

SCHOOL IMPROVEMENT PLAN
Meadowview Elementary
2017-2018

A. Two school-wide instructional goals indicated by Data.

OBJECTIVE 1: Meadowview Elementary School will improve student achievement in math in all grade levels.

Strategies

- Participate in mathematics strategies classes (4th and 5th grades) at Emory and Henry College through the EMT grant.
- Continued utilization strategies of “*Essential Math Skills*” by Bob Sornson in all mathematics classrooms in grades K-3.
- Collaboratively analyze and utilize assessment data (IA, IXL, STAR Math, and Essential Math skills) to plan instruction.
- Continue to build on basic mathematical skills using number lines, Number Talks, and math meetings. Training will be provided for new teachers.
- Provide remediation for struggling learners in identified areas of weakness using data collected in (see above).
- Provide samples and modeling of effective math strategies at use in primary classrooms.
- An increased use of IA.
- Daily use of spiraled math reviews.
- Provide training in the use of IXL Math, Reflex Math, and Problem of the Day.
- K-5th grade focus on utilization of Problem Solver books.
- Increased use of word problems and training on the processes necessary to complete word problems.
- Increased use of Bloom’s higher-level vocabulary.
- Increased use of Strategic and Extended Thinking levels of Webb’s Depth of Knowledge.
- Implement co-planning and co-teaching opportunities between classroom teachers and special education teachers.
- Providing teachers with opportunities to observe peers within MES and in other schools in Washington County to increase knowledge of effective teaching strategies.
- Provide teachers with opportunities to share best practices with colleagues.
- Specific vertical collaboration between 3rd/4th and 2nd/3rd grade math teachers emphasizing assessment tools/questions and Problem of the Day processes.

Indicators

- STAR growth reports
- Essential Math Skills assessment screenings
- Interactive Achievement reports for grades 2-5 (math and reading)
- Classroom observations and evaluations
- Lesson plans

- IXL Math reports
- Schedule of peer observations and follow-up discussions
- Master schedule

OBJECTIVE 2: Meadowview Elementary School will utilize student goal setting and continued monitoring in classrooms at all grade levels, and, in doing so, will increase student achievement in all content areas.

Strategies

- Participate in a book study of the book “*The Leader in Me*” by Stephen Covey and other literature on student goal setting.
- Provide models and examples of student goal setting in each staff meeting throughout the year.
- Utilize Google Drive to share student goal setting information.
- Create student goal setting folders
- Train students how to monitor their attendance goals

Indicators

- Student examples of created goals
- Classroom observations
- Staff meeting agendas
- Professional Development logs
- Lesson Plans
- *Leader in Me* training/book study and schoolwide emphasis
- Attendance goals as a schoolwide goal
- Completed student attendance goal forms
- Information presented during faculty meetings

B. Professional Development goal to support instructional goals.

OBJECTIVE: Meadowview Elementary School faculty will participate in meaningful professional development opportunities to increase professional knowledge.

Strategies

- Number line training with additional training for new teachers
- Training/retraining on the use of the “*Essential Math Skills*” strategies with emphasis on students who do not score proficient on individual skills
- Training and discussion of student goal setting at each staff meeting.
- LLI training
- Staff in 4th and 5th grades will participate in math strategies classes through Emory and Henry College
- Number Talks training
- Leader in Me training
- *Mining the Gap* training
- Accelerated Reader training

- Survey and provide professional development for new teachers in regards to long-existing programs, processes, or applications
- Members of the MES Leadership Team will visit a Leader in Me school

Indicators

- Agendas and documentation from meetings:
 - Math and literacy monthly meetings
 - Faculty meetings
 - Grade level meetings
 - Committee meetings
- Observations
- Classroom visuals
- Vertical collaboration