

SCHOOL IMPROVEMENT PLAN
High Point Elementary
2015-2016

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Increase student achievement on all language arts objectives with specific emphases on comprehension, cause and effect, summarizing, main idea, inferencing through author's purpose, phonics, fluency, vocabulary, and writing.

Strategies

- Increase use of teacher modeling and scaffolded instruction (Concepts are modeled and supports are provided until new skills and strategies can be applied independently).
- Incorporate a school-wide reading folder for the purpose of vertical alignment and spiraling review with graphic organizers, Tier II word lists, Greek and Latin Roots, high frequency word lists, content-specific vocabulary, phonics, word study charts, etc.
- Increase the use of informational text.
- Increase exposure to more online assessments and technological tools.
- Explicitly teach the writing process in grades PK-5.
- Provide opportunities for vertical planning and observations.
- Continue to collaborate and compile evidenced-based strategies.
- Discuss, model and incorporate formative assessment strategies.
- Consistently utilize Curriculum Frameworks, Enhanced Scope and Sequence guides, Blueprints, and the Comprehensive Instructional Plans (CIP) as guides for instruction.
- Monitor progress and adjust instruction based upon formative and summative assessment results.
- Increase use of SOL testing formats and online assessments.

Indicators

- Classroom observations and evaluations
- Summative and formative assessment results
- Lesson plan template
- Data analysis of Standards of Learning results by question, PALS, AR, STAR, Observation Survey, Interactive Achievement results, and various assessment tools

- B. *Select one of the five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Increase student achievement on all mathematics objectives with specific emphases on multi-step problem solving, decimals, mixed numbers, patterns, and elapsed time.

Strategies

- Increase the use of teacher modeling and scaffolded instruction (Concepts are modeled and supports are provided until new skills and strategies can be applied independently).
- Provide content-specific vocabulary instruction across all grade levels.
- Increase multi-step problem solving and real-world applications.
- Increase math fluency through daily review of basic facts and number sense.
- Provide opportunities for mental math activities.
- Increase the use of math manipulatives.
- Provide students with opportunities to apply technology effectively.
- Provide opportunities for vertical planning and observations.
- Continue use of spiraling reviews.
- Increase front loading pre-requisite concepts and skills.
- Increase use of T-charts and number lines for elapsed time.
- Increase variety of patterns using picture representations, numbers, number lines, open ended patterns, etc.
- Discuss, model and incorporate formative assessment strategies.
- Monitor progress and adjust instruction based upon formative and summative assessment results.
- Consistently utilize Curriculum Frameworks, Enhanced Scope and Sequence guides, Blueprints, and the Comprehensive Instructional Plans (CIP) as guides for instruction.
- Monitor progress and adjust instruction based upon formative and summative assessment results.
- Increase use of SOL testing formats and online assessments.

Indicators

- Classroom observations and evaluations
- Summative and formative assessment results
- Data analysis of SOL results by question, Accelerated Math, STAR Math, Interactive Achievement, and various assessment tools
- Google Drive, Lesson Plans, and Blooms
- Accelerated Math, Math Facts in a Flash, Drops in the Bucket, and Arithmetic Developed Daily (ADD)

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Provide professional development opportunities in formative assessment strategies.

Strategies

- Attend after-school workshops provided by staff.
- Attend related conferences and workshops.
- Provide opportunities for vertical collaboration.
- Provide opportunities for peer observations.
- Incorporate effective, evidenced-based strategies into daily classroom instruction.

Indicators

- Student assessment results
- Professional development documentation
- TalentEd