

**SCHOOL IMPROVEMENT PLAN**  
**High Point Elementary**  
**2017-2018**

A. Two school-wide instructional goals indicated by data:

OBJECTIVE 1: Increase student achievement in literacy through improved comprehensive instruction.

Goals

- Increase the percentage of students reading on or above grade level in grades K-5.
- Increase the reading levels of all students by 1.5 years.
- Expand the percentage of medium and high level questions on SOL assessments.

Strategies

- Implement and sustain explicit and comprehensive reading instruction in all K-5 classrooms to include comprehension, writing, phonics, vocabulary, and fluency.
- Monitor progress and provide daily targeted instruction in areas of weakness as reflected by data and teacher observation.
- Improve recognition and spelling of high frequency words. Personal student dictionaries will be used.
- Provide explicit academic vocabulary instruction across the curriculum, and ensure application of new vocabulary by students.
- Increase student exposure to informational text and related text features.
- Increase critical thinking skills through the use of Depth of Knowledge strategies (DoK).
- Provide and monitor independent reading time in class.
- Ensure consistent implementation and application of Plaid Phonics (K-5).
- Model effective reading strategies for students (e.g., teacher think alouds, etc.).
- Decrease number of students identified as ID as reflected on PK-3 PALs reports.
- Improve manuscript/cursive writing through correct letter formation.
- Require vertical planning and observations to increase knowledge and improve teacher delivery of instruction.
- Continue to collaborate and compile evidenced-based strategies that will further increase student learning and improve instruction.
- Daily and consistently utilize the school-wide reading folder for the purpose of vertical alignment, spiraling review, and application of skills.

Indicators

- Classroom observations and evaluations
- Assessment results
- Lesson plans
- Data analysis of Standards of Learning results by question (SPBQ), PALS, AR, STAR, IXL, Observation Survey, Interactive Achievement results, and various assessment tools

OBJECTIVE 2: Increase student achievement in mathematics.

Goal

- Expand the percentage of medium and high level questions on SOL assessments.

Strategies

- Explicitly teach academic vocabulary across all content areas in order to improve student background knowledge.
- Increase multi-step problem solving and real-world applications.
- Increase math fluency through daily review of basic facts and number sense.
- Provide opportunities for mental math activities to quicken problem solving skills.
- Increase the use of math manipulatives.
- Provide differentiation of instruction and remediation in flexible group settings
- Continue use of spiraling reviews to help strengthen learning.
- Increase front loading of pre-requisite concepts and skills in order to increase critical thinking and focus.
- Increase variety of patterns using picture representations, numbers, number lines, open ended patterns, etc.
- Monitor progress and adjust instruction based upon formative and summative assessment results.

Indicators

- Classroom observations and evaluations
- Benchmark results
- Data analysis of SOL results (SPBQ), Accelerated Math, IXL, Interactive Achievement, and various assessment tools
- Google Drive, Lesson Plans, and Depth of Knowledge (DOK)
- Increased percentage of students achieving Pass Advanced on state assessments
- Increased pass percentages on medium and high level questions on state assessments.
- Vertical math team meetings
- Standards of Learning Results

B. Professional Development goal to increase instructional goals:

OBJECTIVE: Nurture and sustain a school culture that promotes a safe and secure learning environment that is challenging and meaningful for all students, and valued by all stakeholders. In addition, students will develop strong leadership skills through a positive and supportive school environment.

Strategies

- Participate in professional development opportunities relative to school culture and development of student leadership.
- Participate in vertical alignment meetings, curriculum committee meetings, and peer observations.
- Recognize and celebrate individual successes of teachers and students.

- Foster relationships and interactions that are characterized by trust, respect, and appreciation.
- Consistently hold high academic and social expectations for all students.
- Provide opportunities to ensure that all students have access to the academic support and services they may need to succeed.
- Develop and sustain a collaborative school environment where parents, students, staff and the community work together to support learning.
- Provide daily opportunities for student leadership roles within the school.
- Create a school-wide culture that emphasizes a commitment to learning through improved attendance and engagement in the classroom.

#### Indicators

- Classroom observations, evaluations, and lesson plans
- Peer observations and collaboration
- Meeting minutes from committees, vertical alignment meetings, and grade level meetings
- Articles and webinars
- Assessment results and data analysis