

**ANNUAL SCHOOL EVALUATION**  
High Point Elementary School  
2011-2012

Sherry King, Principal, presented information to the committee regarding the goals and objectives from High Point's School Improvement Plan as it relates to the annual evaluation of the Washington County Comprehensive Plan. High Point's objectives for the 2011-2012 school year included the following: (1) improve student achievement in reading and math in an effort to meet the No Child Left Behind (NCLB) requirements; (2) increase the involvement of parents and the community; (3) promote professional development to support achievement in reading and math; and (4) meet all local, state, regional, and federal accreditation standards.

High Point Elementary is fully accredited by the Virginia Department of Education and successfully accomplished the NCLB requirements for meeting federal annual benchmarks in all subjects. In order to improve student performance in reading and math, the faculty and staff utilized student data to determine instructional needs, established small groups, and monitored student progress. Weekly grade-level meetings and the REACH TEAM were used to support instruction and provide interventions. High Point increased the involvement of parents and the community through various methods which included e-mail, newsletters, school and division web pages, and maintaining a close working relationship with the PTA. Professional development in reading and math were also used to support achievement. The faculty and staff used monthly faculty meetings and afterschool cross grade-level sharing sessions to disaggregate student data in order to help students become more successful.

High Point has established goals for the 2012-2013 school year, which include: (1) improving student achievement in language arts and math; (2) improve parental communication, interaction, and collaboration between home and school; (3) engage students in meaningful curricular content through purposeful and effective use of technology; and (4) meet all local, state, regional, and federal accreditation standards.

**CURRICULUM INSTRUCTION**  
High Point Elementary School  
2011-2012

- High Point has been fully accredited by the Virginia Department of Education since 2002 and by the Southern Association of Colleges and Schools since 1969.
- High Point met the federal Annual Measureable Objectives (AMO) for the 2011-2012 school year as a result of the three-year average.
- During the 2011-2012 school year, High Point worked toward continuous improvement in all core academic areas.
- Weekly grade-level planning and collaboration was emphasized. Bi-quarterly grade-level data meetings with the administrator focused on data reflection and identification of students not making expected progress and provision of additional support..
- Data analysis was used to plan differentiated instruction to meet the needs of all students.
- A master schedule ensured a minimum of 90 minutes of classroom reading instruction and 60 minutes of classroom math instruction K-5. The master schedule also included a 30 minute Intervention/Enrichment block for all grades K-5.
- All students in grades 2-5 scoring below grade-level in reading according to the STAR reading assessment received remediation.
- A comprehensive tutoring program provided by certified teachers was implemented during the school day, so that all students in need received interventions.
- WCS high school student teachers worked with selected students in need of remediation.
- King College and Virginia Highlands Community College student teachers worked with selected students in need of one-on-one interventions.
- Music, art, library and physical education teachers integrated their SOLS with core area SOLs.
- Several computer programs were used to promote reading and math practice including Accelerated Reader, Accelerated Math and Math Magician.
- All students in grades K-1 scoring below grade-level benchmarks on the PALS received 30 minutes of additional remediation.
- The inclusion model in all grade-levels allowed all students the opportunity to access the general curriculum.
- The school's R.E.A.C.H. Team supported Tier II/III students to increase interventions and opportunities for success.

- Professional development opportunities were provided after school and sometimes away from campus, as well as during faculty meetings. VT and Radford T-TACs were involved in many sessions. T
- PTA performances afforded students the opportunity to review and present knowledge gained during classroom instruction.
- Several cross grade-level buddy programs provided the opportunity for older students to mentor younger students.
- Co-teaching models continued to evolve as teachers collaborated in the classroom to meet the needs of the students.
- Tier II progress monitoring cards were utilized to focus on specific student needs and monitor individual student progress.
- The school-wide Tree-mendous Reader incentives recognized readers at each grade-level for their independent reading goals.

**DATA ASSESSMENT**  
High Point Elementary School  
2011-2012

- The faculty engaged in extensive data analysis of our common assessments. Reflection provided insight into instructional changes necessary for student success.
- Grade-level data forms allowed teachers and administration to target those students in need of intervention and provide continuous progress monitoring.
- Data and reflection of Tier II card information was used to guide teaching to increase student achievement.
- Student Information Cards completed at the end of each year allowed teachers to make grouping decisions and to pass along necessary performance information to the next teacher.
- An end-of-year survey was conducted by faculty and staff. Information was compiled and shared with staff to develop goals for the 2012-2013 school year.
- An analysis of the SOL reading data indicated a significant decline in reading performance levels over the past three years. Based on a question-by-question analysis of the reading tests, comprehension was noted as a weakness, especially higher-level inferencing and drawing conclusions. Teachers noted the increase in number of students entering third grade not yet reading on-grade level. Math scores were also significantly lower.
- On-going assessment data of grade-level students was added to all grade-level planning protocols including Benchmark data, STAR Reading data, and STAR Math Data.

**OPERATIONS & FACILITIES**  
High Point Elementary School  
2011-2012

- Additional technology equipment included ceiling mounted projectors in all core classrooms and an increase in the number of mounted Smartboards.
- Using AARA Stimulus Money, a playground renovation project was finalized. Installation was completed October, 2011.

## **PUBLIC RELATIONS & COMMUNITY INVOLVEMENT**

### **High Point Elementary School**

**2011-2012**

- High Point Elementary School's PTA Executive Board met monthly with a combination of parents and faculty represented.
- The administration formed a Parent Advisory Committee made up of one parent representative from each grade level that met monthly.
- Our monthly PTA meetings included grade-level performances as demonstrations of the students' learning.
- Additional school activities included Fall Festival, American Education Week, "Bringing Your Parents to School Week," Veterans Day Breakfast, Community Helper Day, Mothers' Breakfast, Fathers' Breakfast, Pictures with Santa, Reading Month, Parent Teacher Conferences, Title I Family Fun Nights, Volunteer Appreciation Luncheon, Field Day, Fitness Night, Health and Safety Day, Father-Daughter Dance, Father-Son Workshop, and Relay for Life activities.
- The Parks and Rec Coomes Center provided Zumba instructors during our PE classes.
- The Santa Pals Program provided Christmas gifts for many children.
- Community and business partners assisted in our Relay for Life campaign.
- A local church provided a Good News Club for interested students after school.
- Kiwanis sponsored our Bring Up Grades (BUG) Program.
- Tennis shoes, back packs and school supplies were provided by several community businesses for needy students.
- High Point staff participated in Washington County "School Day at the Fair."
- Our Relay for Life Team earned over \$16,000 for Relay for Life, the top fundraising youth team in Virginia.
- Highlands Community Services worked collaboratively providing Day Treatment services during the school year. Day Treatment services were expanded with the inclusion of an additional counselor. High Point provided the facility for HCS to operate their summer program for approximately 70 youth in our area.
- Highlands Community Services provided Second Step classes during the school day.
- High Point provided the facility for various sports teams including AAU and WCAA volleyball, football, cheerleading, T-ball and basketball.
- High Point provided the facility for both Boy and Girl Scouts.

- The PTA implemented the No Child Left Unfed Program with over 100 students participating.
- VT 4H Program contributed tremendously to the growth of our students through their participation in dramatic reading, History Bowl, and talent competition.
- High Point invited other schools to join our professional development sessions.
- High Point practiced open communication with the faculty and community about situations that arise.
- High Point implemented a parent list serve in addition to Tuesday folder inserts to inform parents of important dates, items, or other school happenings.
- High Point provided opportunities for community helpers to be in and around school grounds throughout the day.
- Faculty and Staff utilized the Washington County News to highlight school events.
- The United Way donated books and supplies.

**SECURITY & SAFETY**  
High Point Elementary School  
2011-2012

- High Point Elementary School involved local authorities/school resource officers in school security including them in walk-throughs and door checks to make sure the building is secure at all times.
- High Point Elementary School utilized preventative measures to ensure student safety through monthly drills (fire drills and evacuation, tornado drills, lockdown drills) and feedback regarding areas of strength and areas in need of improvement.
- Our Crisis Management Plan was reviewed and revised as necessary. Efforts continued to establish consistent procedures in common areas of the building and on campus, such as the cafeteria, the playground and the hallways.
- High Point staff monitored exterior door usage to ensure that all exterior doors are locked at all times.
- High Point Elementary School updated their crisis management plan and conducted training for staff and students in that plan.
- High Point conducted a state annual safety audit.
- Security cameras monitored the entire campus including parking areas, exits and entrances, and both playgrounds.
- Staff ID badges allow for keyless access to the front door.
- All staff members used walkie talkies consistently.
- Visitors were required to sign in before going anywhere in the building.
- Our school rules Be Safe, Be Respectful and Be Responsible continue to serve as the basis for classroom rules and procedures as well as behaviour expectations.

**STUDENT ACTIVITIES**  
High Point Elementary  
2011-2011

- Enrichment Activities were emphasized through a variety of field trips such as Sugar Hollow Conservation Camp, Wonder Works, Eastman Science Day and Rocky Mount as well as assemblies.
- Students presented their grade-level programs at monthly PTA meetings and student assemblies.
- The fourth and fifth grade choir performed for parents and at community gatherings.
- Students participated in the High Point Annual Art Show and they chose from a variety of art competition opportunities.
- The GATE program continued to provide an after school art class and initiated a broadcasting project.
- 4H activities included a trip to Dunn's Meadows participation in the History Bowl, dramatic readings, talent show and project presentations.
- Fourth and Fifth graders shared responsibilities as "helpers" in many areas of the school.
- Extracurricular activities included Relay for Life walks, Red Ribbon Week celebrations, Fall Festival, Field Day, DARE, and Presidential Physical Fitness Program.