

CURRICULUM AND INSTRUCTION
Abingdon Elementary
2013-2014

- Abingdon Elementary is fully accredited by the State of Virginia and by the Southern Association of Colleges and Schools.
- The preliminary scores for the 2013-14 school year indicated that Abingdon Elementary will be “Fully Accredited” by the Virginia Department of Education.
- Abingdon Elementary met (FAMO) Federal Annual Measurable Objectives requirements from the federal NCLB Act in **all subjects and sub-groups**.
- Student achievement(s) continued to be a priority, with data from assessments being used to guide instructional decisions.
- All students participated in physical education or outside play. Students in grades K-5 had 45+ minute activity periods for physical education, art and music. Guidance and library rotated each nine weeks. Pre-K students had 25 minute activity periods. Other fine arts activities were offered to students as part of the daily curriculum or after school.
- 2nd, 3rd, 4th and 5th grade participated in the physical education mileage club.
- 4th and 5th grade students participated in the Virginia Wellness-related Fitness Test. Students performed at an overall pass rate of 74%. Students performed strongest in the Abdominal Strength and Endurance portion of the test which was a pass rate of 90%. Students performed lowest in the Upper Body Strength and Endurance section which was a pass rate of 62%.
- Core teachers (K-5) had a 40+ minute planning/collaboration period each day.
- Students who did not respond to direct intervention at Abingdon Elementary were referred Child Study. Fifteen students were referred to Child Study and fourteen students were found eligible for special education services. This is a 93% eligible rate. Learning concerns and speech concerns were the primary needs of the students.
- Every gifted student at Abingdon Elementary had a Gifted Education Plan.
- Two stationery computer labs were available for use with a third lab that was set up when needed. In addition, a 24 computer wireless lab was available for teachers to check out.
- Second Step Character Education program was offered in grades Pre-K through 2.
- Life Skills Character Education program was offered to grades 3 and 4.
- For those students needing remediation, students were referred to Response to Intervention (RTI) and remediation plans were developed and monitored.
- CPS (Classroom Performance Systems) to be used with Smart Boards were utilized in classroom instruction at varying grade levels.
- Retired teachers were utilized for tutoring 1st through 5th grades.
- After school tutoring was offered to students in grades 3, 4 and 5.
- Kindergarten Intervention was available for struggling readers in Kindergarten.
- Reading Recovery teachers and a Reading Specialist implemented instruction for identified students.

- Instructional computer programs were used at all grade levels.
- An Instructional Technology Resource Teacher was on staff one day a week.
- Day Treatment Counselors worked with students who met the criteria and required support.
- Renaissance Enterprise was renewed to increase the number of tests available for thousands of AR books.
- Elmo document cameras were utilized for classroom instruction in all classrooms.
- Keyboarding class was offered to students in third, fourth and fifth grades.
- LCD projectors were mounted in all classrooms.
- SMART boards were utilized to enhance instruction at all grade levels.
- iPads were purchased for teachers to checkout for classroom instruction.

DATA ASSESSMENT
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- A list of At-Risk Students was provided for all faculty members.
- Data assessment at the August faculty meeting resulted in the definition of goals for the 2013-14 school year. The goals were developed to increase student achievement in math and writing.
- Grade level groups met weekly to compile and review student data. Sample data used for instructional planning included:
 - STAR reading test results
 - STAR math test results
 - Accelerated Reader
 - Benchmark test results 2-5
 - PALS scores
 - SOL data
 - Teacher-made assessments
 - Reading Recovery/Reading Specialist tests
 - CPS/Smart Board data
 - Curriculum-based county series weekly tests
 - Physical fitness test scores for 4th and 5th grades
- In-school tutoring was provided to students demonstrating low or failing scores (grade K-5).
- SOL Released Items Tests and simulated SOL tests were administered in each subject and grade levels 3-5 to provide information on specific curricular areas of need.

OPERATIONS AND FACILITIES
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- A long range facility plan was on file in the AES office.
- The safety committee completed a review and update of the School Crisis Plan and training was provided to the faculty.
- An off-site evacuation area was established and practiced in the fall of 2013.
- Earthquake Drills were practiced.
- Additional Lock Down Drills were practiced.
- The School Safety Committee conducted a safety audit in accordance with state and county policies.
- Additional LCD projectors, document cameras, and ceiling mounts were installed in rooms.
- Walkie-talkies were in use by all teachers and staff. Additional walkie-talkies were purchased to ensure all faculty members had one.
- MSDS records are kept on file in the office.

PUBLIC RELATIONS AND COMMUNITY INVOLVMENT
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- Parents and school community members were contacted using:
 - Monday Message folder
 - Classroom Newsletters
 - Parent List Serve Emails
 - PTA Newsletters
 - School Marquee
 - Interim Reports (mid-quarter)
 - Report Cards (at the end of each quarter)
 - Family Nights
 - PTA meetings
 - PTA programs
 - AES website
 - Quarterly Principal Message
 - PTA website
 - Assignment notebooks/agenda
 - Parent-teacher conferences
 - Parent-teacher notes
 - Parent-teacher phone calls
 - Home visits
 - E-Mail
 - County-wide school calendar/handbook
- Non-school community involvement was encouraged through:
 - PTA programs
 - Girl and Boy Scout meetings
 - Washington County Parks and Recreation programs
 - American Education Week Celebration
 - Read Aloud to a Child Week
 - National Volunteer Week
 - Use of facilities for community sporting/service events
 - Trunk or Treat
 - McTeacher's Night at McDonald's
 - Chick-Fil-A Family Night
 - Good News Club
 - 4-H club
 - 4th grade attendance at community Revolutionary War reenactment
 - PTA Peanut Fundraisers
 - Parents/Students involvement in community sporting/service events
 - Emory and Henry Service Projects

- The following are examples that increase school communication and public relations:
 - Fire Department visits
 - School web page contained information about upcoming events and programs
 - Honor Roll sent to local newspaper
 - AES 4th grade students participated in Farm Day at the 4-H Center
 - Parents' Night for the Book Fair at the library
 - Submissions to the Washington County Schools website
 - Family Night events for Title I students and their families
 - Sheriff Department/Abingdon Fire Department school visits

SECURITY AND SAFETY
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- The school crisis plan was reviewed and updated by the school safety committee. Copies of the updated plan were distributed to all members of faculty and staff.
- Safety drills were held throughout the school year to prepare students and faculty for emergency situations. (Fire, Lockdown, Tornado, Earthquake, Evacuation)
- All doors were monitored at student arrival and dismissal
- Student arrival and dismissal procedures focused on student safety
- The custodial and maintenance staff provided adequate upkeep of the building, grounds, and campus to ensure a safe and secure atmosphere.
- Six accident reports were filed by faculty and staff, and three were sent for medical care.
- Twenty student accident reports were filed, fourteen were sent directly to the doctor or ER.
- Showcase windows and glasses are non-shattering safety glass.
- Crisis kits with two-way radios were updated for emergency situations.
- All law and safety enforcement officers are invited to have breakfast or lunch at the school free of charge.
- Visitors to the school are required to sign-in and wear a badge.
- All classrooms remain in locked position to allow for immediate lockdown.
- Outside doors remain closed and locked at all times.
- Teachers and faculty are required to wear a badge.
- All teachers/faculty have been issued a two-way radio for safety and communication purposes.
- Nine cameras are installed around the perimeter of building.
- Remote entry system is in place at the front entrance door – remote located in the office.
- Old shelves were taken out of the Forum and it was painted to house an additional mobile computer lab

STUDENT ACTIVITIES
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- Student Council
- Morning News program
- Good News Club
- Jump Rope for Heart
- School and County-wide Spelling Bee
- 4-H Club
- GATE program
- 5th grade DARE Essay Contest 5th Grade participation in DARE
- PTA Reflections contest
- 5th grade Christmas Celebration program
- Hearts for Patients program through the Ronald McDonald House
- Read Across America
- History Bowl for 4th grade
- Washington County Day at the Fair
- 5th Grade Class Night
- Mileage Club for 2nd -5th Grades
- PTA programs
- Two Book Fairs
- Two Family Nights
- Virginia Diner Peanut Fundraiser
- AAR Celebration for all students
- Food and supply drive for Washington County Animal Shelter
- FFA PALS Program for 3rd grade
- DARE Instruction and Celebration
- Special Olympics
- Box tops for Education
- 4th Grade Black Belt Recorder Ensemble
- Christmas Adopt-a-Child
- Book Fair Activities
- Washington County School Calendar Art Contest
- Read for the Record
- Boy Scouts
- Girl Scouts
- Book Buddies
- Library Helpers

- Catch Me Being Great recognition
- Student of the Month recognition
- Grade level Field Trips
- Keyboarding Class
- Abingdon Elementary Night at McDonald's
- Abingdon Elementary Night at Chick-Fil-A
- Campbell's soup label collections
- Lego League