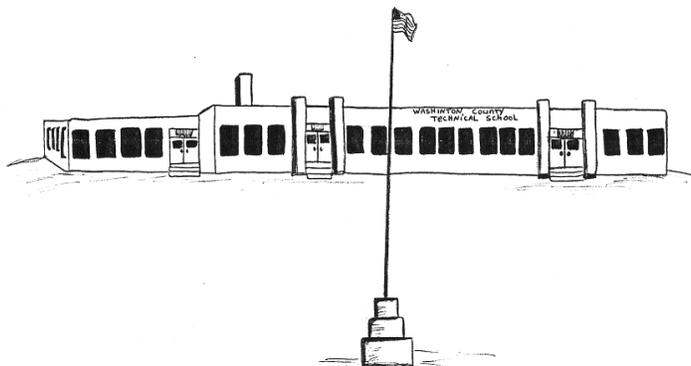


SCHOOL PROFILE

Washington County Career and Technical Education Center

Washington County Technical School opened in 1938 as a result of efforts from the Washington County School Board. Its goal was to offer training to young people in an effort to help them secure gainful employment. Almost immediately there were more students than the school could enroll. During the depression years, money was scarce and the School Board then, gave approval to purchase materials and let students build additional buildings. The school staff designed the additions to the WCTS building. Plans and specifications were drawn by drafting students. Students under the supervision of the trade and industry instructors performed all work in Masonry, Plumbing, Carpentry, Electricity, Concrete, Welding and Glazing. Over the years, the Washington County Technical School established a reputation of training quality skilled students.



Due to advanced technology and increasing enrollment, the School Board expanded its



training efforts by building a new school addition in 1975; the William N. Neff Vocational Center and The Technical school set on the piece of property and is considered one school consisting of two buildings (now renamed The Washington County Career & Technical Education Center), the Neff building offers more classes to high school students. The new Technical building presently offers math classes and other classes that introduce freshman and sophomore students into various Career and Technical programs.

As the needs of the community changed, the offerings at the Career & Technical Centers have evolved. Programs such as Commercial Sewing, Small Engine Repair, Offset Printing, and Plumbing were eliminated as interest demand waned. Cisco Networking, Culinary Arts, Advertising Design, Criminal Justice and Pharmacy Tech have been added in recent years to meet the needs of the community and student interest. As the needs of the community changed, the offerings at the Career & Technical Centers have evolved. Programs such as Commercial Sewing, Small Engine Repair, Offset Printing, and Plumbing were eliminated as interest demand waned. Cisco Networking, Culinary Arts, Advertising Design and Criminal Justice have been added in recent years to meet the needs of the community and student interest.

The Career & Technical Schools now serve over 500 students, ninth through twelfth grades from all four Washington County High Schools. These students have the opportunity to work with state of the art Career and Technical Programs. The Washington County Career & Technical Education Center has also enhanced its offerings through Professional Licensure and Dual Enrollment in many classes. All instructors are highly qualified by training and experience.



RECRUITING PROCEDURES

The recruiting process at the Washington County Career & Technical Education Centers (CTE) was developed in 2003 and is constantly evolving. Since recruiting, the CTE enrollment has continued to steadily increase. This process consists of several components. The first and most successful is the presentation that's given to all 9th and 10th graders at their home high school by the CTE administration and CTE student ambassadors. During this presentation, the students are given information about all programs offered. They are then requested to fill out a survey about their interest in signing up or just learning more about a particular program or programs. Through this survey, the instructors receive information on every student in the county that expresses interest. The instructor then contacts the student and parent to further explain the program and invites them to an upcoming open house. Open house is coordinated with high school scheduling and allows parents and students an opportunity to visit the shops and instructors in order to make an informed decision.

The recruiting procedure also involves having all 8th graders from each middle school tour the CTE centers. During the tours, the 8th grade students are able to see each of the programs, meet the instructors and see the CTE students in action. The Career & Technical Center administration also participates in the 8th grade class night at each high school presenting the programs and informing the parents. Other presentations are done throughout the year during PTA meetings at many of the middle schools.

ENROLLMENT

CTE enrollment continues to increase over past years. The increase can be attributed in part to new course offerings and emphasis on recruiting.

DUAL ENROLLMENT

The Washington County Career & Technical Center offers several Dual Enrollment opportunities through the Virginia Highlands Community College.

- Criminal Justice: 12 credit hrs.
- Culinary Arts: 12 credit hrs.
- Computer Aided Drafting: 6 credit hrs.
- Cisco Networking: 22 credit hrs.
- Medical Terminology: 3 credit hrs.
- Nurse Aide: 3 credit hrs.
- Pharmacy Tech: 3 credit hrs.



MISSION STATEMENT

The mission of the Washington County Career & Technical Center is to assist in preparing today's student for tomorrow's global opportunities.

VISION

To provide our students the opportunity to participate in a rigorous and relevant career and technical education program that leads to academic achievement and successful transition to postsecondary education and/or the global workforce.

BELIEF STATEMENTS

We believe that education is a lifelong process. The following represents our belief about students' learning and Career & Technical Education:

- All students can learn.
- Students learn best when they are actively engaged in the learning process.
- Students learn best when hands on activity is involved in the lesson.
- Education should be based on a balanced and aligned curriculum. Career & Technical programs are aligned with the SOL's while following a rigorous competence base.
- Promoting career and technical employment is a viable and successful option for today's youth.
- Career & Technical programs provide students with real life relevant learning opportunities.
- Career & Technical programs allow students to develop technical, academic, and professional skills that can be used for either a professional pathway or continuing education.

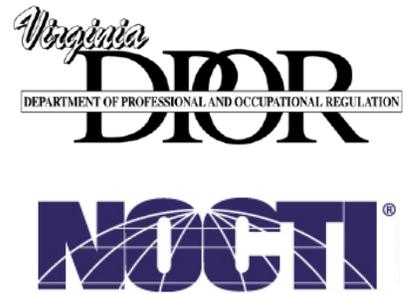
CREDENTIALING

Many of programs at the Career & Technical Schools offer opportunities for students to obtain some type of credential. There are three different types of Licensure: Industry Base, State/National Boards and National Standardized Knowledge Assessment in specific career areas.

- Industry Base License: Cisco Networking, Auto Body, Auto Servicing, Welding



- National Board License: Licensed Practical Nursing
- State Board License: Pharmacy Tech, Cosmetology, Nurse Aide
- National Knowledge Assessment License: (NOCTI), (SkillsUSA): Culinary Arts, Building Trade, Masonry, Criminal Justice, Ad. Design
- Industry Recognized: AWS, ASE student, NCCER, Workplace Readiness



COURSES

Advertising Design
Auto Body Repair (non-certified)
Auto Collision Repair
Auto Service Technology
Basic Carpentry
Building Trades
Career Exploration II
Computer Aided Drafting
Computer Maintenance
Computer Network Hardware Operations (CISCO)
Computer Systems Technology
Cosmetology
Criminal Justice
Culinary Arts

Intro to Health & Medical Sciences
Licensed Practical Nurse
Masonry
Medical Terminology
Nurse Aide
Pharmacy Technician
Welding

ACADEMIC CLASSES

Math Courses

Algebra
Algebra, Functions, and Data Analysis
Geometry

Bridge Program

The Bridge Program is a multi-level alternative program that is designed for students who are experiencing behavioral and academic difficulties in the general education environment. Students are provided on-line classes through Apex. The program is manned by two full time certified instructors. Students who enroll in Bridge are also eligible to a CTE class in conjunction with their academic work.

Resource

The Resource Department is designed to improve educational outcomes for all individuals. The resource teacher is an advocate, helps students attain self-fulfillment, and promotes meaningful participation in quality education. The resource teacher collaborates with other teachers to improve the delivery of instruction on a diverse level.

General Education Diploma (GED) Program

The General Education Diploma (GED) and Individualized Student Alternative Program (ISAEP) provides an educational opportunity for students who desire to increase their knowledge and skills in academic areas, obtain their GED credential, and build their basic skills essential for success in the workplace. Each student is provided with an individualized learning plan, which includes relevant text materials, customized computer curriculum, and Internet instruction. The mission of the GED Lab is to instruct and facilitate successful learning by building student confidence, creating a positive learning atmosphere, and assisting students in earning a credential GED Certificate, Career Readiness Certificate (CRC), or Workplace Essential Certificate (WES). Students must also be enrolled in a career and technical education program, currently employed, community service, or meet other guidelines.