

SCHOOL IMPROVEMENT PLAN  
Greendale Elementary  
2017-2018

A. Two school-wide instructional goals indicated by Data.

OBJECTIVE 1: Increase student achievement in all areas of literacy through improved reading comprehension, vocabulary development, and writing composition.

Strategies

- Utilize Essential Knowledge and Skills from SOL Curriculum Frameworks as a guide for lesson planning
- Conduct vertical curriculum team meetings to share common practices across grade levels
- Conduct monthly data meetings to examine student progress and adjust instructional practices accordingly
- Analyze data provided by PALS, Benchmark, STAR, Spelling Inventory, and Flocabulary Diagnostic to determine student strengths and weaknesses, and design intense instruction in response to these areas
- Implement co-planning and co-teaching opportunities between classroom teachers and literacy specialists
- Increase students' exposure to informational/functional text and their related text features
- Improve fluency through systematic use of sight words and poetry
- Utilize Writing Skills Progression as a guide for mastery and fluency of skills
- Implement quarterly Writing Prompt Assessments for all grades (K-5); assessed through the use of rubrics
- Utilize Flocabulary and Quizlet programs to support vocabulary acquisition
- Track the progress of goals set for the acquisition of new vocabulary through Accelerated Vocabulary and Flocabulary
- Implement school-wide "Word of the Week" program to enhance vocabulary acquisition
- Write, illustrate, and publish one book per grade level
- Write and publish two newspapers (one per semester)

Indicators

- Classroom/SOL data analysis
- Classroom Observations
- Vertical/Data Meeting Minutes
- Lesson Plans
- PALS Reports
- STAR Report
- Reading Recovery Observation Survey
- Running Records
- Writing Rubrics

OBJECTIVE 2: Increase understanding and fluency of basic number and number sense skills in all grade levels.

Strategies

- Increase opportunities to demonstrate multiple representations of numbers
- Improve basic math fact fluency through the use of FASTT Math, Accelerated Math, and skip counting songs
- Increase mental math reasoning and higher order thinking skills through daily Number Talks
- Conduct Mental Math Bees in all grade levels
- Conduct vertical curriculum team meetings to share best practices across grade levels
- Utilize Mathematics Curriculum Framework for planning purposes
- Implement increased opportunities for active student engagement and demonstration using manipulatives

Indicators

- Lesson Plans
- Classroom Observation/Evaluation
- FASTT Math/AMath Reports
- Vertical Team Meeting Minutes

B. Professional Development goal to support instructional goals.

OBJECTIVE: Provide meaningful and consistent professional growth opportunities to support quality literacy and mathematics instruction

Strategies

- Conduct monthly meetings to read and discuss various professional articles dealing with the implementation of critical thinking tasks across content areas
- Conduct monthly vertical meetings to establish consistent practices for writing and vocabulary acquisition/application
- Participate in professional training to fully implement 2016 Math Standards of Learning

Indicators

- Lesson Plans
- Classroom Observation/Evaluation
- Professional Articles
- Vertical Team Meeting Minutes