

SCHOOL IMPROVEMENT PLAN
Abingdon Elementary
2015-2016

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Increase student achievement in all content areas by providing targeted instruction through the use of formative assessments in daily lessons.

GOAL: Improve Student Achievement through increased targeted instruction

OBJECTIVE: Provide an instructional program that leads to competencies in English, math, science, and social studies, as defined by state and national standards.

Strategies

- Analyze student performance results on SOL Tests to administer targeted instruction
- Utilize SOL Curriculum Frameworks, Enhanced Scope and Sequence and Blueprints as guides
- Utilize the Division wide Lesson Plan template with an emphasis on Bloom's Taxonomy and ensure lessons and assessments are aligned to the expected level
- Implement the use of formative assessments daily to monitor student understanding and areas of need
- Provide subsequent instruction according to the data collected from the formative assessments
- Provide timely feedback to students on daily work, quizzes, tests and other assessments
- Utilize Interactive Achievement for regular formative and summative assessments to closely monitor student progress and mastery of concepts
- Conduct monthly data meetings to examine student progress and adjust instruction as needed for those not making expected progress
- Provide remediation and enrichment during the school day for students with these needs
- Prepare classroom exercises that resemble SOL testing formats, including on-line practice assessments\

Indicators

- Pre-Assessment data to identify greatest areas of need
- SOL test results
- Classroom observations and evaluations
- Review of lesson plans
- Formative and Summative Assessment results
- Data Meeting discussions and minutes
- Practice SOL test results
- Teacher progress reports

- B. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Meet or exceed the accreditation benchmarks sets for students with disabilities in reading and mathematics.

GOAL: Improve Student Achievement

OBJECTIVE: Provide an instructional program that leads to competencies in English, math, science, and social studies, as defined by state and national standards

Strategies

- Utilize SOL Curriculum Frameworks, Enhanced Scope and Sequence and Blueprints as guides
- Analyze student performance results on SOL Tests to administer targeted instruction
- Provide remediation and enrichment during the school day for students with these needs
- Utilize the Division wide Lesson Plan template with an emphasis on Bloom's Taxonomy and ensure lessons and assessments are aligned to the expected level.
- Utilize Interactive Achievement for regular formative and summative assessments to closely monitor student progress and mastery of concepts
- Conduct monthly data meetings to examine student progress and adjust instruction as needed for those not making expected progress
- Schedule weekly planning time for general education teachers to work with special education teachers to ensure collaboration is occurring and effective
- Implement and adhere to a master schedule designed to meet and exceed the special education services in the building
- Implement the use of formative assessments daily to monitor student understanding and areas of need
- Provide subsequent instruction according to the data collected from the formative assessments
- Provide timely feedback to students on daily work, quizzes, tests and other assessments
- Prepare classroom exercises that resemble SOL testing formats, including on-line practice assessments
- Conduct monthly special education meetings with staff to analyze progress and provide support and professional development as needed

Indicators

- Classroom performance
- Classroom evaluations
- Teacher progress reports
- SOL test results
- Formative and Summative Assessment results
- Classroom observations and evaluations
- Review of lesson plans
- Data Meeting discussions and minutes

- Special Education meeting discussions and minutes

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: To improve student achievement through increased professional learning community activities among staff members and increased explicit instruction techniques in daily instruction.

GOAL: Improve Student Achievement

OBJECTIVE: Provide an instructional program that leads to competencies in English, math, science, and social studies, as defined by state and national standards

Strategies

- Conduct monthly meetings to read, watch and discuss the contents of “*Are We a Group or a Team?*” *Moving from Coordination to Collaboration in a PLC at Work* by Mike Mattos
- Conduct monthly meeting to read and discuss “Explicit Instruction” by Anita Archer
- Implement research based strategies in daily lessons to increase targeted instruction and student engagement in the instructional process
- Conduct monthly data meetings to discuss student progress and ways to increase proficiency
- Increase vertical discussions to identify and align inconsistencies in instruction

Indicators

- Monthly meeting discussions and minutes
- Weekly grade level collaboration meetings
- Research based instructional strategies utilized in instruction
- Classroom observations and evaluations
- Student engagement and time on task
- Data meeting minutes

D. *Meet all local, state, regional, and federal accreditation standards.*