

**CURRICULUM AND INSTRUCTION**  
**Greendale Elementary**  
**2013-2014**

- **Accreditation Status**

- Greendale Elementary will remain a fully accredited school.
- Greendale Elementary has achieved an accreditation pass rate of over 70% in all 6 core areas, and meets or exceeds the state benchmarks in all 6 reporting categories. In addition, Greendale Elementary received recognition for the 2010 and 2012 Governor’s Award for Educational Excellence, and the Distinguished Title I School Award in 2005, 2006, 2008, 2009, 2010, 2011, 2013, and 2014. SOL scores are as follows:

<b>Third Grade</b>		<b>Fourth Grade</b>		<b>Fifth Grade</b>	
English	88%	English	88%	English	85%
Math	89%	Math	96%	Math	89%
History	98%	VA Studies	94%	History	89%
Science	82%			Writing	72%
				Science	77%

- Greendale Elementary School Improvement Plan focused on student success in Reading Comprehension with a focus on vocabulary. Student progress was analyzed using SOL test results, Accelerated Math and Accelerated Reader diagnostic reports, PALS, QRI, Observation Survey, and county benchmark results for instruction and remediation purposes. Three tutors were utilized daily throughout the school year in grades 2-5 to provide intensive remedial instruction. In addition, SOL Pass, Exam View, Math Facts in a Flash, IXL, and other review programs for math and reading (3-5) were utilized in grades 2-5.

- **Career and Technical Education**

- Career and technical education was emphasized through guidance instruction, community field trips, assembly programs and speakers, e.g., Fire Department; Sheriff’s Office; Nurse Ruth Ann Bailey, Family Life Education
- Career Day was organized by the Guidance Counselor, utilizing the expertise of many parents and community members, as they shared details of their profession with the students

- **Fine Arts and Physical Well-Being of Students**

- A 40-minute activity period accommodates students for music, art, and physical education (twice per week); in addition to daily recess.
- School-wide Relay for Life Team, sponsored by the American Cancer Society. GES also participated in Hoops for Heart by the American Heart Association.
- The physical education teacher sponsored field day
- Ready, Set, Run Club continued into its second year as an after school Running Club

- Student Chorus expanded to over 50 students in grades 3-5. Performances included Abingdon Christmas Tree Lighting, school assemblies, PTO programs, and various nursing homes
- Special-Needs Students
  - During the 2013-14 school year, Greendale Elementary conducted child study meetings to determine student eligibility for special services. The school also continued a K-5 inclusion program.
  - Special-needs students received services from the reading specialist.
  - Math and reading tutors worked with special-needs students.
  - REACH Team
- Gifted Program
  - Weekly programs and monthly field trips were planned for students in grades one through five, who had been identified as Gifted according to the division wide assessment process.
  - Students participated in the County-wide Spelling Bee.

DATA ASSESSMENT  
Greendale Elementary  
2013-2014

- Staff Development for Analyzing Collected Data
  - PALS, Reading Recovery Observation Survey, Benchmark results, Qualitative Reading Inventory, CTOPP, and STAR results were analyzed to determine the needs of individual students. Remediation services were planned accordingly. Students falling below the benchmark received intensive instruction by the assigned remediation teacher, i.e. Kindergarten Intervention, Reading Recovery, Reading Specialist, math/language arts tutors, and Resource.
  - Accelerated Math Diagnostic Reports were used to determine levels of instruction and remediation. Math Facts in a Flash program was utilized to determine mastery of basic facts in addition, subtraction, multiplication and division.
  - SOL Pass, IXL Math, and Math Magician were utilized by grades 2-5.
  
- School Improvement Plans
  - Examination of Benchmark and SOL data led to the development of a school improvement plan.
  - The school continues focusing on student success in mathematical problem solving and comprehension of language arts.
  
- Meets or Exceeds SACS/CASI Standards
  - Greendale Elementary met or exceeded all SACS/CASI standards as reflected by the annual school division report.
  
- Data Assessment and Revision
  - Grade level meetings were held on a weekly basis to discuss student achievement.
  - Vertical Curriculum Teams met to disaggregate data and share common strategies across grade levels.

**OPERATIONS AND FACILITIES**  
**Greendale Elementary**  
**2013-2014**

- **Handicapping Accessibility**
  - All entrances and exits at Greendale Elementary are fully handicap accessible
  - Playground equipment (handicapped accessible) is maintained in both the front playground and back preschool playground
  
- **Long-Range Facility Plan**
  - New digital school sign (with announcement capabilities)
  - Insulating material added to gym ceiling to improve sound quality.
  - New stage curtain
  
- **Replacement and/or Refurbishment of Building and Equipment**
  - Addition of new computers in lab to accommodate all online testing
  - SMARTBoards in all classrooms
  - Computers and printers
  - Elmos
  - Digital cameras
  - Classroom desks and chairs
  - Replacement of ceiling tiles
  - Kidney tables to accommodate small-group instruction
  
- **School Safety**
  - Crisis Management Team revised the Quick Reference Crisis Chart and Comprehensive Emergency Management Resource Guide
  - Increased security of building by limiting side entrance to students only
  - Students, faculty and staff participated in fire drills, tornado drills, and lock-down drills.
  - All visitors are required to sign in upon entering the building
  - Improved safety in the car-rider line by adding an additional staff member
  - Classroom doors
  - Radios for every staff member
  - Rosters carried by each staff member at all times
  - Buzz-in security system at front entrance
  - First aid bags were distributed to all grade levels

**PUBLIC RELATIONS & COMMUNITY INVOLVEMENT**  
**Greendale Elementary**  
**2013-2014**

- **Communication, Interaction, and Collaboration Between Home and School**
  - PTO Advisory Board met monthly during the school year comprising parents, teachers, and principal
  - Teachers and parents served on the following division committees: Superintendent Parent/Teacher Advisory, Gifted, School Calendar
  - Open House was conducted in September
  - Update Web Page: classroom links, school link, and division
  - Uniting the Division
  - Daily/weekly/mid and final nine-week progress reports
  - Student assignment handbooks
  - Annual calendar/handbook with school policies, guidelines and events
  - Parent-Teacher conferences
  - Developed and implemented a Parent Involvement Policy
  - Title I Family Fun Night
  - Literacy Project
  
- **Communication, Interaction, and Collaboration Between School and Community**
  - Service Projects: American Cancer Society, American Heart Association, Thanksgiving Food Drive
  - Community Service Projects/Programs: Washington County Sheriff's Department, Brumley Gap Fire Department, Fall Festival, Highlands Community Services
  - Coats For Kids, sponsored by Freewill Main Baptist Church
  - PAWS campaign sponsored by Washington County Sheriff's Department
  - Adopt an Angel, Abingdon High School
  - United Way
  - Read Across America week
  - Day of the Arts
  - Cloverbuds and 4-H
  - St. Judes Math-a-thon
  - Community food drive
  - Backpack Food Program
  - Gingerbread Girl/Boy Adoption-Gift

**SECURITY & SAFETY**  
**Greendale Elementary**  
**2013-2014**

- **School Environment**
  - Faculty & staff identification badges are worn
  - Student rosters and radios are carried by all staff members at all times
  - All visitors are required to wear ID badges and sign in
  - Car rider safety improved
  - The annual school safety audit report from the Department of Education to the Virginia School Safety (VCSS) within the Department of Criminal Justice Services (DCJS) was submitted electronically
  - Four successful Lockdown Drills
  - Celebration of School Bus Safety Week (annual bus evacuation drills)
  - Teachers informed students of school crisis and evacuation plans
  - Received an excellent Fire Marshal's report
  - Required background checks for all volunteers
  
- **Building, Grounds, & Land Adjacent to School**
  - All doors are locked and secured at 8:40AM
  - The school building is secured at 4:30PM by the night time custodian
  - Fire drills are conducted on a monthly basis
  - Chemicals are stored in designated areas that are locked at all times
  - All surplus items have been removed along the school building and grounds
  - Buzz-in security system at front entrance
  - Tornado drill conducted yearly
  - Intruder drill/Lockdown
  
- **School Climate**
  - CPR training was provided for interested faculty/staff
  - Evacuation routes and Quick Response Charts were visible in each class
  - Grade-level meetings were conducted regularly to address concerns
  - Crisis Management Team focused on school safety

STUDENT ACTIVITIES  
Greendale Elementary  
2013-2014

- Activities that Focus on the “Whole Child”
  - Cloverbuds for K-3
  - 4-H for grades 4-5
  - Spelling Bee
  - History Bowl
  - Read Aloud To A Child Week
  - Read Across America
  - Jumpstart’s Read for the Record Day
  - World Math Day
  - Backyard Book Fair
  - Word Count Contest
  - Day Treatment
  - GES News Crew
  - Summer Reading Program
  - PALS FFA Sponsored by AHS Students
  - Title I Family Fun Night
  - Yearbook
  - Fall Festival
  - Daughters of the American Revolutionary (D.A.R.) War Essay Contest/4<sup>th</sup> Grade Flag Essay
  - George Washington Essay Contest (4th grade)
  - Celebration of School Lunch Week
  - Celebration of American Education Week
  - Celebration of Read Across America Week
  - 4-H Dramatic Reading and other competitions
  - Fourth-Grade History Club
  - Jamestown-Yorktown Foundation program for grades 3-4
  - Fifth grade dance
  - Awards Day program for PK-5
  - Outdoor Classroom planting and harvesting
  
- Character Education
  - Celebration of Red Ribbon Week during October
  - Friendly Helpers program
  - End-of-year Citizenship Awards (one per classroom)
  - Continuation of the Drug Abuse Resistance Education (D.A.R.E.) program for 5<sup>th</sup> graders
  - Second Step for PK-2 (Highlands Community Services), Life Skills for grade 3
  - End-of-year President’s Award for Educational Excellence and the President’s Award for Educational Achievement
  - Physical Education Awards

- Multi-Cultural Activities
  - Black History Month
  - Martin Luther King, Jr.
  - Second Step Program
  - Second Grade Native American Program
  
- Educationally Stimulating & Entertaining Activities
  - Jamestown Live!
  - Fire Prevention Week
  - Hoops For Hearts
  - Field Day
  - Word Count Contest
  - Fall Festival
  - End-of-Year Accelerated Reader Celebration
  - Student Day at the Washington County Fairgrounds
  - Day of the Arts
  - World Math Day
  - One Million Word Readers
  - Dunn's Meadow Battle of Kings Mountain Field Trip (4<sup>th</sup>)
  - Outdoor Classroom planting and harvesting