

ANNUAL SCHOOL EVALUATION

Meadowview Elementary School

2011-2012

Meadowview Elementary School presented a Comprehensive Plan for school improvement as it relates to Washington County Schools Comprehensive Plan. The objectives for the 2011-2012 School year included the following: (1) Continue to increase student achievement in reading and math; (2) Increase parent involvement and communication throughout the school year; (3) A professional development goal focusing on continued implementation of a professional learning community; and (4) Meet all local, state, regional, and federal accreditation standards. The focus on reading centered on the increased use of Accelerated Reader to motivate students to read. Student incentive programs (Rocket Math and “Rhymes ‘n Times) were used to increase computational skills and knowledge of multiplication facts. An increase in parental involvement was observed during Open House and Title I programs. Professional development opportunities for teachers included book studies on poverty research and student motivation. Accomplishments for the year include the effective use of a math specialist intern, the use of vertical planning and increased student participation in contests and projects.

The administration and staff of Meadowview Elementary School are to be commended for their hard work toward the 2011-2012 goals. Meadowview Elementary School has achieved an 81% pass rate in Language Arts and a 54% pass rate in Mathematics SOL assessments. Meadowview Elementary School is fully accredited by the state and met federal Annual Measurable Objectives (AMO’s) for all students with the use of a 3 year average. However, Meadowview Elementary Schools did not meet federal benchmark for the White Sub-group in reading.

The goals for the 2012-2013 school year are the following: (1) To increase student achievement in reading and math; (2) To increase parental involvement and communication throughout the year; (3) A professional development goal to study best practices through the use of “Ahead of the Curve” in collaboration with the feeder middle and high school; and (4) Meet all local, state, regional, and federal accreditation standards. This year, Meadowview Elementary School has several new staff members who are implementing new strategies and techniques to the building. The math specialist intern is working with staff to provide sustainable changes, as the position ends this year. The special education staff is providing effective inclusion and team teaching. PLC meetings are held separately for math and reading strategies. An increased use of Number Talks and IXL math, as well as increased math tutoring before, during and after school, are strategies in place to increase mathematics achievement. A new language arts series (Journeys) has been implemented county-wide. Administrators are spending more time in the classroom, assisting with planning, questioning techniques, and increased rigor. More project-based learning with application is being used. Teachers are sharing resources better and are utilizing Department of Education resources.

CURRICULUM INSTRUCTION
Meadowview Elementary School
2011-2012

- During the month of May, our school administered the Standards of Learning (SOL) tests in grades 3, 4 and 5. Final results released in August 2012 showed the Meadowview Elementary School did make Annual Measurable Objectives (AMO) in all sub groups in the curricular area of mathematics but did not make AMO in the curricular area of reading in the “white students” sub category.
- Throughout the school year, teachers in grades K-5 administered 9-week benchmark tests to ensure a 70% benchmark or higher in all subjects. Students received the following scores in each core area on the SOL tests: 3rd grade, English 83%, Math 62%, History 89%, Science 96%; 4th grade, English 81%, Math 59%, History 94%; 5th grade Writing 76%, English 79%, Math 40%, Science 72%, and History 86%.
- The REACH Committee continued to be in place to identify students who were having difficulty in the regular classroom setting. This committee consists of the regular classroom teacher, special education teacher, reading specialists, and administration. Parents were invited and included in aspects of the meetings. The purpose of the committee was to review and discuss the needs of the individual child. After reviewing such needs, the committee made recommendations such as classroom modifications, accommodations, and the services of reading specialists or tutors to assist the child. The recommendations were set into motion for a set period of time and then the committee met back to check the child’s progress. This committee continues to assist Meadowview Elementary School as we work toward full implementation of Response to Intervention (RtI).
- The special education teachers provided academic support to identified students in grades K-5. Both the regular classroom and special education teachers collaborated with one another for the purpose of meeting the needs of students. Various intervention strategies were used to accelerate and improve the academic successes of all students.
- A gifted and talented program was offered to those students identified in grades 1-5 as having a Gifted Educational Plan. Our school worked to provide students with a wide range of activities throughout the school year. Students participated in activities that related to science, art, music, and technology.

DATA ASSESSMENT
Meadowview Elementary School
2011-2012

- The teachers and staff at Meadowview Elementary School continued to implement the Professional Learning Community (PLC) concept during the 2011-2012 school year. The continued implementation of this concept brings the area of data assessment and true “data driven instruction” to the forefront of daily instruction. This use of common assessments in each grade level as well as the division of students based upon individual needs for daily intervention/enrichment provided a baseline for all teachers to use as they work to collaboratively plan instruction.
- The following data was used to assess and revise the current curriculum at each grade level meetings: PALS, STAR, DIBELS, textbook assessment tests, and the test for Higher Standards.
- Teachers and administration utilized the strategy of color-coding data from the PALS and SOL testing in three tiers (benchmark, strategic, and intensive) to identify specific strengths and weaknesses of both grade levels and classrooms. The end of the year PALS and SOL testing data from the spring of 2011 was used to help determine the academic needs of students at the beginning of the 2011-2012 school year.
- Grade level meetings were conducted weekly during a 45-minute activity period to discuss student progress and remediation plans.
- Professional Learning Community grade level meetings were held weekly to constantly monitor student achievement and needs throughout the school year.
- SOL Released Items Tests were administered in each subject and grade level to provide information on specific curricular areas. Math testing strategies were implemented in order to introduce students to the new technology enhanced SOL testing items for the 2012 spring SOL testing session.
- The Washington County Schools’ Benchmark tests were given and teachers used this tool to evaluate student performance in each content area in grades three, four, and five for the purpose of improving SOL achievement and in grade two for progress monitoring purposes.
- Provided in-school tutoring for identified students in grades three, four, and five to work on specific objectives based on benchmark testing results, classroom performance, and common assessment data. Provided in-school tutoring for students in grades one, two, and three to work on specific objectives based upon data from PALS testing, STAR and PLC grade level common assessments. Provided in-school tutoring for students in kindergarten based upon data gathered from grade level common assessments and PALS results.

OPERATIONS & FACILITIES
Meadowview Elementary School
2011-2012

- Hallways and some classrooms were painted.
- Safety audit was conducted and recommendations for improvement were addressed.
- The girl scouts held a community service project throughout the year to keep our campus litter-free.
- Several community scholars worked throughout the year to maintain the flowerbed at the main entrance of the school.
- Maintenance workers planted potatoes at the top of the hill near the barn. These are to be harvested in the fall of 2012 for community outreach.
- Virginia Cooperative Extension Service planted pumpkins which were harvested by fifth grade students in the fall of 2011. Profits from the pumpkin sale supplemented the school instructional funds.
- New metal doors were installed at the bus entrance of the building.
- The front entry was reconstructed by removing one of the flowerbeds and replacing it with concrete. This will ease the congestion of the current car rider line in both the morning and afternoon.

PUBLIC RELATIONS & COMMUNITY INVOLVEMENT

Meadowview Elementary School

2011-2012

- Communication, interaction, and collaboration was enhanced between the school and the parents and is evidenced by:
 - Weekly parent communication folders
 - Computerized report cards
 - MES website and Teacher QUIA pages
 - Uniting the Division and County website
 - Field Trips
 - Assignment notebooks
 - Parent-Teacher conferences, phone calls, notes, and home visits
 - County-wide school calendar/handbook
 - Monthly school calendars on the marquee
 - Annual DARE program with the Washington County Sheriff's Office
 - PTA programs and Fall Festival
 - Principal and teacher letters to parents
 - Career Day celebrations (instead of Halloween parties)
 - Washington County Parks and Recreation Program (basketball and volleyball)
 - Emory & Henry College (Lunch Buddy Program, during school and after school tutoring, Highlands Project, Christmas Angel Project)
 - Food Drive for Second Harvest Food Bank
 - United Way (backpack program, literacy outreach program, and long-term recovery program)
 - American Education Week Celebration
 - Department of Social Services Agency
 - Family Preservation Services (Day Treatment Mentor Program)
 - PAWS (providing food and cleaning materials for animal shelter)
 - Christmas Children's Fund supported by the Basketball Shootout
 - March of Dimes Wonder Walk
 - Relay for Life (Tree of Hope)
 - Mary's Lunchbox (local church groups)
 - Washington County Health Department
 - Highlands Literacy Group (HELP)
 - Tail Waggin' Tutors
 - Alpha Natural Resources

SECURITY & SAFETY
Meadowview Elementary School
2011-2012

- The custodial and maintenance staff continued to provide adequate upkeep of the building, grounds, and schoolyard to ensure a safe and secure school. Routine checks of the building are made each day of the calendar year in order to insure a safe and secure learning environment is available for all students. Meadowview is a safe school for all stakeholders.
- Safety was discussed at each faculty meeting to gather ideas from faculty and staff members on how to ensure that the school was providing a safe and secure environment. The principals communicated frequently with teachers, staff members, parents, and students to gather ideas on improving the school climate.
- The Emergency Crisis Card was updated and the faculty and staff received adequate training in the school's crisis plan. Faculty and staff were trained during the faculty meetings and students received training during the regular school day. The entire school also participated in internal and external drills for evacuation procedures throughout the school year.
- The School Safety Audit was conducted to determine compliance with the regulations of the Virginia Department of Education relative to student safety. Strengths include: multiple handicap ramps, inviting and clean interior, provides proper identification badges for employees and visitors, campus free from trash, welcoming environment, and improved landscaping. Recommendations were noted and improvements were made.
- Installation of a doorbell and camera system at the main entrance to the school assisted in providing a single-entry access location to the building as well as with identification of visitors to the school site.

STUDENT ACTIVITIES
Meadowview Elementary School
2011-2012

- Student opportunities to participate in activities to enhance their development were evidenced by:
 - Intervention/Enrichment groups for grades Pre-K through 5
 - March of Dimes Fundraiser
 - 4th and 5th Grade DAR Essay Contest
 - Read Across America Celebration
 - National Education Week
 - 1st Grade Social Studies Bowl
 - 4th grade Virginia Studies Bowl (sponsored by 4-H)
 - School Day at the Fair activities
 - GATE Program
 - 4-H Club (grades 4 and 5)
 - Cloverbuds (grades KG, 1, 2 and 3)
 - School-wide and County Spelling Bee
 - Donations to local food pantries (Glade Spring and Second Harvest)
 - Pizza with the Principal for AR awards each nine weeks
 - St. Jude's Math-A-Thon
 - Glade Area Children's Christmas Fund Basketball Shoot-out
 - Potato and Pumpkin harvest by students
 - Washington County Public Schools summer reading program
 - Red Ribbon Week
- The school guidance counsellors continued the Character Education Program with students in grades Pre-K through 5 that reinforced the six pillars of character: responsibility, respect, caring, trustworthiness/honesty, work ethic, and citizenship. Career Day was set up after students discussed the importance of education and what they wanted to be when they graduated. Parents and community members came to school to discuss their occupations with students during this day. The Life Skills program was utilized with 3rd and 4th grade students while 5th grade students were taught DARE skills.
- Multicultural activities were conducted throughout the school year including:
 - Art classes provide cultural enrichment and studies of ancient civilizations
 - Music classes provide studies of many varied cultures
 - Recognition of Black History Month
 - Hispanic Heritage Programs
 - Women's Month Activities
- Students participated in educationally stimulating activities that were both "entertaining" and school-spirited orientated including:
 - 4-H Share the Fun Program
 - Jamestown-Yorktown Foundation Presentations
 - PTA Reflections Contest
 - Washington County Fair competitions (home-making, agriculture, and livestock)
 - Test Prep Pep Rallies (before each benchmark test and SOL testing)
 - Rocket Day for 4th graders