

SCHOOL IMPROVEMENT PLAN
Greendale Elementary
2015-2016

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Increase student achievement in all content areas through improved reading comprehension, vocabulary development, writing composition, and critical thinking skills.

Strategies

- Utilize Essential Knowledge and Skills from SOL Curriculum Frameworks as a guide for lesson planning
- Utilize Lesson Plan template focusing on planned questioning as it relates to appropriate level of Bloom's Taxonomy
- Display consistent strategic visuals in all classrooms
- Conduct vertical curriculum team meetings to share common practices across grade levels
- Conduct monthly data meetings to examine student progress and adjust instructional practices accordingly
- Analyze data to determine strengths and weaknesses, and design intense instruction in response to these areas (identified by SPBQ)
- Conduct peer observations of colleagues both within our school and in other schools, in order to gain new ideas and/or strategies.
- Implement co-planning and co-teaching opportunities in all Language Arts classrooms
- Increase students' exposure to informational/functional text and their related text features
- Improve fluency through systematic use of Fry Words
- Incorporate Writing Skills Progression into all Language Arts lessons and spiral reviews
- Implement quarterly Writing Prompt Assessments for all grades (K-5th)
- Utilize Interactive Achievement for both formative and summative assessments
- Incorporate S.T.E.M. activities in all grade levels

Indicators

- Classroom/SOL data analysis
- Classroom Observations
- Vertical /Data Meeting Minutes
- Lesson Plans
- Interactive Achievement Assessment Results
- PALS Reports
- STAR Report
- Reading Recovery Observation Survey
- Running Records
- Writing Rubrics

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Increase student achievement in all content areas through the use of quality formative assessment.

Strategies

- Utilize formative assessment strategies gained from professional development opportunities and book study, *Embedded Formative Assessment* by Dylan Wiliam
- Document data collected through formative assessments in lesson plans
- Document evidence of lesson planning driven by data from formative assessments
- Conduct vertical curriculum team meetings to share common assessment practices across grade levels
- Conduct monthly data meetings to examine student progress and adjust instructional practices accordingly

Indicators

- Lesson Plans
- Classroom Observation/Evaluation
- iXL, AMath, and AR Reports
- Interactive Achievement Reports
- Vertical Team Meeting Minutes

- C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Provide meaningful and consistent professional growth opportunities in the areas of literacy instruction and formative assessment.

Strategies

- Conduct monthly meetings to read and discuss the book, *Embedded Formative Assessment* by Dylan Wiliam
- Conduct monthly Language Arts Vertical meetings to establish consistent practice for implementing and analyzing Running Records.
- Conduct monthly Language Arts Vertical meetings to establish consistent practice for Guided Reading within all classrooms

Indicators

- Lesson Plans
- Classroom Observation/Evaluation
- AR Reports
- Interactive Achievement Reports
- Vertical Team Meeting Minutes

- D. *Meet all local, state, regional, and federal accreditation standards.*