

ANNUAL SCHOOL EVALUATION  
Greendale Elementary  
2012-2013

Greendale Elementary presented a Comprehensive Plan for school improvement as it relates to Washington County Schools Comprehensive Plan. The objectives for the 2012-2013 school year included the following: (1) to increase student achievement in the area of mathematics, as defined by new mathematics standards; (2) to engage students in meaningful curricular content through the purposeful and effective use of technology; (3) to provide meaningful and consistent vocabulary instruction in both content and assessment, across all grade levels; and (4) meet all local, state, regional, and federal accreditation standards. To maintain consistency throughout the grade levels, Greendale Elementary has developed vertical curriculum math teams to discuss strategies being used, student strengths and weaknesses, common vocabulary, and to support one another. Teachers are also engaged in peer observations to be able to observe how those math strategies are being taught by others throughout the school. They have also incorporated a common lesson plan that includes specifics such as Spiraling Review, Accelerated Math, and Math facts in a Flash in every grade. Technology is being used daily in the classrooms through Smart Boards, Elmos, Ipads, and student response systems. A new computer lab was opened at the beginning of this school year.

The administration and staff of Greendale Elementary are to be commended for their work in meeting the 2012-2013 goals. Greendale Elementary has achieved a 78% pass rate in Language Arts and a 91% pass rate in Mathematics SOL assessments. Greendale Elementary is fully accredited by the state and met all federal Annual Measurable Objectives (AMO's).

The goals for the 2013-2014 school year are the following: (1) to continue to increase student achievement in the area of mathematics, as defined by new mathematics standards; (2) to continue engaging students in meaningful curricular content through the purposeful and effective use of technology; (3) to continue to provide meaningful and consistent vocabulary instruction in both content and assessment, across all grade levels; and (4) meet all local, state, regional, and federal accreditation standards. The focus of the mathematics goal is to build consistency and a strong math foundation in grades K-2. In reading, the focus will be on non-fiction and informational text, primarily questioning strategies, question-answer relationships and higher order thinking and to bridge the gap between decoding and meaning for deeper comprehension.

**CURRICULUM & INSTRUCTION**  
**Greendale Elementary**  
**2012-2013**

- **Accreditation Status:**

- Greendale Elementary will remain a fully accredited school.
- Greendale Elementary has achieved an accreditation pass rate of over 70% in all 6 core areas, and meets or exceeds the state benchmarks in all 6 reporting categories. In addition, Greendale Elementary received recognition for the 2010 and 2012 Governor’s Award for Educational Excellence, and the Distinguished Title I School Award in 2005, 2006, 2008, 2009, 2010, and 2011. SOL scores are as follows:

<b>Third Grade</b>		<b>Fourth Grade</b>		<b>Fifth Grade</b>	
English	73%	English	75%	English	84%
Math	82%	Math	96%	Math	96%
History	96%	VA Studies	96%	History	86%
Science	82%			Writing	72%
				Science	88%

- Greendale Elementary School Improvement Plan focused on student success in social sciences, language arts, and mathematics. Student progress was analyzed using SOL test results, Accelerated Math and Accelerated Reader diagnostic reports, PALS, QRI, Observation Survey, and county benchmark results for instruction and remediation purposes. Three tutors were utilized daily throughout the school year in grades 2-5 to provide intensive remedial instruction. In addition, SOL Pass, Exam View, Math Facts in a Flash, Versatiles, and Quia test review programs for math and reading (3-5) were utilized in grades 2-5.

- **Career and Technical Education:**

- Career and technical education was emphasized through guidance instruction, community field trips, assembly programs and speakers, e.g., Fire Department; Sheriff’s Office; Deni Peterson, Appalachian Sustainable Development; Katie Justice, Family Life Education

- **Fine Arts and Physical Well-Being of Students:**

- A 40-minute activity period accommodates students for music, art, and physical education (twice per week); in addition to daily recess.
- Formation of a school-wide Relay for Life Team, sponsored by the American Cancer Society. GES also participated in Hoops for Heart by the American Heart Association.
- The physical education teacher sponsored field day
- Ready, Set, Run Club was established as an after school Reading Club
- Student Chorus was established for grades 3-5. Performances included Abingdon Christmas Tree Lighting, school assemblies, PTO programs, and various nursing homes

- Special-Needs Students:
  - During the 2012-2013 school year, Greendale Elementary conducted child study meetings to determine student eligibility for special services. The school also continued a K-5 inclusion program.
  - Special-needs students received services from the reading specialist.
  - Math and reading tutors worked with special-needs students.
  - An RTI committee was implemented (REACH).
  
- Gifted Program:
  - Weekly programs and monthly field trips were planned for students in grades one through five, who had been identified as Gifted according to the division wide assessment process.
  - Students participated in the County-wide Spelling Bee.

**DATA ASSESSMENT**  
**Greendale Elementary**  
**2012-2013**

- Staff Development for Analyzing Collected Data:
  - The ITRT provides ongoing staff training in analyzing SOL and benchmark data.
  - PALS, Reading Recovery Observation Survey, Benchmark results, Qualitative Reading Inventory, CTOPP, and STAR results were analyzed to determine the needs of individual students. Remediation services were planned accordingly. Students falling below the benchmark received intensive instruction by the assigned remediation teacher, i.e. Kindergarten Intervention, Reading Recovery, Reading Specialist, math/language arts tutors, and Resource.
  - Accelerated Math Diagnostic Reports were used to determine levels of instruction and remediation. Math Facts in a Flash program was utilized to determine mastery of basic facts in addition, subtraction, multiplication and division.
  - SOL Pass was utilized by grades 3-5
  
- School Improvement Plans:
  - Examination of Benchmark and SOL data led to the development of a school improvement plan.
  - The school continues focusing on student success in mathematics, language arts, and the social sciences.
  
- Meets or Exceeds SACS/CASI Standards:
  - Greendale Elementary met or exceeded all SACS/CASI standards as reflected by the annual school division report.
  
- Data Assessment and Revision:
  - Grade level meetings were held on a weekly basis to discuss student achievement.
  - The ITRT developed a benchmark template for teachers in grades 2-5 for data analysis.
  - Vertical Curriculum Teams were established to disaggregate data and share common strategies across grade levels.

**OPERATIONS & FACILITIES**  
**Greendale Elementary**  
**2012-2013**

- **Handicapping Accessibility:**
  - All entrances and exits at Greendale Elementary are fully handicap accessible
  - New playground equipment (handicapped accessible) was installed in both the front playground and back preschool playground
  
- **Long-Range Facility Plan:**
  - Paint top exterior of building
  - Replace exterior lighting
  - Add new parking lines in car rider line to facilitate faster drop-off and pickup
  - Add awning
  
- **Replacement and/or Refurbishment of Building and Equipment:**
  - Addition of wireless lab to accommodate twenty students
  - SMARTBoards
  - Computers and printers
  - Elmos
  - Digital cameras
  - Classroom desks and chairs
  - Replacement of ceiling tiles
  - Kidney tables to accommodate small-group instruction
  - Vertical blinds in classrooms
  
- **School Safety:**
  - Crisis Management Team revised the Quick Reference Crisis Chart and Comprehensive Emergency Management Resource Guide.
  - Increased security of building by limiting side entrance to students only
  - Students, faculty and staff participated in fire drills, tornado drills, and lock-down drills.
  - All visitors are required to sign in upon entering the building.
  - Improved safety in the car-rider line by adding an additional staff member
  - Classroom doors
  - Radios for every staff member
  - Rosters carried by each staff member at all times
  - Buzz-in security system at front entrance.
  - First aid bags were distributed to all grade levels.

**PUBLIC RELATIONS & COMMUNITY INVOLVEMENT**  
**Greendale Elementary**  
**2012-2013**

- **Communication, Interaction, and Collaboration Between Home and School:**
  - PTO Advisory Board met monthly during the school year comprising parents, teachers, and principal
  - Teachers and parents served on the following division committees: Superintendent Parent/Teacher Advisory, Gifted, School Calendar
  - Open House was conducted in September
  - Update Web Page: classroom links, school link, and division
  - Uniting the Division
  - Daily/weekly/mid and final nine-week progress reports
  - Student assignment handbooks
  - Annual calendar/handbook with school policies, guidelines and events
  - Parent-Teacher conferences
  - Developed and implemented a Parent Involvement Policy
  - Title I Family Fun Night
  - Literacy Project
  
- **Communication, Interaction, and Collaboration Between School and Community:**
  - Service Projects: American Cancer Society, American Heart Association, Thanksgiving Food Drive
  - Community Service Projects/Programs: Washington County Sheriff's Department, Brumley Gap Fire Department, Fall Festival, Highlands Community Services
  - Coats For Kids, sponsored by Freewill Main Baptist Church
  - PAWS campaign sponsored by Washington County Sheriff's Department
  - Adopt an Angel, Abingdon High School
  - United Way
  - Read Across America week
  - Day of the Arts
  - Cloverbuds and 4-H
  - St. Judes Math-a-thon
  - Community food drive
  - Backpack Food Program
  - Gingerbread Girl/Boy Adoption-Gift

**SECURITY & SAFETY**  
**Greendale Elementary**  
**2012-2013**

- **School Environment:**
  - Faculty & staff identification badges are worn
  - Student rosters and radios are carried by all staff members at all times
  - All visitors are required to wear ID badges and sign in
  - Car rider safety improved
  - The annual school safety audit report from the Department of Education to the Virginia School Safety (VCSS) within the Department of Criminal Justice Services (DCJS) was submitted electronically
  - Four successful Lockdown Drills
  - Celebration of School Bus Safety Week (annual bus evacuation drills)
  - Teachers informed students of school crisis and evacuation plans
  - Received an excellent Fire Marshal's report
  - Required background checks for all volunteers
  
- **Building, Grounds, & Land Adjacent to School:**
  - All doors are locked and secured at 8:40AM
  - The school building is secured at 4:30PM by the night time custodian
  - Fire drills are conducted on a monthly basis
  - Chemicals are stored in designated areas that are locked at all times
  - All surplus items have been removed along the school building and grounds
  - Buzz-in security system at front entrance
  - Tornado drill done yearly
  - Intruder drill/Lockdown
  
- **School Climate:**
  - CPR training was provided for interested faculty/staff
  - Evacuation routes and Quick Response Charts were visible in each class
  - Grade-level meetings were conducted regularly to address concerns
  - Crisis Management Team focused on school safety

STUDENT ACTIVITIES  
Greendale Elementary  
2012-2013

- Activities that Focus on the “Whole Child”:
  - Cloverbuds for K-3
  - 4-H for grades 4-5
  - Spelling Bee
  - History Bowl
  - Read Aloud To A Child Week
  - Read Across America
  - Jumpstart’s Read for the Record Day
  - World Math Day
  - Backyard Book Fair
  - Word Count Contest
  - Day Treatment
  - GES News Crew
  - Summer Reading Program
  - PALS FFA Sponsored by AHS Students
  - Title I Family Fun Night
  - Yearbook
  - Fall Festival
  - Daughters of the American Revolutionary (D.A.R.) War Essay Contest/4<sup>th</sup> Grade Flag Essay
  - George Washington Essay Contest (4th grade)
  - Celebration of School Lunch Week
  - Celebration of American Education Week
  - Celebration of Read Across America Week
  - 4-H Dramatic Reading and other competitions
  - Fourth-Grade History Club
  - Jamestown-Yorktown Foundation program for grades 3-4
  - Fifth grade dance
  - Awards Day program for PK-5
  - Outdoor Classroom planting and harvesting
  
- Character Education:
  - Celebration of Red Ribbon Week during October
  - Classic Kids Character program
  - Friendly Helpers program
  - Olweus Bullying Prevention program
  - End-of-year Citizenship Awards (one per classroom)
  - Continuation of the Drug Abuse Resistance Education (D.A.R.E.) program for 5<sup>th</sup> graders
  - Second Step for PK-2 (Highlands Community Services), Life Skills for grade 3
  - End-of-year President’s Award for Educational Excellence and the President’s Award for Educational Achievement
  - Physical Education Awards

- Multi-Cultural Activities:
  - Black History Month
  - Martin Luther King, Jr.
  - Second Step Program
  - Second Grade Native American Program
  
- Educationally Stimulating & Entertaining Activities:
  - Jamestown Live!
  - Fire Prevention Week
  - Hoops For Hearts
  - Field Day
  - Word Count Contest
  - Fall Festival
  - End-of-Year Accelerated Reader Celebration
  - Student Day at the Washington County Fairgrounds
  - Day of the Arts
  - World Math Day
  - One Million Word Readers
  - Dunn's Meadow Battle of Kings Mountain Field Trip (4<sup>th</sup>)
  - Outdoor Classroom planting and harvesting