SCHOOL IMPROVEMENT PLAN
Valley Institute Elementary
2015-2016

A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Valley Institute will improve comprehension and critical thinking skills in all core areas.

Strategies
- Utilize strategies of *Number Talks* in all mathematics classrooms in grades K-5
- Submit for monitoring and feedback weekly lessons plans
- Continue school wide Problem Solving Strategies
- Increase effectiveness of AR through weekly monitoring
- Power Up & Small group
- Writing initiatives

Indicators
- DATA from
  - STAR growth reports
  - PALS reports (KG reading and math)
  - Interactive Achievement reports – benchmark (2 -5)
  - Standards of Learning results – past analysis and present year

B. *Select one of the remaining five categories of the Comprehensive plan an incorporate it into the School Improvement Plan.*

OBJECTIVE: Increase student engagement and learning through increase use of formative assessment.

Strategies
- Use of formative assessment presented during professional development
- STEM activities
- Family Math Nights
- School wide literacy plan
- Portfolios (including goals)
- Charm incentive school wide

Indicators
- Student engagement though observation
- Higher level questioning and feedback
- Results of STEM activities
  - Pictures

- Verbal and written
- STEM logs

C. Choose one goal based on providing professional development in your building.

OBJECTIVE: Valley Institute will participate in professional development to increase use of best practices in instruction, targeting formative assessment, and cause and effect.

Strategies

- Presentations by the Administration at the faculty meetings
- Grade level meetings for planning
- PD guided with the following text:
  - 25 Quick formative Assessments for a Differentiated Classroom – Judith Dodge
  - Advancing Formative Assessment in Every Classroom – Connie Moss & Susan Brookhart
  - Embedded Formative Assessment – Dylan Wiliam

Indicators

- Agendas
  - Faculty
  - Grade level Meetings
  - Committee Meetings
  - Committee Meetings
- Faculty Share
- Increased and monitoring of formative assessment strategies as observed
- Use of formative assessment strategies as indicated in plans

D. Meet all local, state, regional, and federal accreditation standards.

OBJECTIVE: Valley Institute will remain fully accredited and meet all Annual Measurable Objectives.