

SCHOOL IMPROVEMENT PLAN
Abingdon Elementary
2017-2018

A. Two school-wide instructional goals indicated by Data.

OBJECTIVE 1: Increase student achievement in the area of writing.

Strategies

- Our school writing committee will continue to facilitate a school-wide vertical plan and common grade level rubrics
- The writing committee will meet monthly to discuss writing plans, instruction, graphic organizers and rubrics
- Implement writing for a minimum of 15 minutes daily for all grade levels which will be reflected in lesson plans and student work
- Analyze strengths and weaknesses from students' writing samples in the area of writing using rubrics (to be led by writing committee)
- Utilize SOL Curriculum Frameworks, Enhanced Scope and Sequence and Blueprints as guides
- Utilize the Division Wide Lesson Plan template with an emphasis on Bloom's Taxonomy and DOK; ensure lessons and assessments are aligned to the expected level
- Depth of Knowledge professional development and practice given in monthly faculty meetings
- Incorporate Writing Skills Progression into all content area lessons with evidence of writing skills within lesson plans
- Implement the use of formative assessments daily to monitor student understanding and areas of need
- Provide subsequent instruction according to the data collected from the formative assessments
- Provide timely feedback to students on writing assignments
- Conduct monthly data meetings to examine student writing progress
- Provide remediation and enrichment during the school day for students with these needs

Indicators

- Rubric results
- Classroom observations and evaluations
- Review of lesson plans
- Formative and Summative Assessment results
- Data Meeting discussions and minutes
- Teacher progress reports

OBJECTIVE 2: Increase student achievement in the area of math.

Strategies

- Utilize SOL Curriculum Frameworks, Enhanced Scope and Sequence and Blueprints as guides
- Analyze student performance results on SOL and Benchmark Tests to administer targeted instruction
- Provide remediation and enrichment during the school day for students with these needs
- Utilize the Ruth Miles lesson plan template with an emphasis on Bloom's Taxonomy and DOK; ensure lessons and assessments are aligned to the expected level
- Utilize Interactive Achievement for regular formative and summative assessments to closely monitor student progress and mastery of concepts
- Conduct monthly data meetings to examine student progress and adjust instruction as needed for those not making expected progress
- Maintain a focus on higher order thinking skills and questions (increasing with DOK professional development)
- Depth of Knowledge professional development and practice given in monthly faculty meetings
- Number Talks professional development "refresher" provided for all teachers of Math K-5 + SPED
- Implement the use of formative assessments daily to monitor student understanding and areas of need
- Provide subsequent instruction according to the data collected from the formative assessments
- Provide timely feedback to students on daily work, quizzes, tests and other assessments
- Implement the use of STAR Math diagnostic test at the beginning, middle and end of year to identify students' math levels, including areas of strength and weaknesses
- Analyze diagnostic test data and also monthly quick check data
- All Math staff to participate in professional development with Ruth Miles and Debbie Anderson
- All Math staff to implement Ruth Miles lesson format and strategies based on feedback of observations
- Use of IXL for practice and progress monitoring

Indicators

- Classroom performance
- Classroom evaluations
- Teacher progress reports
- SOL test results
- Formative and Summative Assessment results
- Classroom observations and evaluations
- Review of lesson plans
- Data Meeting discussions and minutes
- iReady and IXL progress reports

- Application of Ruth Miles strategies in classrooms and in lesson plans

B. Professional Development goal to support instructional goals.

OBJECTIVE: To improve student achievement through developing a growth mindset in students.

Strategies

- Conduct monthly meetings to read and discuss the contents of *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley
- Facilitate an optional book study of *"A Chance in the World"* by Steve Pemberton to raise awareness of how to help students overcome difficult life situations.
- Implement strategies and interventions to develop growth mindset in all students
- Analyze our demographics to better identify students who require support and interventions
- Conduct monthly meetings to discuss students' basic needs and how to assist them in this area to positively impact classroom performance

Indicators

- Monthly meeting discussions and minutes (staff meetings, late workdays)
- Weekly grade level collaboration meetings
- Research based instructional strategies utilized for students in poverty
- Classroom observations and evaluations
- Student engagement and time on task
- Data meeting minutes