

ANNUAL SCHOOL EVALUATION  
Meadowview Elementary  
2012-2013

Meadowview Elementary presented a Comprehensive Plan for school improvement as it relates to Washington County Schools Comprehensive Plan. The objectives for the 2012-2013 School year included the following: (1) Continue to increase student achievement in reading and math; (2) Increase parent involvement and communication throughout the school year; (3) A professional development goal involving a collaborative study and best practices review using “Ahead of the Curve”; and (4) Meet all local, state, regional, and federal accreditation standards. The focus on reading centered on the increased use of Accelerated Reader to motivate students to read. A planned process of identification followed by remediation of struggling students was utilized in all content areas, with special attention given to students with disabilities. The combined efforts of a math specialist intern and administration provided additional support in mathematics classrooms. Benchmark data analysis provided discussion of frequently missed questions. An increase in parental involvement was observed during Open House and Title I programs, as well as an overall increase in school functions. Professional development opportunities for teachers included book discussions with feeder school faculties with open conversation regarding student achievement. Accomplishments for the year include the effective use of a math specialist intern, improved math scores and a narrowing of the achievement gap for students with disabilities.

The administration and staff of Meadowview Elementary are to be commended for their hard work toward the 2012-2013 goals. Meadowview Elementary has achieved a 73% pass rate in Language Arts and a 65% pass rate in Mathematics SOL assessments. Meadowview Elementary is Accredited with Warning in mathematics by the state and met federal Annual Measurable Objectives (AMO’s) for all students with the use of a three year average. However, Meadowview Elementary did not meet federal benchmark for students with disabilities in mathematics.

The goals for the 2013-2014 school year are the following: (1) To increase student achievement in reading and math; (2) To increase parental involvement and communication throughout the year; (3) A professional development goal to study best practices through the use of “When Teaching Gets Tough: Smart Ways to Reclaim Your Game”; and (4) Meet all local, state, regional, and federal accreditation standards. This year, Meadowview Elementary is focused on increased student achievement in mathematics through the use of a lesson plan template, Number Talks, and the effective use of I/E blocks. Special attention is being directed to a better understanding of the needs of students with disabilities. A math consultant from Virginia Tech is being utilized to provide staff development regarding rigorous strategies and aligned instruction. Administrators are spending more time in the classroom, assisting with planning, questioning techniques, and increased rigor. Benchmark data analysis is being utilized to provide specific feedback to teachers regarding areas of weakness for immediate remediation. Parental involvement opportunities, such as a Family Math Night and a curriculum review night for 3<sup>rd</sup> grade parents are being planned. The opportunity for vertical planning and observations are also being considered.

CURRICULUM INSTRUCTION  
Meadowview Elementary  
2012-2013

- During the month of May 2013, our school administered the Standards of Learning (SOL) tests in grades 3, 4 and 5. Final results released in August 2013 showed the Meadowview Elementary School did meet AMO in the area of reading but not in mathematics and that the school would be accredited with warning in the area of mathematics for the upcoming school year.
- Throughout the school year, teachers in grades K-5 administered 9-week benchmark tests to ensure a 70% benchmark or higher in all subjects. Students received the following scores in each core area on the SOL tests: 3<sup>rd</sup> grade, Reading 72%, Math 61%, Social Studies 87%, Science 84%; 4<sup>th</sup> grade, Reading 78%, Math 74%, VA Studies 89%; 5<sup>th</sup> grade Writing 61%, Reading 66%, Math 55%, Science 82%, and US History 75%.
- The REACH Committee continued to be in place to identify students who were having difficulty in the regular classroom setting. This committee consists of the regular classroom teacher, special education teacher, reading specialists, and administration. Parents were invited and included in aspects of the meetings. The purpose of the committee was to review and discuss the needs of the individual child. After reviewing such needs, the committee made recommendations such as classroom modifications, accommodations, and the services of reading specialists or tutors to assist the child. The recommendations were set into motion for a set period of time and then the committee met back to check the child's progress. This committee continues to assist Meadowview Elementary School as we continue to fully implement Response to Intervention (RtI).
- The special education teachers provided academic support to identified students in grades K-5. Both the regular classroom and special education teachers collaborated with one another for the purpose of meeting the needs of students. Various intervention strategies were used to accelerate and improve the academic successes of all students.
- A gifted and talented program was offered to those students identified in grades 1-5 as having a Gifted Educational Plan. Our school worked to provide students with a wide range of activities throughout the school year. Students participated in activities that related to science, social studies, art, and technology.

**DATA ASSESSMENT**  
**Meadowview Elementary**  
**2012-2013**

- The teachers and staff at Meadowview Elementary School continued to implement the Professional Learning Community (PLC) concept during the 2012-2013 school year. The continued implementation of this concept brings the area of data assessment and true “data driven instruction” to the forefront of daily instruction. This use of common assessments in each grade level as well as the division of students based upon individual needs for daily intervention/enrichment provided a baseline for all teachers to use as they work to collaboratively plan instruction.
- The following data was used to assess and revise the current curriculum at each grade level meetings: IXL Math, PALS, STAR, grade level common assessments, textbook assessments, and the test for Higher Standards.
- Teachers and administration utilized the strategy of color-coding data from the PALS and SOL testing in three tiers (benchmark, strategic, and intensive) to identify specific strengths and weaknesses of both grade levels and classrooms. The end of the year PALS and SOL testing data from the spring of 2012 was used to help determine the academic needs of students at the beginning of the 2012-2013 school year.
- Grade level meetings were conducted weekly during a 45-minute activity period to discuss student progress and remediation plans.
- Professional Learning Community grade level meetings were held weekly to constantly monitor student achievement and needs throughout the school year.
- SOL Released Items Tests were administered in each subject and grade level to provide information on specific curricular areas. Language arts testing strategies were implemented in order to introduce students to the new technology enhanced SOL testing items for the 2013 spring SOL testing session.
- The Washington County Schools’ Benchmark tests were given and teachers used this tool to evaluate student performance in each content area in grades 3-5 for the purpose of improving SOL achievement and in grade two for progress monitoring purposes.
- Provided in-school tutoring for identified students in grades 3-5 to work on specific objectives based on benchmark testing results, classroom performance, and common assessment data. Provided in-school tutoring for students in grades 1-3 to work on specific objectives based upon data from PALS testing, STAR and PLC grade level common assessments. Provided in-school tutoring for students in kindergarten based upon data gathered from grade level common assessments and PALS results.

OPERATIONS & FACILITIES  
Meadowview Elementary  
2012-2013

- Main office and some classrooms were painted.
- Safety audit was conducted with local law enforcement officials and recommendations for improvement were addressed.
- Several community scholars worked throughout the year to maintain the flowerbed at the main entrance of the school.
- Maintenance workers harvested potatoes at the top of the hill near the barn. These were donated to a local food bank for distribution and for community outreach.
- The carpeting in the little theatre was replaced during the spring semester.
- The main entrance carpet was removed and the terrazzo refurbished during the past summer.
- Additional playground equipment was installed for preK students along with rubberized mulch for safety.
- Additional mulch was added to existing playground areas and repairs were made to existing equipment for students in grades K-5.
- The walking track was paved around the soccer field for school and community use.

**PUBLIC RELATIONS & COMMUNITY INVOLVEMENT**  
**Meadowview Elementary**  
**2012-2013**

- Communication, interaction, and collaboration was enhanced between the school and the parents and is evidenced by:
  - Weekly parent communication folders
  - Computerized report cards
  - MES website and Teacher QUIA pages
  - Uniting the Division and County website
  - Field Trips
  - Assignment notebooks
  - Parent-Teacher conferences, phone calls, notes, and home visits
  - County-wide school calendar/handbook
  - School messages on the marquee (newly installed and electronic)
  - Annual DARE program with the Washington County Sheriff's Office
  - PTA programs and Fall Festival for Students
  - Principal and teacher letters to parents
  - Highlands Community Services
  - Career Day celebrations (instead of Halloween parties)
  - Washington County Parks and Recreation Program (basketball and volleyball)
  - Emory & Henry College (Lunch Buddy Program, during school and after school tutoring, Christmas Angel Project)
  - Food Drive for Second Harvest Food Bank
  - Mary's Lunchbox (local church groups)
  - United Way (backpack program, literacy outreach program, and long-term recovery program)
  - American Education Week Celebration
  - Department of Social Services Agency
  - Family Preservation Services (Day Treatment Mentor Program)
  - PAWS (providing food and cleaning materials for animal shelter)
  - Christmas Children's Fund supported by the VT/UT Challenge
  - March of Dimes Wonder Walk
  - Relay for Life (Tree of Hope)
  - Washington County Health Department
  - Highlands Literacy Group (HELP)
  - Tail Waggin' Tutors

SECURITY & SAFETY  
Meadowview Elementary  
2012-2013

- The custodial and maintenance staff continued to provide adequate upkeep of the building, grounds, and schoolyard to ensure a safe and secure school. Routine checks of the building are made each day of the calendar year in order to insure a safe and secure learning environment is available for all students. Meadowview is a safe school for all stakeholders.
- Safety was discussed at each faculty meeting to gather ideas from faculty and staff members on how to ensure that the school was providing a safe and secure environment. The principals communicated frequently with teachers, staff members, parents, and students to gather ideas on improving the school climate.
- The Emergency Crisis Card was updated and the faculty and staff received adequate training in the school's crisis plan. Faculty and staff were trained during the faculty meetings and students received training during the regular school day. The entire school also participated in internal and external drills for evacuation and lockdown procedures throughout the school year.
- The School Safety Audit was conducted to determine compliance with the regulations of the Virginia Department of Education relative to student safety. Strengths include: multiple handicap ramps, inviting and clean interior, provides proper identification badges for employees and visitors, campus free from trash, welcoming environment, and improved landscaping. Recommendations were noted and improvements were made.
- An external doorbell and camera system at the main entrance to the school assisted in providing a single-entry access location to the building as well as with identification of visitors to the school site.
- A safety walkthrough with local law enforcement officials and school administration led to specific changes in school lockdown procedure. Two lockdown drills were performed during the school year and law enforcement was present at each drill. Commendations were given for both student and staff conduct during each of these drills.

**STUDENT ACTIVITIES**  
**Meadowview Elementary**  
**2012-2013**

- Student opportunities to participate in activities to enhance their development were evidenced by:
  - Intervention/Enrichment groups for grades Pre-K through 5
  - March of Dimes Fundraiser
  - 4<sup>th</sup> and 5<sup>th</sup> Grade DAR Essay Contest
  - Read Across America Celebration
  - National Education Week
  - 4<sup>th</sup> grade Virginia Studies Bowl (sponsored by 4-H)
  - School Day at the Fair activities
  - GATE Program
  - 4-H Club (grades 4 and 5)
  - Cloverbuds (grades KG, 1, 2 and 3)
  - School-wide and County Spelling Bee
  - Donations to local food pantries (Glade Spring and Second Harvest)
  - Pizza with the Principal for AR awards each nine weeks
  - St. Jude's Math-A-Thon
  - Glade Area Children's Christmas Fund donations by use of the VT/UT Challenge
  - Washington County Public Schools summer reading program
  - Red Ribbon Week
- The school guidance counselors continued the Character Education Program with students in grades Pre-K through 5 that reinforced the six pillars of character: responsibility, respect, caring, trustworthiness/honesty, work ethic, and citizenship. Career Day was set up after students discussed the importance of education and what they wanted to be when they graduated. Parents and community members came to school to discuss their occupations with students during this day. The Life Skills program was utilized with 3<sup>rd</sup> and 4<sup>th</sup> grade students while 5<sup>th</sup> grade students were taught DARE skills.
- Multicultural activities were conducted throughout the school year including:
  - Art classes provide cultural enrichment and studies of ancient civilizations
  - Music classes provide studies of many varied cultures
  - Recognition of Black History Month
  - Hispanic Heritage Programs
  - Women's Month Activities
- Students participated in educationally stimulating activities that were both "entertaining" and school-spirited orientated including:
  - 4-H Share the Fun Program
  - Jamestown-Yorktown Foundation Presentations
  - Washington County Fair competitions (home-making, agriculture, and livestock)
  - Rocket Day for 4<sup>th</sup> graders