the data to make improvements to their instructional strategies.

PROFESSIONAL DEVELOPMENT
Washington County Career and Technical Education Center
2012-2013

OBJECTIVE: Provide professional development for staff on instructional strategies and create networking with other CTE teachers.

Strategies

- Require all staff members to select a CTE instructor in their subject area in our region and spend a professional day observing teaching strategies.
This continues to be an ongoing process with all of our CTE instructors. Several teachers were able to go out and observe another teacher in their area. All of the teachers who participated felt that peer visits were beneficial.

Indicators

- Feedback from teachers
Teachers who participated in observations met with Mr. Johnson to describe what they observed. Many of them also shared their findings during faculty meetings.